



# Cedar Primary School

## P3 - P4 Parent Engagement Webinar 2023

10 March 2023



# P3 and P4 Parent Engagement Webinar

10 Mar 2023

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## Scope of Presentation

- Our CPS Team
- Our Vision, Mission, Values and Motto
- Nurturing the Joy of Learning and Building Future-Ready Competencies
- Developing your child's growth mindset
- Studying at home: Suggestions for parents



# School Vision, Mission, Values and Motto



School Motto

*Effort Determines Success*

## School Vision



## School Mission

Nurturing Minds.  
Inspiring Hearts.  
Empowering Lives.

Social  
Emotional  
Competencies

21<sup>st</sup>  
Century  
Competencies

## School Values

Kindness  
Integrity  
Resilience  
Responsibility  
Creativity

Respect  
Resilience  
Responsibility

Integrity  
Care  
Harmony

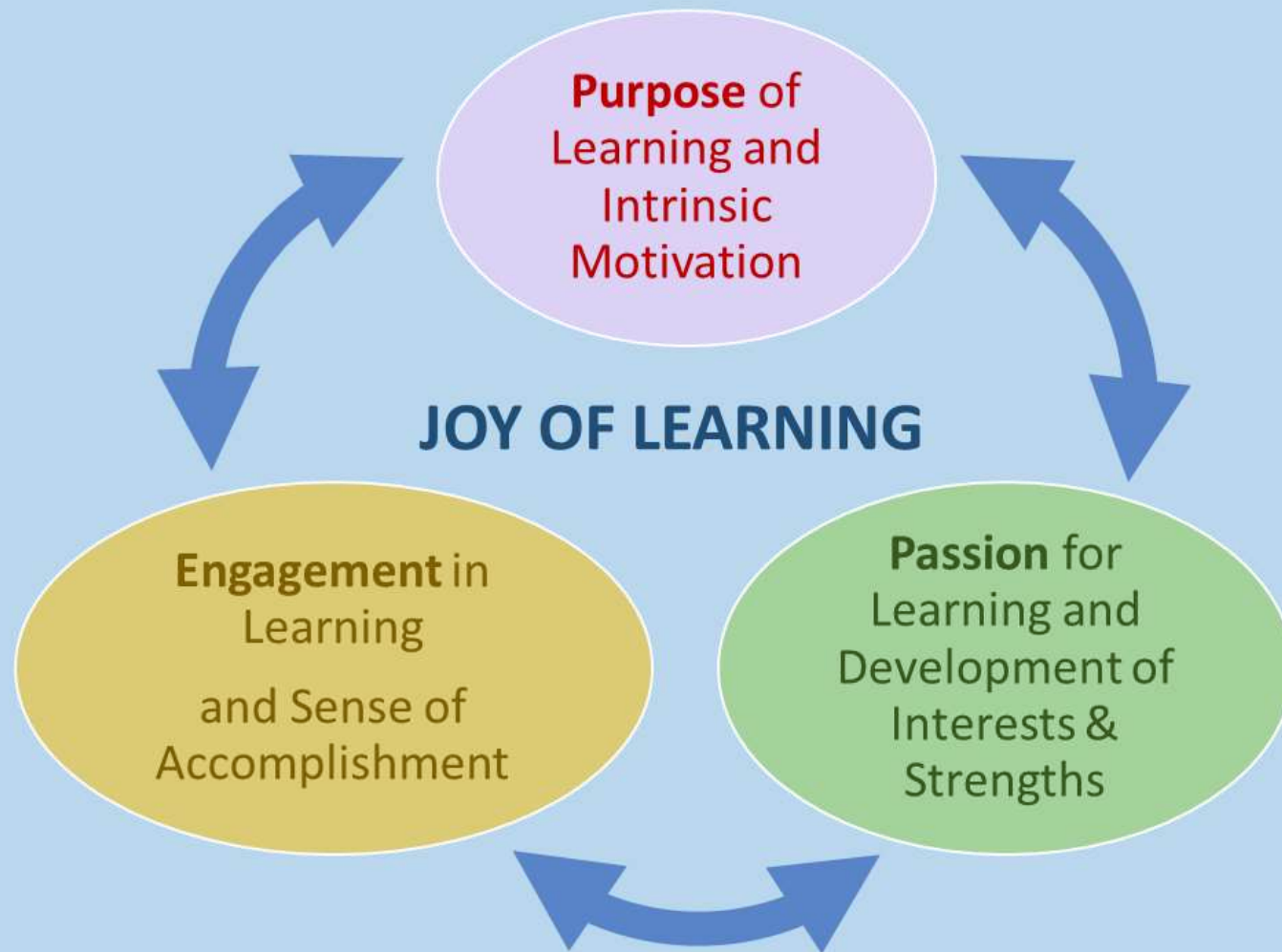
MOE CCE Values



What do you think is  
the **Joy of Learning?**



# What is the Joy of Learning?



**Deep Learning & Mastery and Foundation for Lifelong Learning**



# What drives the Joy of Learning?

**Sense of purpose** when students understand why they are learning something and can relate it to real life

**Student ownership** when students are involved in decision-making, take intellectual risks to explore, discover and create, and view mistakes as learning opportunities

