



Primary 6 Webinar

8 March 2024

1

The Joyful Learner



Assessment Matters

Primary 6

2



Assessment – P6

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Term 1	Term 2	Term 3
Class Test 1	Class Test 2	Preliminary Examinations

Removal of Mid-Year Exams for all levels:

- In line with our efforts to shift away from an over-emphasis on examinations, and nurture an intrinsic joy of learning.
- More time and space for students to further develop 21st Century Competencies and engage in more student-centric learning.
- Class work, non-weighted and timed assessments will continue to be used to support students' learning, inform their learning progress and address learning gaps.

3



Assessment – PSLE Dates (tentative)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Registration	2 April - 18 April
PSLE Oral	13 August & 14 August
PSLE Listening Comprehension	13 September
PSLE Written Examination	26 September - 2 October

For more information on PSLE matters

<https://www.seab.gov.sg/home/examinations/psle>

4



Direct School Admission

5



Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

DSA-Sec

Direct School Admission for secondary schools (DSA-Sec) is a process that allows students to gain direct entry to some secondary schools before taking their PSLE.

They can seek admission based on their diverse range of talent in sports, CCAs and specific talent areas including:

- Uniformed groups
- Language and Humanities
- Debate and public speaking
- Leadership (for example, prefects, sports leaders, peer support leaders)

6



Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

DSA-Sec

If your child is admitted to a secondary school through DSA-Sec, he/she is not allowed to:

- Submit school choices during the Secondary 1 (S1) posting process
- Transfer to another school. They must commit to their chosen school for the duration of the programme

7



Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

How to apply

- Students can apply through the DSA-Sec portal. No application fees.

Timeline

- **Jan to May** → explore schools and programmes
[School Finder] <https://www.moe.gov.sg/schoolfinder?journey=Primary%20school>
- **May to Jun** → apply for preferred schools through DSA-Sec portal
- **Jul to Aug** → secondary schools will notify shortlisted students (interviews, auditions or trials)
- **Sep** → offer from schools for selected students
- **Oct** → students submit school preferences through DSA-Sec portal
- **Nov** → confirmed admission only when PSLE results are released

For more information on MOE-DSA matters: <https://www.moe.gov.sg/secondary/dsa>

Note: Current MOE-DSA website indicates 2023 information.

8

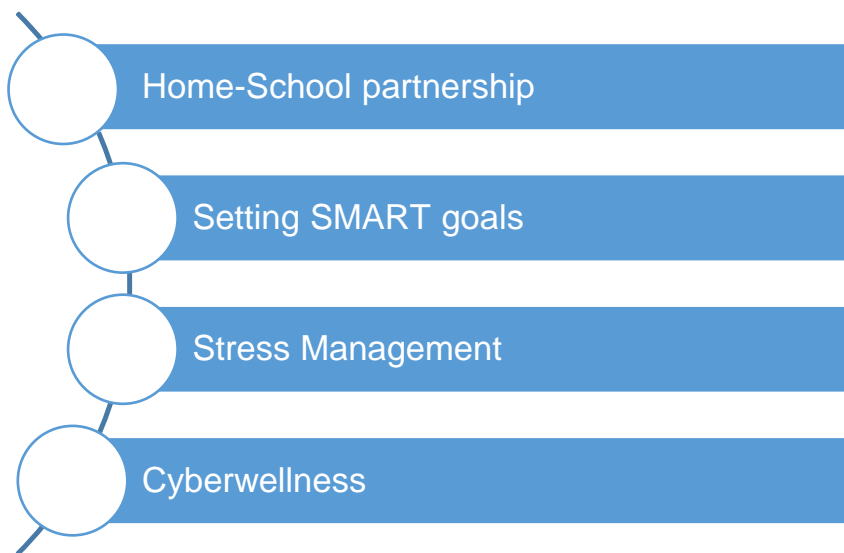


Student Holistic Development and Well-Being

9



Student Holistic Development and Well-Being



10

10



Home-School Partnership

Supporting your child together

11



Growth Mindset

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Believe that every child wants to and can learn
- View mistakes as learning opportunities
- Focus on learning not grades
- Build resilience

12



Building your child's resilience



School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Qualities of a Child who shows
RESILIENCE

A Child who is RESILIENT

- adapts positively despite setbacks
- perseveres in the face of challenges

BELIEFS

- Is open to setbacks and learns from them
- Believes that failure is not permanent
- Is hopeful

