



Cedar Primary School

P5 & P6

Parent Engagement Webinar 2023

MacPherson Sports Hall



Upper Primary Webinar

10 March 2023



Assessment Matters

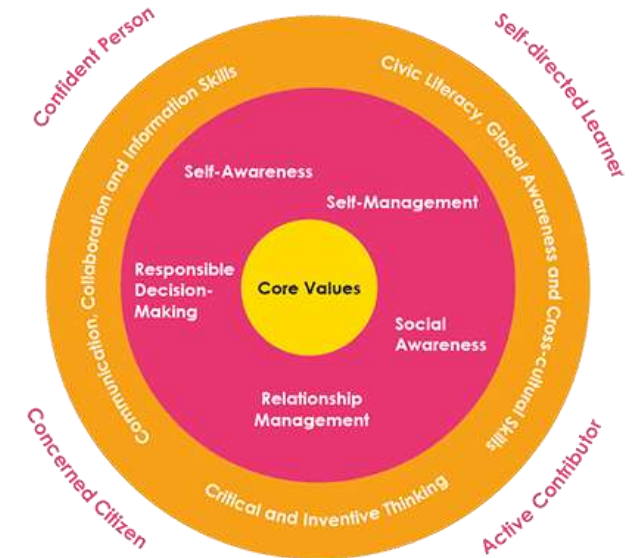
Primary 5



Assessment - P5

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- *Primary Five (P5)* is a **key transition stage**
 - exposed to **higher content rigour and expectations**
 - provided with **adequate time and space to adjust to the increased curriculum demands**
 - allocated more time to enhance teaching and learning experiences
- **Students to discover the joy of learning**





Weighting of Assessment - P5

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Class Test 1	Class Test 2	Class Test 3	End-of-Year Exam
10%	15%	15%	60%

- Class work and non-weighted assessments will continue to be used to support students' learning, inform their learning progress and address learning gaps.



Subject-Based Banding (SBB)



Subject-based banding (SBB)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Rationale:

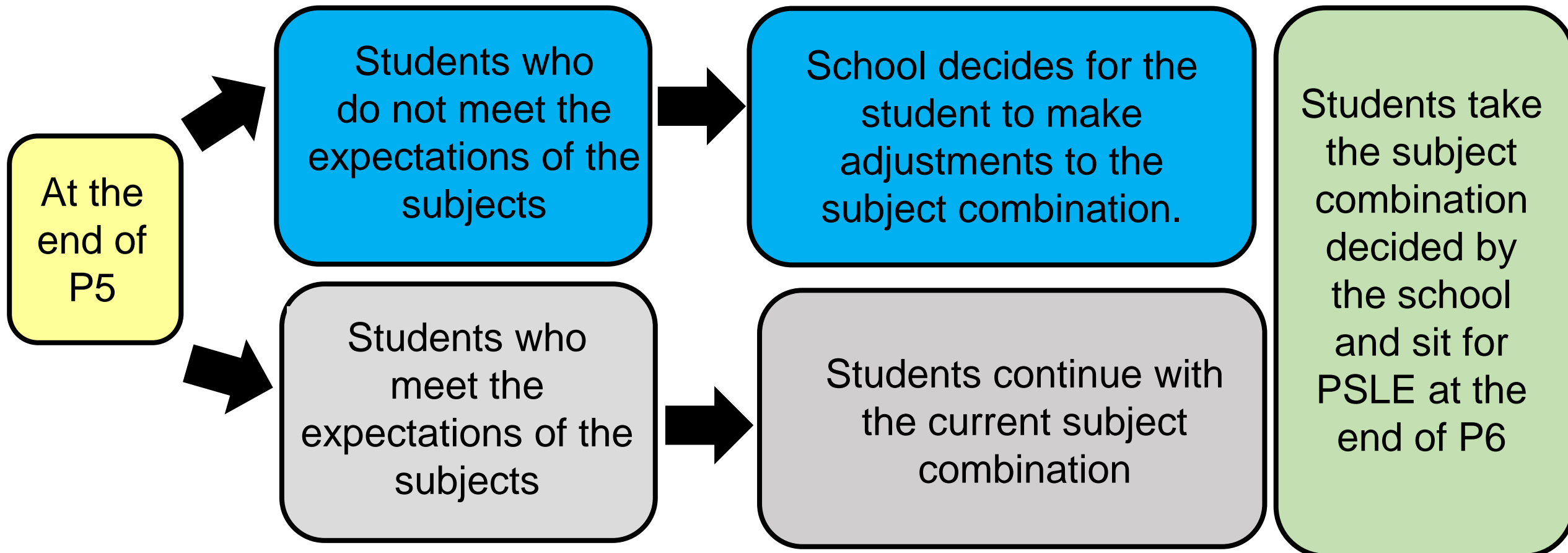
- Provides greater flexibility for your child by offering him/her the option of a combination of standard and foundation subjects, depending on your child's strengths
- Allows your child to
 - ✓ Focus and stretch his/her potential in the subjects that he/she is strong in
 - ✓ Build up the fundamentals in the subjects that he/she needs more support in



