# Cedar Primary School
## P5 - P6 Parent Engagement Webinar 2024
8 March 2024

1

---

## P5 and P6 Parent Engagement Webinar
8 Mar 2024

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

### Scope of Presentation
- Our CPS Team
- Our Vision, Mission, Values and Motto
- PSLE Scoring and S1 Posting Systems
- Understanding the P5 - P6 child
- Building your child's Resilience
- Preparing for PSLE

2

# Our CPS Team

3

School Vision, Mission, Values and Motto

**School Motto**

*Effort Determines Success*

**MK Learning Dispositions**

Perseverance
Reflectiveness
Appreciation
Inventiveness
Sense of wonder and curiosity
Engagement

**School Mission**

Nurturing Minds. Inspiring Hearts. Empowering Lives.

**WHY**

Social Emotional Competencies

Emerging 21st Century Competencies

**WHAT**

**School Vision**

Learn → Joyful Learners, Responsible Citizens, Creative Leaders ← Apply

A Strong Start for Every Child

**WHAT**

in a Connected Community

← Reflect

**School Values**

Kindness
Integrity
Resilience
Responsibility
Creativity

**WHO**

Respect
Resilience
Responsibility

Integrity
Care
Harmony

**MOE CCE Values**

4

**MOE Framework for 21st Century Competencies and Student Outcomes**
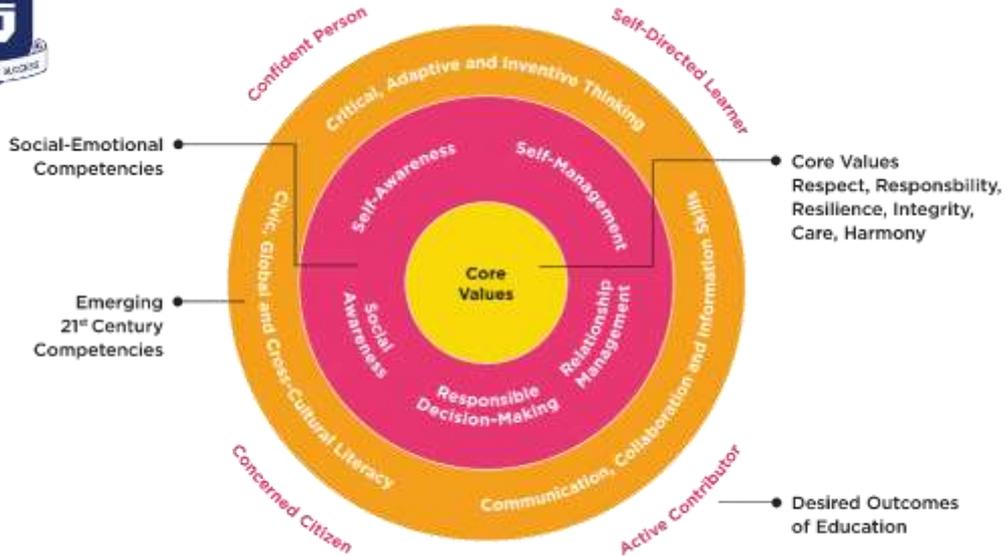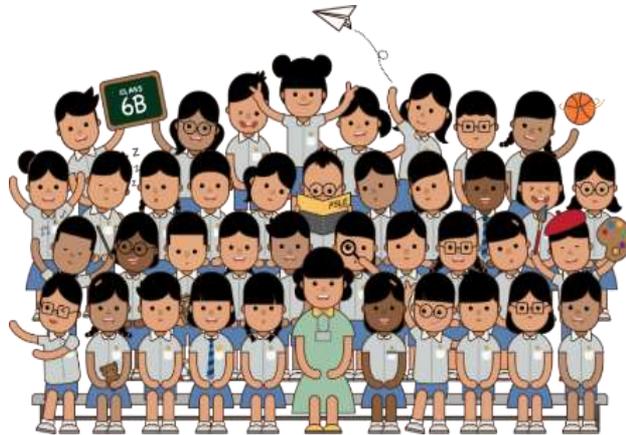