PERSONAL CHARACTERISTICS

- Has a sense of humour
- Is determined
- Has self-control and emotional management
- Finds different ways to handle new or difficult situations
- Knows one's strengths and develop ways to improve one's weaknesses

13



Building your child's resilience



School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

RESILIENCE-FOSTERING INTERACTIONS

Give our Children **S.P.A.C.E** to grow

SUPPORT

- Provide positive feedback
- Be willing to listen

PROBLEM SOLVE

- Reflect on setbacks together
- Guide your child to develop alternate plans

AFFIRM

- Affirm strengths and efforts
- Use of effective praise

CHEER

- Cheer your child on for every effort
- Celebrate all successes, even small ones

EMPOWER

- Let your child make decisions
- Encourage your child to voice his/her ideas, and carry out the plans made

14



Setting SMART goals

Supporting your child mentally, emotionally & physically

15



Setting goals together

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Set goals together with them
- Learning milestones
- Celebrating success
- Have conversations with your child not focused on the academics
 - likes,
 - dislikes,
 - friends they are close with



16



Choosing schools together

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

1) Understand your child

Find out more about their strengths, interests, and how they like to learn in primary school.



- Ask them about their favourite lessons, what they enjoy, and how they overcome challenges.
- This will help you understand their strengths, interests, abilities, and the school environment they thrive in.

17



Setting goals together

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

2) Consider other important factors

- School culture and environment
- Programmes, subjects, CCAs offered
- Location and transportation



18



Setting goals together

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

3) Shortlist a range of schools

19



Stress Management

Supporting your child together

20



Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



Progress is...

Taking one step at a time and doing one thing at a time. In the grand scheme of things, I choose to see that 5 minutes of something done well is better than 1 hour of something done with frustration and unhappiness.

Growth takes time, and I tell myself at the end of each day, "Okay, at least we did this".

21



Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Support your child during moments of visible distress by practising *CHEER*.

- **Calm** your child down by speaking in a gentle tone, sitting them down to talk, and even hugging them, if needed
- **Hear** out their issues to understand their perspective
- **Empathise** with how they may be feeling in the moment
- **Encourage** them to seek help if the problem is complex
- **Reassure** that you will always be there to listen to their problems

22



Cyberwellness

Supporting your child together

23



Mental & Emotional readiness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

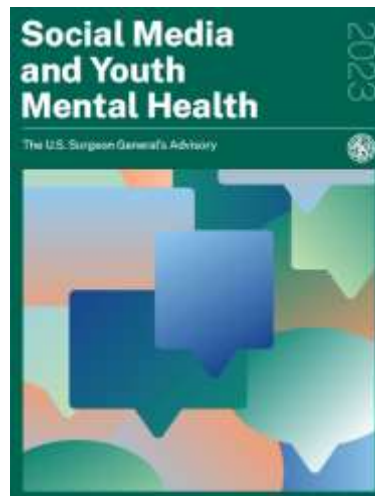
The New York Times

Surgeon General Warns That Social Media May Harm Children and Adolescents

The report by Dr. Vivek Murthy cited a "profound risk of harm" to adolescent mental health and urged families to set limits and governments to set tougher standards for use.



Dr. Murthy, testifying before the Senate Finance Committee on Capitol Hill on youth mental health in 2022. Credit: Susan Walsh/Associated Press
By Matt Ryznar, Catherine Pearson and Michael Levenson
May 23, 2022



24



Mental & Emotional readiness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Influence of social media on youth mental health
 - Individual strengths
 - Vulnerabilities
- Adolescence is a vulnerable period of brain development

25



Student Well-being and Holistic Development: Supporting your child - Cyberwellness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Help your child stay safe and have positive experiences online.

- 1 Practise appropriate device usage
- 2 Manage over-reliance on devices
- 3 Handle Cyber Bullying
- 4 Show Cyber Kindness
- 5 Discern real news from fake news

26



Student Well-being and Holistic Development: Supporting your child - Cyberwellness

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Know the apps/games and their age restrictions



Discord



27



Student Well-being and Holistic Development: Supporting your child - Cyberwellness

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Know the apps/games and their age restrictions

No minimum age but allows for interaction online with other players.



Age restriction: 10+
Online interaction. Content descriptors that include "Fantasy Violence" and "Mild Blood."

Age restriction: 13+



Age restriction: 10+
Online interaction. Content descriptors that include "Fantasy Violence".

28



Managing & Monitoring

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Set limits on time allowed
- Put away for downtime
- Have conversations about their online usage
- Monitor social media activities
 - Eg: family link

29



Stronger Together

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



30