**Experience of accomplishment and success** arising from learning that has the right balance of challenge and ability

**Learner-centred pedagogy** that leads to affective, behavioural and cognitive engagement

**Learner-centred assessment** that focuses not on grades but on providing feedback to improve learning and helping students become self-directed learners

**Positive culture and environment**  
Classroom culture and interactions (e.g. safe, collaborative environment)  
Beliefs, actions and support of educators  
Beliefs and actions of parents

**Balance of activities** e.g. between academic and non-academic, in the classroom and outside, structured and unstructured activities, physical and cerebral, work and rest



What do you think are  
**skills** which will **prepare**  
**your child for the future?**



# Skills Demand for the Future Report: Singapore's key growth areas

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

The **Digital Economy** has been gathering pace, powered by Smart Nation initiatives and the National Artificial Intelligence Strategy<sup>3</sup>. Today, digitalisation is a key driver of growth, and Digital Economy jobs can be found across all 23 sectors with **Industry Transformation Maps (ITMs)**<sup>4</sup>.

The **Green Economy** involves enterprises that are restructuring and creating new business functions by shifting from environmentally harmful business activities to greener ones. Today, more than 450 job roles across 17 sectors require green skills, from manufacturing and trade & connectivity, to financial services, hospitality and built environment.

The **Care Economy** is driven by an ageing population, evolving demands for care and the future of work and learning. This is part of national efforts to transform and protect health, advance human potential and inculcate lifelong learning. These efforts will leverage data to bring about innovations in new care models, teaching and learning, and health and wellness.

**Source: SkillsFuture Singapore (SSG)**





# Skills Demand for the Future Report:

## Critical Core Skills (CCS), or skills-to-build-skills for the *Future of Work*

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

### Thinking Critically

These are cognitive skills needed to think broadly and creatively, in order to see connections and opportunities in the midst of change. Cognitive skills are the root of technical skill development and progression.

### Interacting with others

Being effective at interacting with others means thinking about the needs of others, as well as being able to exchange ideas and build a shared understanding of a problem or situation. Increasingly, individuals need to be able to combine their technical skills with others to succeed.

### Staying Relevant

Managing oneself effectively, and paying close attention to trends impacting work lives, helps create strategies, direction and motivation for technical skill development.

**Source: SkillsFuture Singapore (SSG)**



### Thinking Critically



### Interacting with Others



### Staying Relevant

The 16 CCS competencies can be found at the following website:  
[www.skillsfuture.gov.sg/skills-framework/criticalcoreskills](http://www.skillsfuture.gov.sg/skills-framework/criticalcoreskills)



Source: SkillsFuture Singapore (SSG)

***How do we provide opportunities for our children to develop these skills?***



# MOE Framework for 21st Century Competencies and Student Outcomes





# Nurturing Joyful Learners

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## Nurturing the Joy of Learning

- More time and space to nurture Joy of Learning

SINGAPORE

## No more mid-year exams for all schools from 2023

Amelia Teong

© Mar 07, 2022 02:15 pm



**Schools will remove mid-year examinations for all primary and secondary school students by next year (2023), in an ongoing move to shift the focus from academic grades and tests.**

Announcing this in Parliament on Monday (Mar 7), Education Minister Chan Chun Sing said that this builds on earlier efforts to give students space to develop their interests, and focus on their learning and less on marks.

Mid-year examinations were scrapped for Primary 3, Primary 5, Secondary 1 and Secondary 3 students in the past three years.

Since 2019, pupils in Primary 1 and Primary 2 have also not had any tests and exams, and are



The MOE said that schools can choose to remove the mid-year exams for any of the remaining levels this year. PHOTO: ST FILE

## Building future-ready competencies

- More time and space to further develop 21CC

# REMOVING MID-YEAR EXAM for ALL PRIMARY and SECONDARY LEVELS by 2023



*Part of MOE efforts to enhance holistic development of our students and strengthen their intrinsic motivation to learn for life*