©2023 Ministry of Education, Singapore

5

# THE PSLE SCORING AND
# S1 POSTING SYSTEMS

## SUPPORTING STUDENTS AND PARENTS IN MAKING INFORMED SCHOOL CHOICES FOR PSLE



© MINISTRY OF EDUCATION, COMMUNICATIONS AND ENGAGEMENT GROUP, 2021

6

## OVERVIEW

## RECAP
- **How the PSLE Scoring System Works**
- **How the S1 Posting System Works**

## SUPPORTING STUDENTS AND THEIR PARENTS IN MAKING INFORMED SCHOOL CHOICES
- **Understanding the PSLE Score Ranges**
- **School Choice Journey**

7

## WHAT IS THE INTENT OF THE PSLE?

**A useful checkpoint at the end of primary school**

**A fair way to determine secondary school posting**

Over the years, we have been changing the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes reduce an over-emphasis on academic results by:

1. **Reducing fine differentiation of students' examination results at a young age.**

2. **Recognising a student's level of achievement, regardless of how his/her peers have done.**

3. **Encouraging families to choose secondary schools holistically based on students' strengths, interests and abilities.**

8

# HOW THE PSLE SCORING SYSTEM WORKS

9

# FROM T-SCORE TO SCORING BANDS

**a) Reduces fine differentiation of students' examination results at a young age**

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

**b) Reflects a student's individual level of achievement**

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

| AL | RAW MARK RANGE |
|----|----------------|
| 1 | ≥ 90 |
| 2 | 85 – 89 |
| 3 | 80 – 84 |
| 4 | 75 – 79 |
| 5 | 65 – 74 |
| 6 | 45 – 64 |
| 7 | 20 – 44 |
| 8 | < 20 |

10

# GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

| FOUNDATION LEVEL AL | FOUNDATION RAW MARK RANGE | EQUIVALENT STANDARD LEVEL AL |
|---|---|---|
| A | 75 – 100 | 6 |
| B | 30 – 74 | 7 |
| C | < 30 | 8 |

11

# 4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.
- Students are posted to secondary school through three Posting Groups based on their PSLE Score – Posting Groups 1, 2, and 3. The PSLE score ranges for the three Posting Groups will be mapped from the existing N(T), N(A) and Express streams respectively.

| ENGLISH LANGUAGE | AL 3 |
|---|---|
| MOTHER TONGUE LANGUAGE | AL 2 |
| MATHEMATICS | AL 1 |
| SCIENCE | AL 2 |
| **PSLE SCORE: 8** | |

| POSTING GROUP | PSLE SCORE | SUBJECT LEVEL FOR MOST SUBJECTS |
|---|---|---|
| 3 | 4 – 20 | G3 |
| 2 or 3 | 21 – 22 | G2 or G3 |
| 2 | 23 – 24 | G2 |
| 1 or 2 | 25 | G1 or G2 |
| 1 | 26 – 30, with AL 7 or better in both EL and MA | G1 |

12

# ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

| ELIGIBILITY CRITERIA FOR HMTL |
|---|
| **(i) An overall PSLE Score of 8 or better** <br> _or_ <br> **(ii) An overall PSLE Score of 9 to 14 (inclusive); and attain** <br> • **AL 1 / AL 2 in MTL** _or_ <br> • **Distinction / Merit in HMTL** |

- The eligibility criteria for taking HMTL takes reference from past criteria.

- It ensures students can cope with the higher academic load.

- Secondary schools continue to have the flexibility to offer HMTL to students who do not meet the criteria if they:
  o have high ability and interest in MTL, and
  o are able to cope with the learning load required.

13

13

# ELIGIBILITY CRITERIA FOR MOTHER TONGUE LANGUAGE (MTL) 'B' IN SECONDARY SCHOOLS

- The MTL 'B' curriculum is designed to help students in the Express and N(A) courses who face exceptional difficulty coping with MTL.

| ELIGIBILITY CRITERIA FOR MTL 'B' <br> (FOR STUDENTS OFFERED THE EXPRESS OR N(A) COURSE) |
|---|
| **AL 7 or 8** in Standard MTL <br> _or_ <br> **AL B or C** in Foundation MTL |

- Schools have discretion to offer MTL 'B' to students who face exceptional difficulty with MTL but do not meet the eligibility criteria at Secondary 1 based on PSLE results.

- As students progress in secondary school, they may also take up MTL 'B' if they are assessed to be suitable by their schools.

