



# P3 Parent Engagement Meeting 2024

1



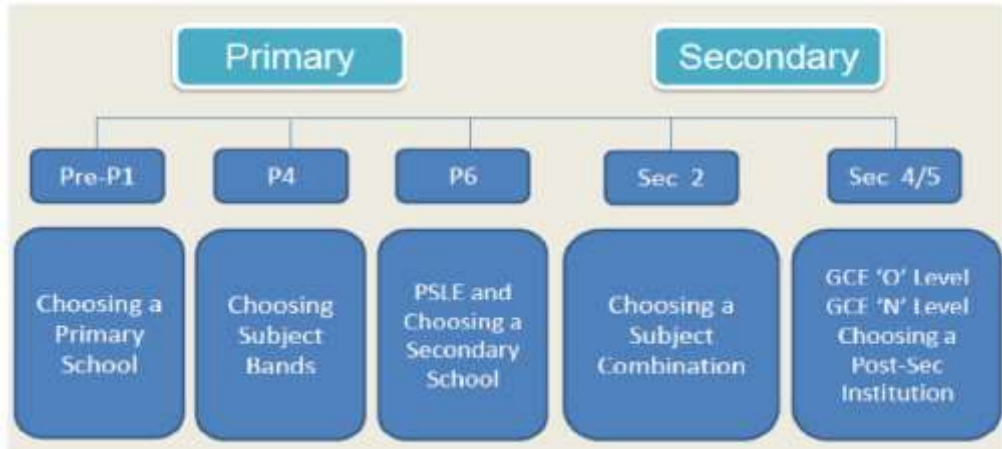
## Holistic Education



2



# Cognitive Development Key Milestones in Your Child's Education



3



## What is Different at Primary 3?

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

- Class size
- Subjects: 4 subjects - EL, MTL, Mathematics & *Science*
- Assessments
- Co-Curricular Activity (CCA)

4



## School-Based Assessment

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

For 2024 P3 students, they will sit for the following:

Term 1	*Term 2	Term 3	Term 4
Class Test 1	Class Test 2	Class Test 3	End-of-Year Examination
10%	15%	15%	60%

### Removal of Mid-Year Exams for all levels:

- In line with our efforts to shift away from an over-emphasis on examinations, and nurture an intrinsic joy of learning.
- More time and space for students to further develop 21st Century Competencies and engage in more student-centric learning.

5



## Purpose of Co-Curricular Activities (CCA)

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

The CCA Programme:

- Provides students with a platform to discover their interests and talents
- Inculcates values and develop 21<sup>st</sup> Century Competencies
- Encourages cross-age and cross-class interaction
- Provides service and leadership opportunities and experiences
- Fuels in the students a life-long love for a particular activity, be it a sport or a musical pursuit. This helps the students to lead a balanced life in adulthood.

6



## Types of Co-Curriculum Activities

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

**a. Sports and Outdoor Education** CCAs develop robustness, fair play and team spirit in students.

**b. The Arts** CCAs instil in students a sense of graciousness and an appreciation for the rich culture and heritage of a multi-racial society.

**c. Uniformed Group** activities aim to inculcate in students self-reliance, resilience, discipline and a spirit of service to others.

**d. Inventiveness, Language and other** CCAs allow students to explore and extend their interests in wide-ranging and specialised areas which may be knowledge-based or skills-based.

7



## CCAs in 2024

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

CCAs in 2022				
INVENTIVENESS	SPORTS AND OUTDOOR EDUCATION	THE ARTS	UNIFORMED GROUPS	LANGUAGE AND OTHERS
<ul style="list-style-type: none"> <li>• Future Innovators Programme</li> <li>• InfoComm Club</li> <li>• Robotics Club</li> </ul>	<ul style="list-style-type: none"> <li>• Adventure Club</li> <li>• Athletics</li> <li>• Football</li> <li>• Softball</li> <li>• Sports Club</li> </ul>	<ul style="list-style-type: none"> <li>• Art Club</li> <li>• Music Ensemble</li> <li>• International Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Boys' Brigade</li> <li>• Girls' Brigade</li> </ul>	<ul style="list-style-type: none"> <li>• Kindness Club</li> <li>• Cedar Theatre</li> </ul>