Subject-Based Banding (SBB)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

How does SBB at P5 work?





Assessment Matters

Primary 6



Assessment – P6

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Term 1	Term 2	Term 3
Class Test 1	Class Test 2	Preliminary Examinations

Removal of Mid-Year Exams for all levels:

- In line with our efforts to shift away from an over-emphasis on examinations, and nurture an intrinsic joy of learning.
- More time and space for students to further develop 21st Century Competencies and engage in more student-centric learning.
- Class work, non-weighted and timed assessments will continue to be used to support students' learning, inform their learning progress and address learning gaps.



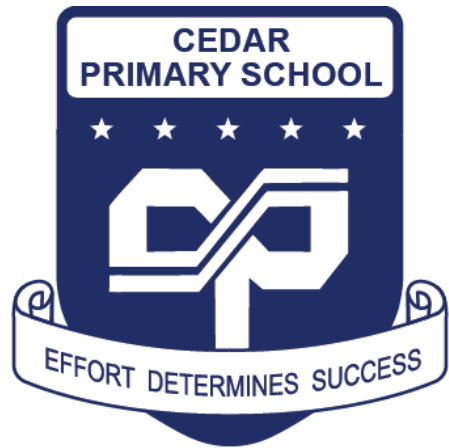
Assessment – PSLE Dates (tentative)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Registration	3 April - 19 April
PSLE Oral	15 August & 16 August
PSLE Listening Comprehension	15 September
PSLE Written Examination	28 September - 4 October

For more information on PSLE matters

<https://www.seab.gov.sg/home/examinations/psle>



Direct School Admission



Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

DSA-Sec

Direct School Admission for secondary schools (DSA-Sec) is a process that allows students to gain direct entry to some secondary schools before taking their PSLE.

They can seek admission based on their diverse range of talent in sports, CCAs and specific talent areas including:

- Uniformed groups
- Language and Humanities
- Debate and public speaking
- Leadership (for example, prefects, sports leaders, peer support leaders)



Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

DSA-Sec

If your child is admitted to a secondary school through DSA-Sec, he/she is not allowed to:

- Submit school choices during the Secondary 1 (S1) posting process
- Transfer to another school. They must commit to their chosen school for the duration of the programme



Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

How to apply

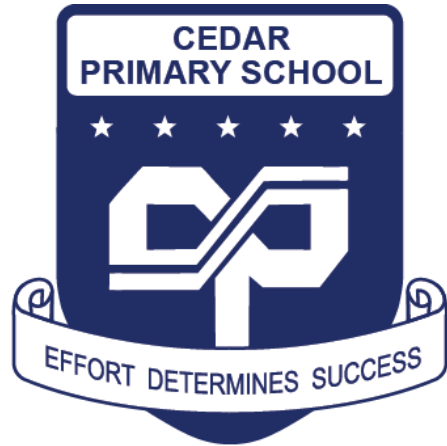
- Students can apply through the DSA-Sec portal. No application fees.

