



Cedar Primary School

P3 - P4 Parent Engagement Webinar 2024

8 March 2024

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P3 and P4 Parent Engagement Webinar

8 Mar 2024

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Scope of Presentation

- Our CPS Team
- Our Vision, Mission, Values and Motto
- Nurturing the Joy of Learning and Building 21st Century Competencies
- Developing your child's growth mindset
- Studying at home: Suggestions for parents

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Our CPS Team

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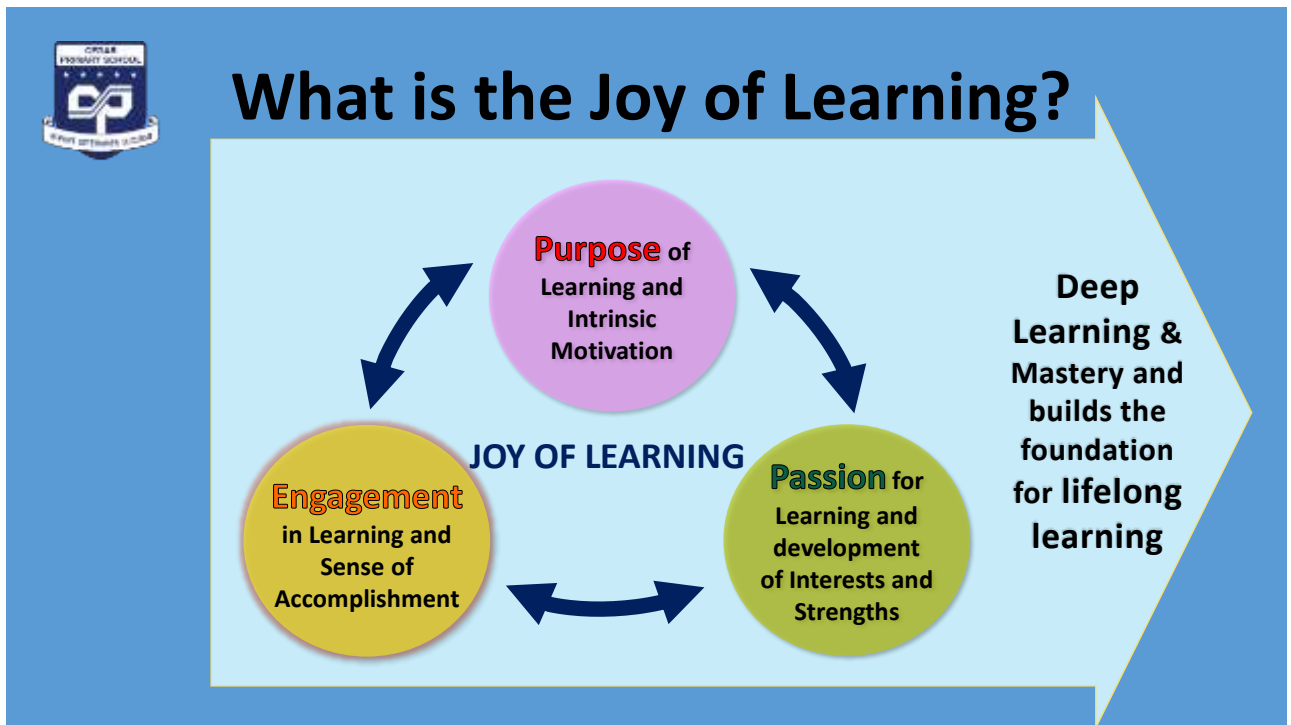


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What is the Joy of Learning?

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What nurtures the Joy of Learning?



Sense of purpose when students understand why they are learning something and can relate it to real life

Student ownership when students are involved in decision-making, take intellectual risks to explore, discover and create, and view mistakes as learning opportunities

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What nurtures the Joy of Learning?



Experience of accomplishment & success arising from learning that has the right balance of challenge and ability

Learner-centred pedagogy that leads to affective, behavioural and cognitive engagement

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What nurtures the Joy of Learning?



Learner-centred assessment

that focuses not on grades but on providing feedback to improve learning and helping students become self-directed learners

Positive culture & environment

Classroom culture and interactions (e.g. safe, collaborative environment)
Beliefs, actions and support of educators
Beliefs and actions of parents



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What nurtures the Joy of Learning?



Balance of activities e.g. between academic and non-academic, in the classroom and outside, structured and unstructured activities, physical and cerebral, work and rest



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What are **21st Century Competencies (21CC)** which will **prepare your child for the future?**

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Skills Demand for the Future Report: Singapore's key growth areas



The **Digital Economy** has been gathering pace, powered by Smart Nation initiatives and the National Artificial Intelligence Strategy². Today, digitalisation is a key driver of growth, and Digital Economy jobs can be found across all 23 sectors with **Industry Transformation Maps (ITMs)**³.