14

# SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

FSBB provides students posted to **POSTING GROUP 1 and 2** with **greater flexibility** to take various subjects at a more demanding level based on their subject-specific strengths.

Under the new PSLE Scoring System, the SBB (Sec) eligibility criteria is as follows:

| FOR STUDENTS POSTED TO THE POSTING GROUPS G2 OR G1 | |
| --- | --- |
| PSLE SUBJECT GRADE | OPTION TO TAKE SUBJECT AT |
| AL 5 or better in a Standard level subject | G3 level |
| AL 6 or better in a Standard level subject OR AL A in a Foundation level subject | G2 level |

As students progress in secondary school, they continue to have opportunities at various junctures to take subjects at more demanding levels based on their performance in school.

Students posted to **POSTING GROUP 3** will take all their subjects at the **G3 level**.

15

# SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA



G2 Level English

G3 Level Math

G2 Level Mother Tongue

G2 Level Science

**EXAMPLE:**

ENGLISH LANGUAGE AL6

MOTHER TONGUE LANGUAGE AL6

MATHEMATICS AL5

SCIENCE AL6

**PSLE SCORE: 23**

Posting Group 2

16

# FULL SUBJECT-BASED BANDING (FULL SBB)

Full Subject-Based Banding FSBB has been implemented in secondary schools in 2024

This is in line with the changes to PSLE Scoring to recognise each student's own level of achievement and encourage them to choose secondary schools that fit their strengths and interests.

Full SBB aims to further nurture the joy of learning and develop multiple pathways to cater to the different student profiles. Through Full SBB, we want students to:

- have greater ownership of their education, and learn each subject at the level that best caters to their overall strengths, interests and learning needs, and
- have more opportunities to interact with friends of different strengths and interests.
- not be held back by negative self-concepts and labelling.
- have increased access to post-sec pathways, while having strong fundamentals in their subjects so that they are able to thrive in the pathway they choose.

17

# FULL SUBJECT-BASED BANDING (FULL SBB)

The following are changes that students will experience from Full SBB:

- Removal of Express, N(A) and N(T) courses
- Mixed form classes
- Common Curriculum subjects
- Offering subjects at a more demanding level, including Humanities subjects
- Common Singapore-Cambridge Secondary Education Certificate (SEC) Examinations
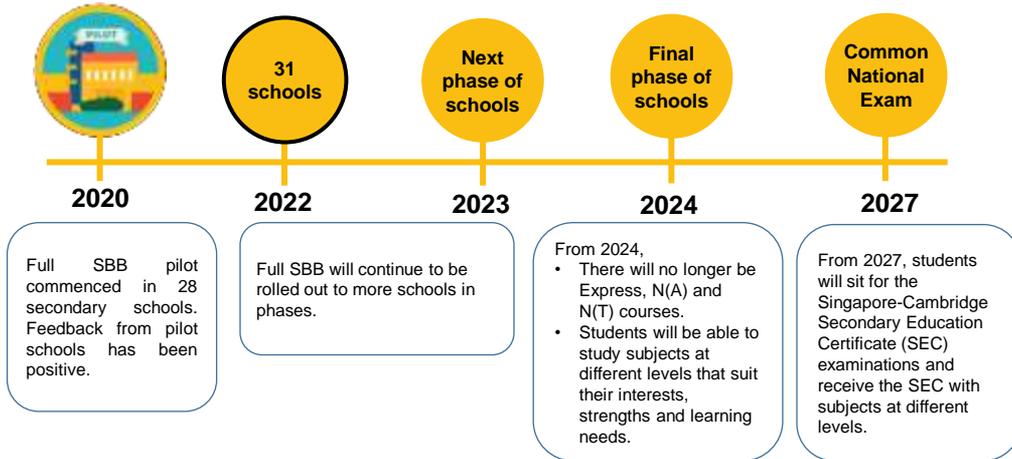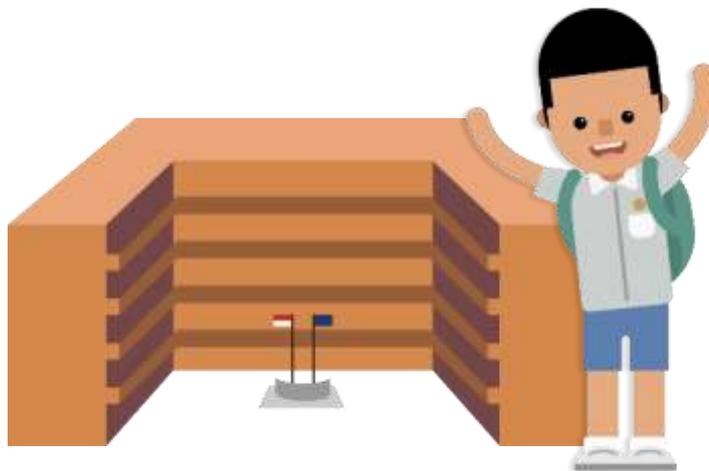- Post-secondary Admissions