8



## P3 Gifted Education Programme Identification Exercise

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

- The Gifted Education Programme (GEP) identification exercise aims to identify students with high intellectual potential.
- Test-preparation activities could inflate students' scores and not reflect their actual potential.
- Students who are not ready to handle the intellectual rigour and demands of the programme will struggle with the enriched curriculum and not benefit fully from it.
- For the screening, students will be required to work on some questions based on what they have learnt from Pri 1 – 3 in the English Language and Mathematics syllabuses.

9



## P3 Gifted Education Programme Identification Exercise

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

S/N	Description	Papers	Date / Day
1	GEP Screening Exercise	<ul style="list-style-type: none"> <li>• English Language</li> <li>• Mathematics</li> </ul>	<b>15 August 2024 (Thursday)</b>
2	GEP Selection Exercise	<ul style="list-style-type: none"> <li>• English Language</li> <li>• Mathematics</li> <li>• General Ability</li> </ul>	<b>15 &amp; 16 October 2024 (Tuesday &amp; Wednesday)</b>

10



## Home-School Partnership: For Student Well-being and Holistic Development

### 3 Cs for Successful Partnership



11

11



## 3Cs for Successful Partnership

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity



- **Communication**
  - Maintain 2-Way communication to stay updated on school matters
- **Consistency**
  - Establish daily home routines for consistency and to develop good habits at home
- **Collaboration**
  - Collaborative partnership with teachers that involves both planning and problem solving to develop strategies to help your child to reach their best.

12



## Communication between Teachers and Parents

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



Ask the teacher for the best way to contact him/her.



Respect the teacher's time, contact the teacher during school operating hours only.

### Modes of communication include,

- leaving a message in the Student Handbook or with the General Office (e.g. to inform us that your child is unable to attend school)
- email your child's/ward's form/subject teachers.

We seek your understanding to **contact us** during official school operating hours (**7 am to 5 pm, Monday to Friday on school days**)

13

13



## School-Home Communication

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

### Parents Gateway: Digitally Connecting Parents and School

- **one-stop mobile app** for parents and schools to communicate key administrative matters
- **updates** on programmes and activities
- allows **parents to** perform administrative functions such as **providing consent** for their children to participate in school activities



For more information, you may visit <https://pg.moe.edu.sg/faq>

14



## Developing good habits

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity



By having good home routines, you are setting your child up for life.



Set up a conducive home environment for your child to learn effectively.

### Establish a daily routine such as

- Reading together daily for at least 20 minutes.
- Sufficient sleep – about 9 hours each night.
- Monitor and limit use of mobile and gaming devices
- Designate a specific quiet study area at home
- Ensure focus and no distractions whilst doing/revising school work.

**Encourage and affirm** their efforts to study.

15

15



## Developing good habits

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

### Encourage your child/ward to,

- attempt his/her homework on his/her own
- put in his/her best effort to complete all homework
- hand in homework and assignments on time
- approach the teacher if he/she needs help with the homework
- Pack their bags every evening



If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.



By letting your child forget, you are helping him/her remember.

16

16





# Growth Mindset

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

**Growth Mindset**

- Embrace challenges
- Persevere in the face of failures
- Talents and abilities can be developed
- Focus on the process not the outcome

Find inspiration in others success

Engage deeply and process the error with a desire to correct it

Accept criticism as a way to learn

Embrace novelty with a desire to master new skills

Look for people who challenge them to grow

Leads to collaboration and innovation

**Fixed Mindset**

- Avoid challenges
- Give up easily
- Talents and abilities are fixed
- Focus on the outcome

Feel threatened by the success of others

Run from error, do not engage with it with a desire to look smart

Ignore negative feedback even though it may be useful

Avoid new experiences with fear of failure

Look for people who can reinforce their self esteem

Can lead to cheating and deception

17



# Growth Mindset

- Believe that every child wants to and can learn
- View mistakes as learning opportunities
- Focus on learning not grades
- Learn to be resilient