The **Green Economy** involves enterprises that are restructuring and creating new business functions by shifting from environmentally harmful business activities to greener ones. Today, more than 450 job roles across 17 sectors require green skills, from manufacturing and trade & connectivity, to financial services, hospitality and built environment.

The **Care Economy** is driven by an ageing population, evolving demands for care and the future of work and learning. This is part of national efforts to transform and protect health, advance human potential and inculcate lifelong learning. These efforts will leverage data to bring about innovations in new care models, teaching and learning, and health and wellness.

Source: SkillsFuture Singapore (SSG)

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Skills Demand for the Future Report: Critical Core Skills (CCS), or skills-to-build-skills for the *Future of Work*

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



Thinking Critically

These are cognitive skills needed to think broadly and creatively, in order to see connections and opportunities in the midst of change. Cognitive skills are the root of technical skill development and progression.



Interacting with others

Being effective at interacting with others means thinking about the needs of others, as well as being able to exchange ideas and build a shared understanding of a problem or situation. Increasingly, individuals need to be able to combine their technical skills with others to succeed.

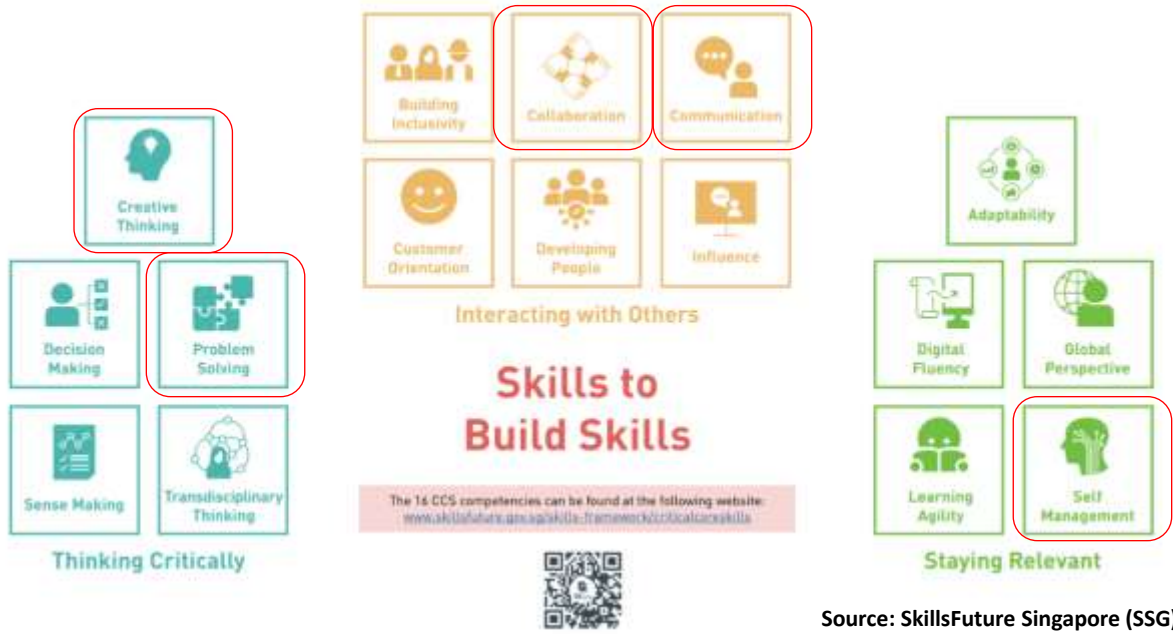


Staying Relevant

Managing oneself effectively, and paying close attention to trends impacting work lives, helps create strategies, direction and motivation for technical skill development.

Source: SkillsFuture Singapore (SSG)

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How do we provide opportunities for our children to develop these skills?

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MOE Framework for 21st Century Competencies and Student Outcomes



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Nurturing Joyful Learners

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Nurturing the Joy of Learning