18

*(More information will be made available at a later date.)*

18

# FULL SUBJECT-BASED BANDING (FULL SBB) TIMELINE

**2020**

Full SBB pilot commenced in 28 secondary schools. Feedback from pilot schools has been positive.

**31 schools**

**2022**

Full SBB will continue to be rolled out to more schools in phases.

**Next phase of schools**

**2023**

**Final phase of schools**

**2024**

From 2024,
- There will no longer be Express, N(A) and N(T) courses.
- Students will be able to study subjects at different levels that suit their interests, strengths and learning needs.

**Common National Exam**

**2027**

From 2027, students will sit for the Singapore-Cambridge Secondary Education Certificate (SEC) examinations and receive the SEC with subjects at different levels.

19

19

# HOW THE S1 POSTING SYSTEM WORKS

# CHOICE ORDER OF SCHOOLS MATTERS MORE

- Students continue to have **six choices** in selecting their secondary schools.

- Similar to past years, students continue to be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **school choice order**.

- If there are two or more students with the same PSLE Score vying for the last remaining place(s) in a school, the following tie-breakers will be used in the following order:

    1. **CITIZENSHIP**
    2. **CHOICE ORDER OF SCHOOLS** **(New tie-breaker from 2021 onwards)**
    3. **COMPUTERISED BALLOTING**
        - The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.

21



**Tie-breakers**
in the new S1 Posting System

Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school. **Here's a simplified example.**

22
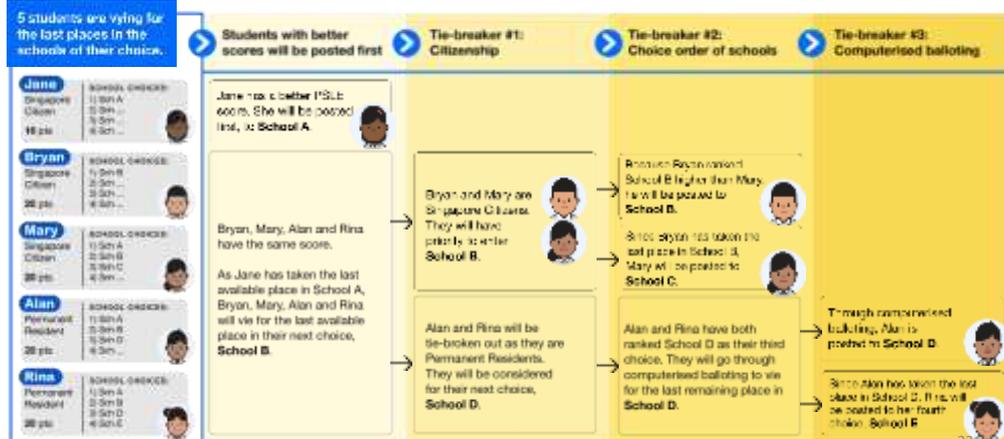
22

# PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS



23

# PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.

- The 2023 PSLE Score ranges for individual secondary schools are available for your reference on https://moe.gov.sg/schoolfinder and https://go.gov.sg/exploreschools. They reflect the PSLE scores of the student posted into these schools at the 2023 S1 Posting Exercise.

- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and may vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.

| SchoolFinder Tool | MySkillsFuture Student Portal (Primary) |
|---|---|
|  |  |
| https://www.moe.gov.sg/schoolfinder | https://go.gov.sg/exploreschools |

24

24

## PSLE SCORE RANGES
## FOR INDIVIDUAL SECONDARY SCHOOLS

**The PSLE Score range refers to the PSLE Score of the <u>first and last student</u> admitted to a particular school in the previous year via the S1 Posting Exercise.** This shows the range of student profiles who enter each school.