MY GROWTH MINDSET STATEMENTS	
I can CHANGE my MINDSET with my WORDS!	
INSTEAD OF:	I CAN SAY:
I am not good at this.	I am not good at this YET, but I will learn.
I am great at this.	I practiced and learned how to do this.
This is too hard.	This will require effort and finding the right strategy.
This is too easy.	How can I make this more challenging?
I can't do this.	I need some feedback and help from others.
This is good enough.	Is it my best work? Can I improve it?
I won't try because I might fail.	If I fail, I can try again until I succeed.
I am afraid I will make a mistake.	When I make a mistake, I will learn from it and do better.
I give up.	I will succeed if I put forth effort and find a better strategy.
I am not as smart as my friends.	I am in charge of how smart I am.

18



# Cyber Wellness for Your Child



**"How do we ensure that our young make the right choices, and survive well in the online world? (...) Schools can work with parents and make a big difference."**

– Minister Ong Ye Kung, Committee of Supply Debate 2020



19

19



## Promote Cyber Wellness at Home

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

### Tip 1: Advise your child on time spent online

- Ask your child what he/she enjoys doing online.
- Through conversations, decide together how much time he/she should spend online (i.e. set screen time limit).
- Make a firm decision on the off-limit hours such as bed time and meal times.
- Encourage him/her to engage in more tech-free interaction (e.g. outdoor activities) and less digital screen time.



20



## Promote Cyber Wellness at Home

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

### Tip 2: Guide your child on online etiquette



- Regularly check with your child about the types of conversations in their chat groups or social media.
- Advise him/her not to post comments that might hurt others.
- Encourage him/her to alert the teachers if they encounter cyber-bullying, or if a friend/classmate is getting bullied online.

21



## Promote Cyber Wellness at Home

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

### Tip 3: Teach your child to stay safe online

- Remind your child not to chat or share personal information with strangers online.
- Guide him/her to set strong passwords, and ignore suspicious links/files sent by strangers or in pop-up boxes.



22



## Promote Cyber Wellness at Home

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

### Tip 4: Direct your child to behave responsibly online



- Encourage your child to verify information with multiple sources. Get them to check with you or a trusted adult when in doubt.
- Have an open discussion with your child on harmful internet content.
- Explain to him/her the necessity of parental control and privacy filters, if you intend to install them in their digital devices.

23



## Supporting Your Child

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

### BE THERE

**B**elieve in your child's potential  
**E**ncourage them daily to give their best

**T**reasure the learning process, not the results  
**H**elp your child develop good studying habits  
**E**xpectations – realistic expectations on your child's capability  
**R**ecognise symptoms of stress and address them  
**E**mpathise the challenges your child may be facing

24



# CHARACTER AND CITIZENSHIP EDUCATION IN CEDAR

25



## CCE 2021

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



Figure 2: The CCE 2021 Curriculum Frame

### CENTRAL CONCEPTS IN CCE

- ♥ Values
- ♥ A Sense of Purpose
- ♥ Character
- ♥ Social-Emotional Competence
- ♥ Resilient
- ♥ Citizenship

26



## Central Concepts in CCE

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

### Values are...

our moral compass and guiding principles

our fundamental convictions

our enduring beliefs and ideals



**Tip:** Have conversations with your children on the reasons behind their decisions. Affirm and strengthen their value system.