Timeline

- **Jan to May** → explore schools and programmes
[School Finder] <https://www.moe.gov.sg/schoolfinder?journey=Primary%20school>
- **May to Jun** → apply for preferred schools through DSA-Sec portal
- **Jul to Aug** → schools will notify shortlisted students to attend interviews, auditions or trials
- **Sep** → offer from schools for selected students
- **Oct** → students submit school preferences through DSA-Sec portal
- **Nov** → confirmed admission only when PSLE results are released

For more information on MOE-DSA matters: <https://www.moe.gov.sg/secondary/dsa>

Note: Current MOE-DSA website indicates 2022 information.



Student Holistic Development and Well-Being



P5 Student Experiences

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Primary Five (P5) students will need to manage the following:

- ✓ matters relating to personal physiological changes
 - *Growing Years Programme*
- ✓ matters relating to their relationship with peers
- ✓ higher curriculum demands

Primary Five (P5) students will then need to be:

- ✓ disciplined and stay focused over a longer time span
- ✓ Equipped with social emotional competencies to deal with the challenges

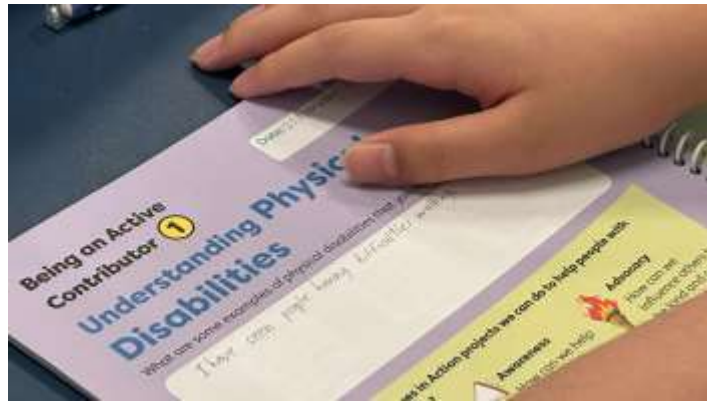


P5 Student Experiences

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Term 2:

- ✓ Values in Action



Term 3:

- ✓ NE show
- ✓ SwimSafer



Term 4:

- ✓ P5 Character Development Camp





Learning Dispositions



What are Learning Dispositions?

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Dispositions are frequent and voluntary habits of thinking and doing.** These habits of mind are not to be confused with mindless habits, such as stopping at a red light (Katz 1993a).
- **Learning dispositions** are habits of thinking and doing when the students are engaged in the learning process. They affect how students approach learning and therefore the outcomes of their learning.
- They are environmentally sensitive — meaning they are acquired, supported, or weakened by interactive experiences in an environment with significant adults and peers (Bertram & Pascal 2002).



CPS Learning Dispositions

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity


Learning Dispositions	Alignment to CPS Vision, Value and Motto
1) Engagement in Learning	Vision: Joyful Learners
2) Drive to Learn	Vision: Joyful Learners; Value: Responsibility
3) Resilience	Value: Resilience; Motto: Effort Determines Success
4) Creativity	Value: Creativity; ALP: Creative & Inventive Thinking
5) Collaboration	Vision: A Connected Community