- More time and space to nurture Joy of Learning

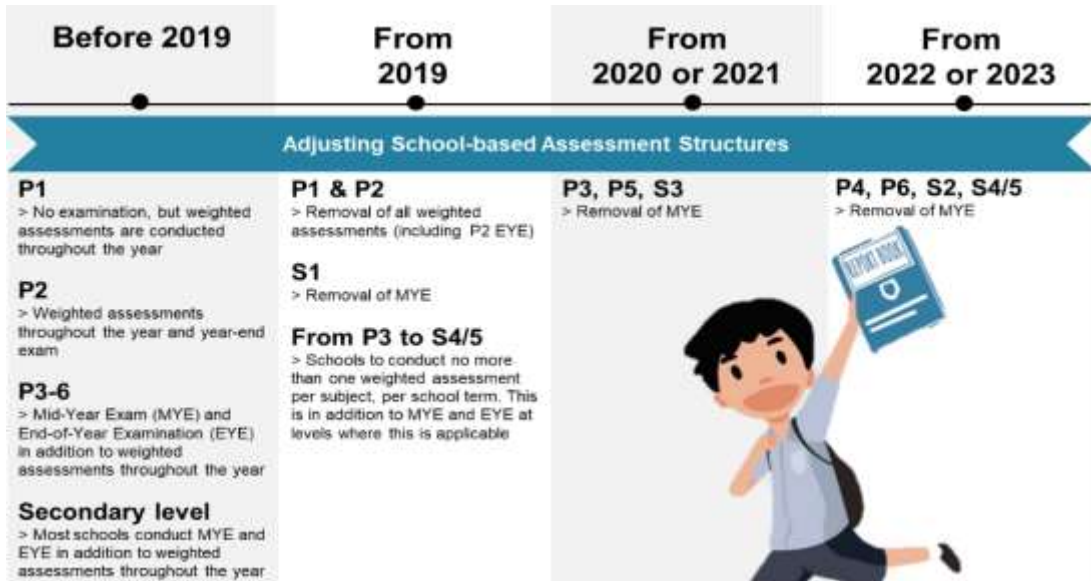


Building 21st Century competencies

- More time and space to further develop 21CC

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Changes at a glance



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Intent

- MYE for all Primary and Secondary Schools removed by 2023 will provide more time and space:
 - **Pace out Teaching and Learning**
 - **Promote student-initiated learning**
 - **Adopt more varied pedagogies to deepen students' learning**
 - **Strengthen students' 21st Century competencies (21CC)**
 - **Students to experience greater Joy of Learning (JoL)**

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Our Strategic Moves – The HOW

Strategic Theme: Making Connections

1: Strengthening
**Teaching-to-
Learning
Connections**

2: Building
**People-to-People
Connections**

3: Enabling
**People-to-
Community
Connections**

4. Growing a **Positive, Collaborative and
Innovation-driven Culture**

Strategic Moves

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Learn For Life



School Directions and Foci 2024

**Strategic Move 1: Strengthening Teaching-to-Learning Connections
for Deep Learning (E21CC development)**

- Nurturing the *Joy of Learning* through School-wide (SW) **Engaged Learning Strategies**

- SW teaching structure: **GRR - Gradual Release of Responsibility**
- SW pedagogy: **Developing E21CC (Metacognition)** through e-Pedagogy
- SW assessment practice: **Formative Assessment Strategies** that support **E21CC development**

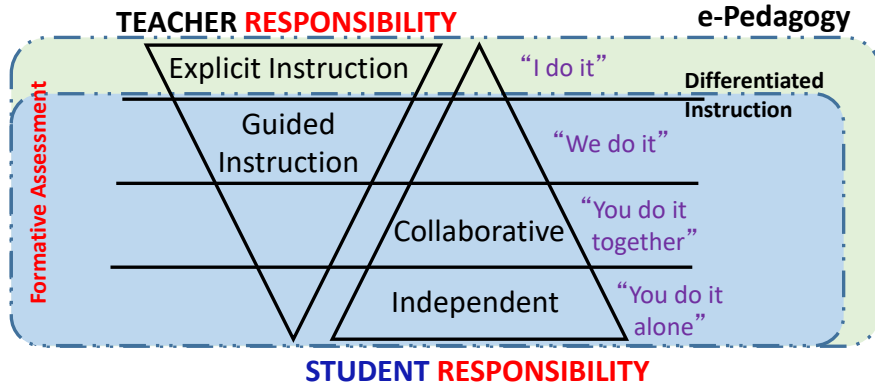


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School Directions and Foci 2024
Strategic Move 1: Strengthening Teaching-to-Learning Connections for Deep Learning (E21CC development)

- ❑ School-Wide Teaching Structure: **GRR - Gradual Release of Responsibility**
- ❑ School-Wide Pedagogy: **Developing E21CC (Metacognition) through e-Pedagogy**



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School Directions and Foci 2024
Strategic Move 1: Strengthening Teaching-to-Learning Connections for Deep Learning (E21CC development)

- ❑ SW assessment practice: **Formative Assessment Strategies** that support **E21CC development**

	Where the learner is going	Where the learner is	How to get there
Teacher	1. Clarifying, sharing and understanding learning intentions and criteria for success	2. Engineering effective discussions, tasks, and activities that elicit evidence of learning	3. Providing feedback that moves learners forward
Peer		4. Activating students as learning resources for one another	
Learner		5. Activating students as owners of their own learning	

Source: William, D. (2012). *Stopping People Doing Good Things: The Essence of Effective Leadership at the PERI HA Professional Learning Series*, Singapore.