### A Strong Sense of Purpose...

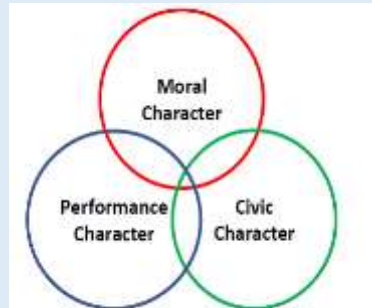
gives our life meaning

helps us to discover how one's values, strengths, talents, and interests can be meaningfully applied



**Tip:** Spend time with your children to find out what their strengths and interests are. Find out what motivates them, what makes them go "A-HA"

### Building Character in terms of...



Lickona & Davidson (2008); Berkowitz & Althoff (2008)

27



## Central Concepts in CCE

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

### The 5 Social-Emotional Competency Domains



- Self Awareness
- Self-management
- Social Awareness
- Relationship Management
- Responsible Decision-making

Teaching our students to:

- ♥ be more aware of their identity
- ♥ manage their own emotions and expectations
- ♥ manage themselves in relation to others
- ♥ make responsible decisions

Taught explicitly in CCE (FTGP), CCE (MTL) and PAL lessons.



**Tips:** Check in with your children on what they have learnt during CCE (FTGP), CCE (MTL) & PAL lessons. Encourage your children to share the reasons for their choices. Instead of giving them answers, ask questions to guide their thinking.

28



## Central Concepts in CCE

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

### Resilience is...



All students are capable of developing resilience which is the ability to adapt positively despite setbacks.

**Tips: Practise the GROWTH MINDSET with your children. Encourage them with statements like:**  
**I AM strong;**  
**I CAN find ways to solve problems;**  
**I HAVE my family to care for me.**

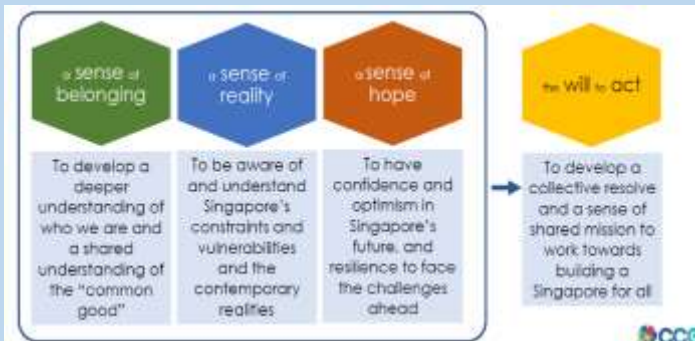
29



## Central Concepts in CCE

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

### Citizenship is about...



Teaching our students to have **a strong sense of belonging**, **understand the realities** and challenges Singapore faces and **develop a sense of hope** which motivates them to **be active citizens**.

- ♥ NE Commemorative Days:  
 - Total Defence Day  
 - International Friendship Day  
 - Racial Harmony Day  
 - National Day  
 ♥ Festival Celebrations  
 ♥ Values In Action Projects

**Tips: Take part in grassroot activities during NE events together with your child. Discuss what they have learnt in school during the lesson/ recess activities. Get them to share about the VIA Projects they have done as a class.**

30



## CCE in Cedar

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

CCE is enacted in ...	with a focus on...	and it continues with...
CCE Lessons (FTGP, MTL and PAL)	<ul style="list-style-type: none"> <li>♥ Explicit teaching of values and social, emotional skills.</li> <li>♥ Deepening moral values and one's cultural identity.</li> <li>♥ Equip students with knowledge and skills to better understand and navigate the world.</li> </ul>	<ul style="list-style-type: none"> <li>♥ Conversations at home about what they have learnt.</li> <li>♥ Role- Modelling for students to see how CCE is enacted in our daily lives</li> </ul>
Cohort Learning Journeys	<p><b>Key Student Development Experiences that:</b></p> <ul style="list-style-type: none"> <li>♥ Planned activities are incorporated to realise specific CCE learning outcomes.</li> <li>♥ Based on experiential learning including dialogue, discussion and reflection</li> <li>♥ Focus on the physical, aesthetic, intellectual, moral and social domains.</li> </ul>	<ul style="list-style-type: none"> <li>♥ Perspective-taking- putting themselves in the shoes of others.</li> </ul>
Co-Curricular Activities (CCA)		
National Education (NE) Commemorative Days		
Outdoor Adventure Learning Camps		
Values in Action (VIA)		
Student Leadership Development Programmes		

31



# Thank You

32