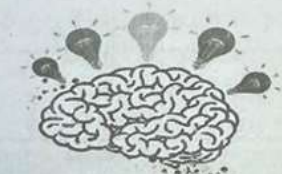



CPS Learning Dispositions

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Our Learning Dispositions

<p>Engagement in Learning</p> 	<ul style="list-style-type: none"> • Comes to school regularly • Pays attention in class • Completes class work and homework • Participates enthusiastically in class and school activities
<p>Drive to Learn</p> <p><i>I can AND I will</i></p>	<ul style="list-style-type: none"> • Completes tasks to the best of his / her ability • Works independently • Asks questions to find out more about the topic • Learns to get answers to his/ her own questions • Sets goals and works determinedly towards them • Monitors progress of work • Assesses quality of work and makes improvement

<p>Resilience</p> 	<ul style="list-style-type: none"> • Keeps trying despite challenges • Adapts to changes readily • Accepts feedback and uses it to improve performances • Manages stress effectively
<p>Creativity</p> 	<ul style="list-style-type: none"> • Able to understand and define the challenge • Thinks of different ways to solve a challenge • Develop effective plans for solving problems
<p>Collaboration</p> 	<ul style="list-style-type: none"> • Works collaboratively with different classmates to complete tasks assigned • Appreciates everyone's opinions, strengths and abilities when working in a group. • Practises good interpersonal skills such as speaking respectfully, listening actively, and receiving feedback graciously



Levels of Development

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Development of Learning dispositions is reported under Personal Qualities in the Holistic Development Profile (HDP)

Level of Development	Descriptor in the End-of-Year HDP	
	P1 to P3	P4 to P6
Demonstrates on a few occasions	☺	Demonstrates to some extent
Demonstrates adequately some of the time	☺ ☺	Demonstrates Adequately
Demonstrates adequately most of the time	☺ ☺ ☺	Demonstrates Strongly
Demonstrates well and consistently all the time	☺ ☺ ☺ ☺	Demonstrates Very Strongly



Home-School Partnership

Supporting your child together



Guidelines for School-Home Partnership

- Work with the school to know and support your child
- Help your child relate to others
- Help your child develop good habits
- Help your child manage himself/herself



Growth Mindset

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Learning is fun!	I am not that smart.	I'll try a different strategy.
This is too hard for me, so I give up!	I will keep working hard.	I will fail all my tests.
I believe in myself.	I can't do hard work	I'll learn how to do this.

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THE POWER OF YET



I CAN'T DO THIS YET

IT DOESN'T WORK YET

I'M NOT GOOD AT THIS YET

I DON'T UNDERSTAND THIS YET

THIS DOESN'T MAKE SENSE..... YET

- Believe that every child wants to and can learn
- View mistakes as learning opportunities
- Focus on learning not grades
- Build resilience



Building your child's resilience



School Values: Kindness, Integrity, Resilience, Responsibility, Creativity





Building your child's resilience



School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Our values, beliefs
and attitudes

I AM...

- grateful
- confident in myself
- learning from failure
- improving with practice
- hopeful for the future
- living out my values

Our skills
and strategies

I CAN...

- think flexibly
- problem-solve
- manage my emotions
- cope positively
- seek help

Care and support from
trusted adults and peers

I HAVE...

- parents / family / caregivers
- teachers
- school counsellors
- friends



Parent–Child Interaction

Supporting your child mentally, emotionally & physically



Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Have conversations with your child not focused on the academics
- Set goals together with them

Try these conversation starters with your child

- What did you enjoy doing today?
- What is something new you want to try?
- What are you looking forward to in school tomorrow?
- What did you do today that you are proud of?
- What roles would you like to take on and try in school?
- What is one thing you hope to do better in school this year?





Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- How do I know my child is feeling stressed?
 - Stress is not necessarily a bad thing. It is normal to feel stressed during the examination period, just like how you may feel when you have an important deadline coming up. In the right amounts, stress can be a form of extra energy that the body uses to prepare for and overcome challenges.



Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

However, too much stress is not good. If your child presents the following signs of stress in combination, extreme or long-lasting forms, it may be an indication of too much stress.