**<u>Example</u>**

XX Secondary School
PSLE Score range of 2023

| | |
|---|---|
| Express | 15 – 20 |
| Normal (Academic) | 21 – 24 |
| Normal (Technical) | 25 – 28 |

PSLE Score of the <u>first</u> student posted into the school in the respective courses

PSLE Score of the <u>last</u> student posted into the school in the respective courses [i.e., the school's **<u>Cut-Off Point</u> (COP)**]

25

## USE OF HIGHER CHINESE LANGUAGE (HCL)
## FOR ADMISSION INTO SPECIAL ASSISTANCE
## PLAN (SAP) SCHOOLS
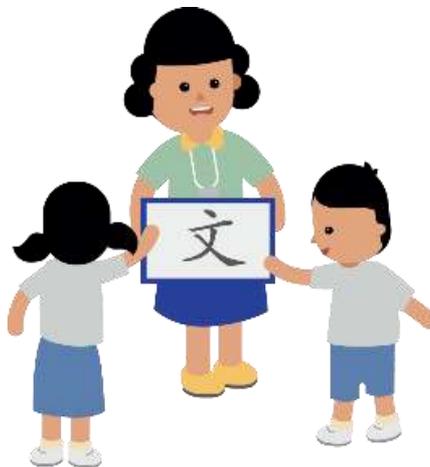


26

# HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE



Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.
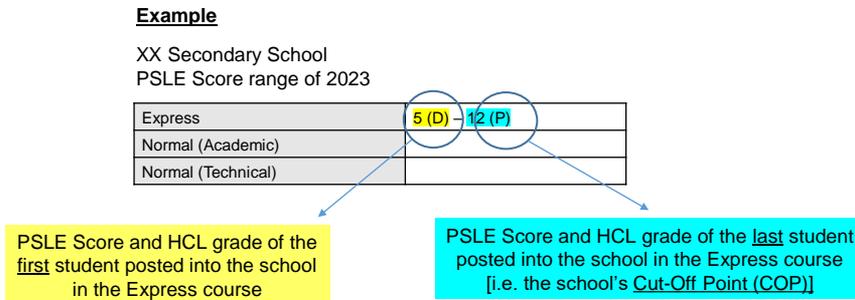
Students will be considered for admission to SAP schools in the following order:

| 1st | 7 | NO HCL | → Students with better PSLE Scores will be posted first, even if they did not take HCL. |
| 2nd | 8 | DISTINCTION | |
| 3rd | 8 | MERIT | → Amongst students with the same PSLE Score, those with better HCL grades will be posted first |
| 4th | 8 | PASS | |
| 5th | 8 | NO HCL | |
| 6th | 9 | DISTINCTION | |
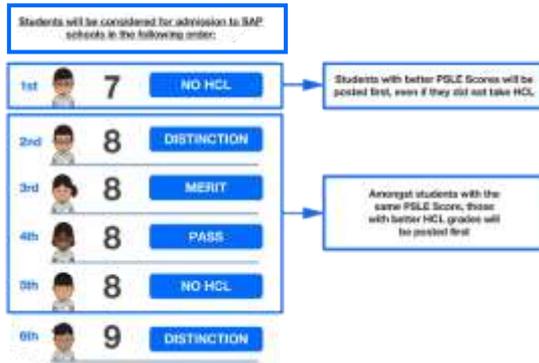
- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

27

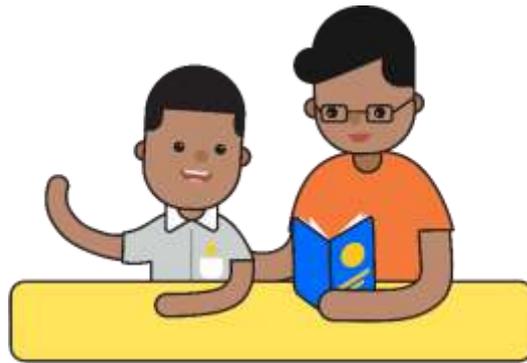# EXAMPLE OF AN SAP SCHOOL's PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

**Example**

XX Secondary School
PSLE Score range of 2023

| Express | 5 (D) – 12 (P) |
| Normal (Academic) | |
| Normal (Technical) | |

PSLE Score and HCL grade of the first student posted into the school in the Express course

PSLE Score and HCL grade of the last student posted into the school in the Express course [i.e. the school's Cut-Off Point (COP)]

28

# CHOOSING SUITABLE SECONDARY SCHOOLS WITH YOUR CHILD



29

# SCHOOL CHOICE JOURNEY

- The PSLE Score ranges are a **useful reference point** for parents and students to consider secondary schools.

- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.

- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



30

30

# PREPARING FOR THE S1 POSTING EXERCISE

Use all 6 options with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.
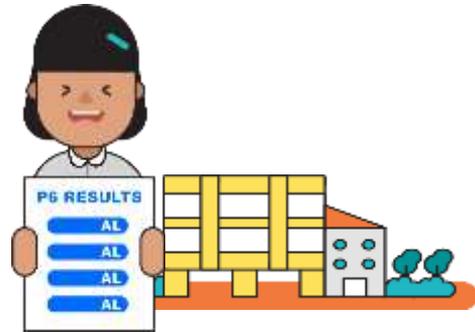
Take reference from schools' PSLE Score ranges, which serves as a guide for you and your child to shortlist school choices. Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.

31

# PREPARING FOR THE S1 POSTING EXERCISE
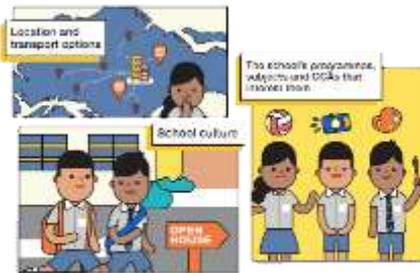
Shortlist schools that offer programmes that cater to the your child's strengths and interests, and that provide suitable learning environments.

Rank your child's preferred school higher in the school choice order. This will increase your child's chances of being posted to that school, if tie-breakers are required.

32

# PREPARING FOR THE S1 POSTING EXERCISE

- Release of **S1 Posting results**

- Release of **PSLE results**
- Submission of **Secondary 1 Option Form**

**OCTOBER**      **NOVEMBER**      **DECEMBER**

33

33

# TIPS FOR PARENTS!

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

**Be open and flexible when discussing your child's preferences, needs and choices.**

**Manage your own expectations and do not project these expectations onto your child.**

**Have regular conversations with your child to understand more about his/her interests and aspirations.**
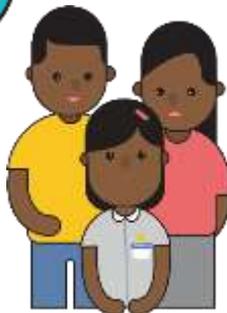
**Affirm your child and offer support when he/she shares his/her plans with you.**