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Applied Learning Programme (ALP) Creative and Inventive Thinking Programme

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

A school-wide programme to develop and enhance students' learning dispositions and thinking skills, particularly in the areas of creativity and critical thinking.



Through weekly experiential learning, the students are encouraged to put in effort to:

- Seek out challenges and opportunities,
- Generate ideas, and
- Develop effective plans for solving problems and managing change.



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School Directions and Foci 2023

Strategic Move 2: Building People-to-People Connections

Strategic Move 3: Enabling People-to-Community Connections

• Adopt Effective Student Development Strategies

CCE 2021 - Caring & Enabling School Environment

- Foster* Positive Teacher-Student Relationships
- Strengthen* Peer Support and Relationships
- Leverage good* Adult Role Modelling
- Encourage* Student Voice and Ownership
- Collaborate for* Consistent and Coherent Messaging



CCE 2021 - Coherent Curriculum

- Learning, Applying and Reflecting on* Values and SE competencies



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Strategic Moves 2: Building People-to-People Connections

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Implementing CCE 2021 Lessons with an emphasis on **Values** and **Social Skills** Training



- **Developing Resilience Mindset** in students through school-wide **Growth Mindset** programme and **Mental Wellness Practices**
- **Collaborative Learning opportunities** to apply **Values, Social Emotional Competencies** and practise **Social Skills**

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The Mark of a Cedarian

Ways to demonstrate *our School Values*

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

KINDNESS

I speak gently and kindly

I think of others' feelings before I act.

I show care and concern for people, animals and the environment.

I am compassionate and help others in need without asking for anything in return.

INTEGRITY

I always speak the truth

I own up when I make a mistake, and learn from it.

I have the moral courage to make the right decisions

I choose to do what is morally right even when no one is watching.

RESILIENCE

I persevere / keep trying in the face of challenges.

I adapt to changes that come my way.

I pick myself up and become stronger when the going gets tough.

I know I will reach my goal when I try hard enough.

RESPONSIBILITY

I set my targets and monitor my own progress.

I do the right thing at the right time at the right place.

I do everything to the best of my ability.

I know that my action has an impact on others and will think before I act.

CREATIVITY

I express myself and share my views openly and respectfully.

I am eager to learn new things and try out new ideas with others.

I think of different ways to solve a challenge or make things better.

I turn new ideas into reality that benefits the class, school and the community.

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School Directions and Foci 2024

Strategic Move 3: Enabling People-to-Community Connections

• Adopt Effective Student Development Strategies

☐ School-based Student Leadership

Curriculum and VIA Initiatives

- ☐ PACE outcomes and Growth Mindset in leaders
- ☐ School-wide VIA programmes focussing on Service to Others
- ☐ Service and Leadership opportunities and experiences in the community



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Learning for Life Programme (LLP)

Student Leadership in Community Service and Sports

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Student Leadership Programme to imbue our Student Leaders with four attributes – PACE – through community service and sports:

- Positive Role Models
- Active Contributors
- Creative Thinkers
- Effective Communicators



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What is a Growth Mindset?



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Developing your child's Growth Mindset

- **Compliment Growth.** Don't Praise Ability Or Intelligence: That promotes a fixed mindset. **Compliment effort, process and choices.**
- **Tie Good Outcomes To Effort:** Don't Ignore Outcome. You can be happy when your child succeeds, but attribute it to effort.
- **Respond Positively To Failure:** They need to know that failure isn't bad, it's a tool for improving.
- **Help Your Child Set Goals:** Don't Just Say "Try Hard." Blind repetition doesn't work. Help Your Child Strategize.
- **Teach Growth Mindset In All Areas Of Life:** There's no area where they cannot improve with hard work.
- **Role Model Growth Mindset.** Talk To Your Child About Your Own Growth Mindset Efforts: Practice it yourself and share your results.

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Studying at home: Suggestions for parents

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- **Create a study corner at home;** away from distracting things, to allow he/she to concentrate on this school work and revisions.
- **Develop a Study Plan with your child.** Ensure that there is a good balance of study, play and rest.
- **Supervise and provide support** for child's learning; encourage the child or praise him or her when appropriate.
- Encourage your child to **revise with classmates who are good role models** of learning .
- **Reinforce good study habits** and attitudes; for example by handing in homework on time and participating actively in class and to ask when in doubt.
- **Be mindful of the relative stress** arising from school homework and out-of-school activities, and help your child prioritise his/her time among these activities; and
- **Work in partnership with teachers** to support your child's learning and development.

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Give.

Relate, Read, Reflect, Rest.

Exercise. Stay healthy.

Appreciate. Be Grateful.

Try. Learn something new.



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