- Struggles to pay attention to studies or activities
- Tiredness
- Rebellious streak
- Excuses to miss school/class
- Stays away from others
- Sulking
- Loss of appetite and sleep
- Spending more time on mobile devices and social media



Student Well-being and Holistic Development: **Supporting your child**

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

***Support your
child during
moments of
visible distress by
practising
CHEER.***

- **Calm** your child down by speaking in a gentle tone, sitting them down to talk, and even hugging them, if needed
- **Hear** out their issues to understand their perspective
- **Empathise** with how they may be feeling in the moment
- **Encourage** them to seek help if the problem is complex
- **Reassure** that you will always be there to listen to their problems

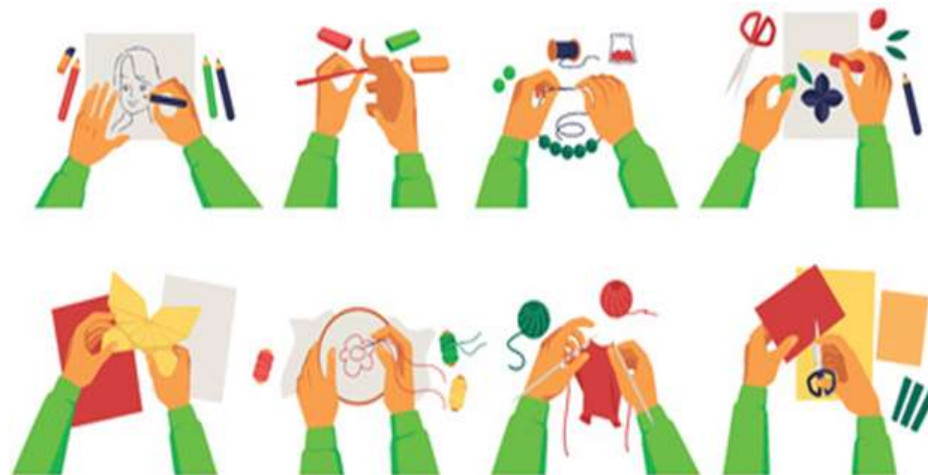


Student Well-being and Holistic Development: **Supporting your child**

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Guide your children to discover their interests

- ✓ Continue to engage your children in meaningful activities, take time to recharge and relax, while minimising external interactions
- ✓ Talk to your children about places of interests they love to discover what interests them





Student Well-being and Holistic Development: **Supporting your child - Cyberwellness**

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Help your child stay safe and have positive experiences online.

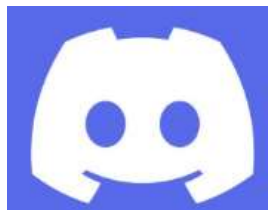
- 1 Practise appropriate device usage**
- 2 Manage over-reliance on devices**
- 3 Handle Cyber Bullying**
- 4 Show Cyber Kindness**
- 5 Discern real news from fake news**



Student Well-being and Holistic Development: Supporting your child - Cyberwellness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Know the apps/games and their age restrictions



Discord

13+		16+	
Facebook	Snapchat	WhatsApp	
Instagram	Twitter		
TikTok	Kik		
YouNow	Yubo		
House Party	Monkey		
		17+	18+
		Sarahah	MeetMe
		YOLO	LiveMe



Student Well-being and Holistic Development: Supporting your child - Cyberwellness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Know the apps/games and their age restrictions

No minimum age but allows for interaction online with other players.



Age restriction: 10+
Online interaction. Content descriptors that include “Fantasy Violence” and “Mild Blood.”

Age restriction: 13+



Age restriction: 10+
Online interaction. Content descriptors that include “Fantasy Violence”.



Home-School Communication

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Parents Gateway: Digitally Connecting Parents and School

- **one-stop mobile app** for parents and schools to communicate key administrative matters
- **updates** on programmes and activities.
- allows **parents to** perform administrative functions such **as providing consent** for their children to participate in school activities.



For more information, you may visit <https://pg.moe.edu.sg/faq>



Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