34

34

# What do you think are your children's aspiration/s?

35



**VOICES of P6 STUDENTS**

*To the future....*

ASPIRATIONS

A GOOD PERSON

HELPFUL

DILIGENT

KIND

HAPPY

**What do you want to be when you grow up?**

**What kind of person do you want to be when you grow up?**

RESPONSIBLE

GENEROUS

POSITIVE

CREATIVE

36

# What do you think are your children's Concerns, Worries and Sources of Stress?

37

**VOICES of P6 STUDENTS**

*To the present….*
CONCERNS,
WORRIES

**What are your Concerns, Worries and sources of Stress?**

38

# CONCERNS & WORRIES
## VOICES of P6 STUDENTS

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

# PSLE

### PARENTS' EXPECTATIONS
TEACHERS' EXPECTATIONS

FRIENDSHIPS

FAMILY PROBLEMS

MY OWN EXPECTATIONS

39

# SUPPORT/ HELP
## VOICES of P6 STUDENTS

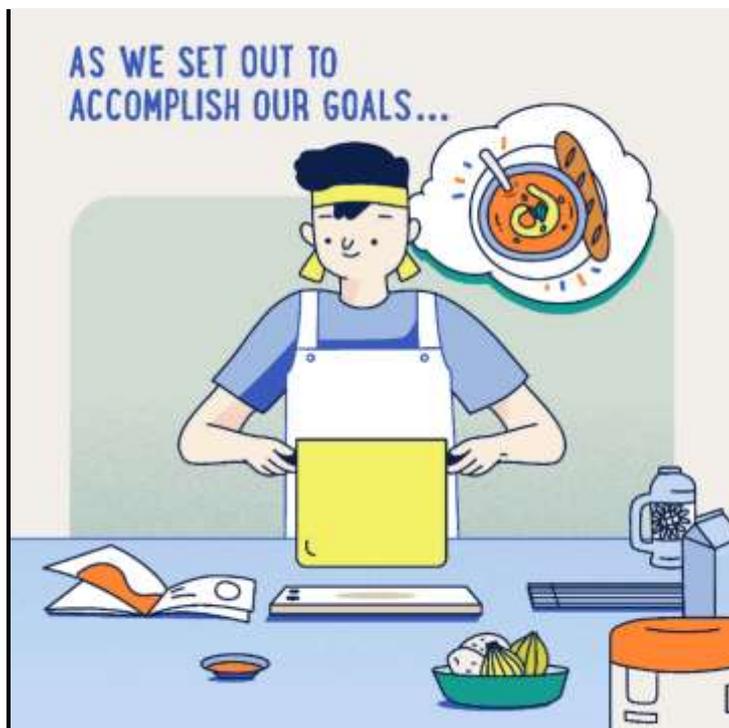*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

FAMILY MEMBERS

SIBLINGS

PARENTS

SCHOOL COUNSELLORS

SEN Officers

TEACHERS

FRIENDS   CLASSMATES

40

**Building your child's Resilience**



Source: https://www.schoolbag.edu.sg/story/the-resilience-soup

41



42

43



44

45



46

47



48

49

## Preparing for the academic rigour of P5 and PSLE – what parents can do

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- **Create a study corner at home**; away from distracting things, to allow he/she to concentrate on this school work and revisions.

- **Develop a Study Plan with your child.** Ensure that there is a good balance of study, play and rest.

- **Supervise** and **provide support** for child's learning; encourage the child or praise him or her when appropriate.

- Encourage your child to **revise with classmates who are good role models** of learning .

- **Reinforce good study habits** and attitudes; for example by handing in homework on time and participating actively in class and to ask when in doubt.

- **Be mindful of the relative stress** arising from school homework and out-of-school activities, and help your child prioritise his/her time among these activities; and

- **Work in partnership with teachers** to support your child's learning and development.

50

**Be P.S.L.E.**
**P**arents who **S**how **L**ove and **E**ncouragement
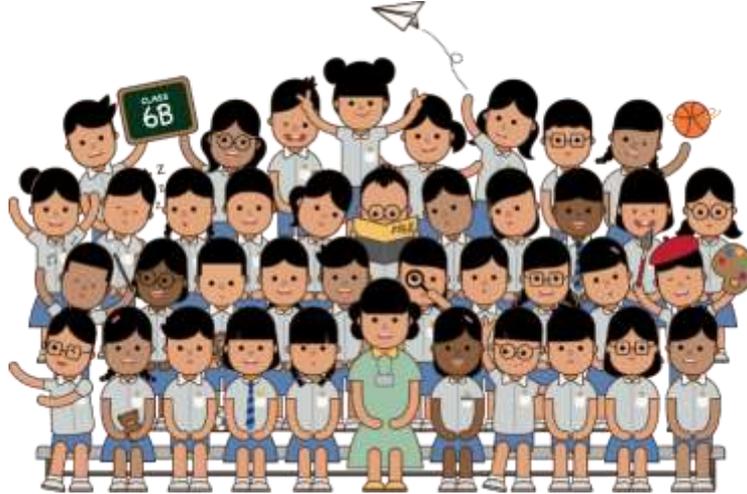
51

## FIND OUT MORE ON
## THE PSLE-FSBB MICROSITE!

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

**https://go.gov.sg/pslefsbb**

52

52

# OTHER RESOURCES

**1** SchoolFinder Tool



https://go.gov.sg/
secschoolfinder

**2** "Welcome to Secondary School" video



https://go.gov.sg/welc
ome-to-secondary-
school

**3** ECG Parent Guide



https://go.gov.sg/
parent-guide

53

53

**G**ive.

**R**elate, **R**ead, **R**eflect, **R**est.

**E**xercise. **Stay healthy.**

**A**ppreciate. **Be Grateful.**

**T**ry. **Learn something new.**

*Thank You*

54