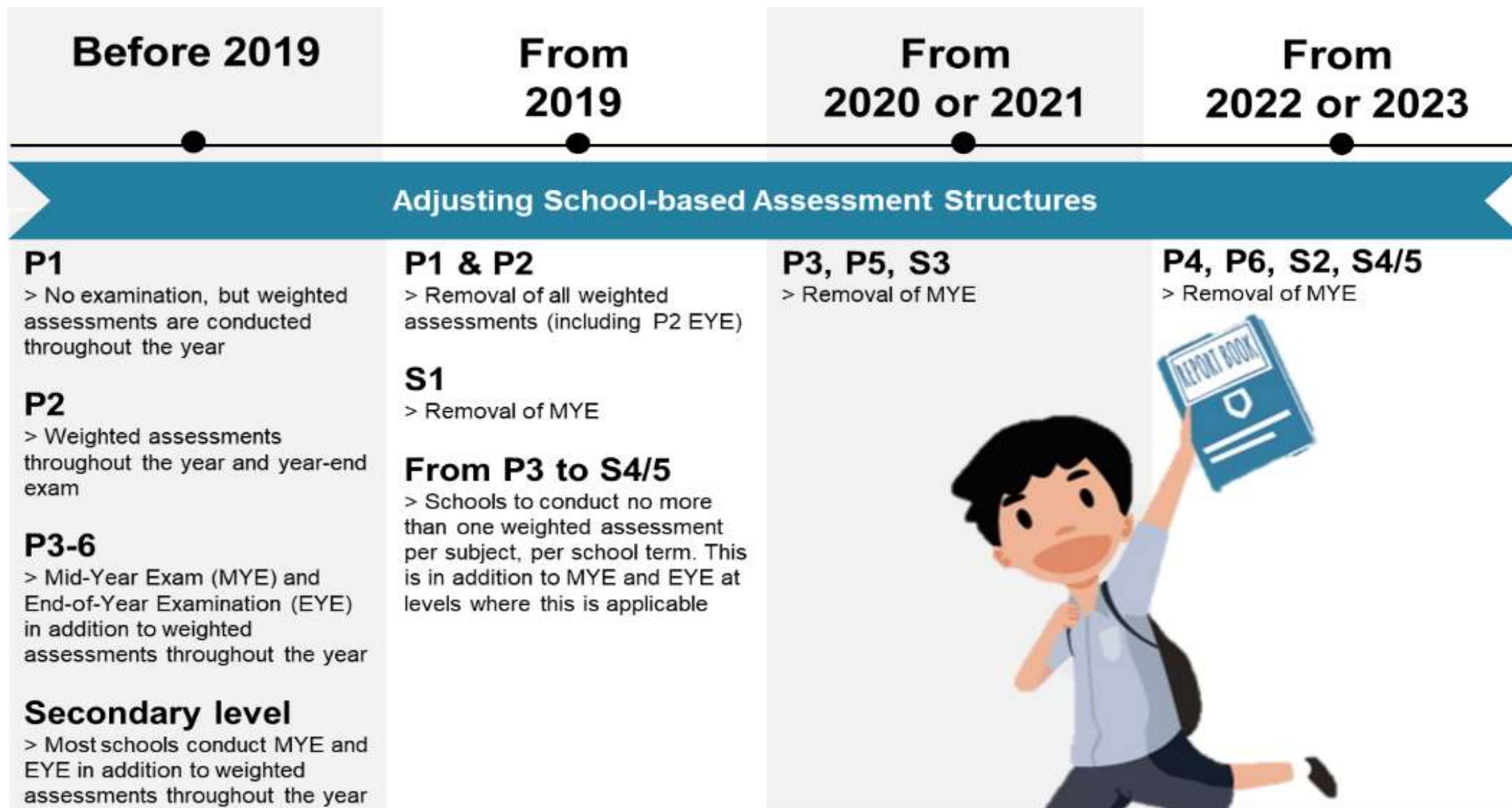
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# Intent

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- MYE for all Primary and Secondary Schools removed by 2023 will provide more time and space:
  - **Pace out Teaching and Learning**
  - **Promote student-initiated learning**
  - **Adopt more varied pedagogies to deepen students' learning**
  - **Strengthen students' 21st Century competencies (21CC)**
  - **Students to experience greater Joy of Learning (JoL)**

# Changes at a glance





# School Vision, Mission, Values and Motto



School Motto

*Effort Determines Success*

## School Vision



## School Mission

Nurturing Minds.  
Inspiring Hearts.  
Empowering Lives.

**WHY**

Social  
Emotional  
Competencies

21<sup>st</sup>  
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**WHAT**

## School Values

Kindness  
Integrity  
Resilience  
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Creativity

**WHO**

Respect  
Resilience  
Responsibility

Integrity  
Care  
Harmony

MOE CCE Values

← Reflect →





# Our Strategic Moves – The HOW

## Strategic Theme: Making Connections

1: Strengthening  
**Teaching-to-  
Learning  
Connections**

2: Building  
**People-to-People  
Connections**

3: Enabling  
**People-to-  
Community  
Connections**

4. Growing a **Positive, Collaborative and  
Innovation-driven Culture**

***Strategic Moves***

## ***Strategic Move 1:***

# **Strengthening Teaching-to-Learning Connections**

- **Nurturing the *Joy of Learning* through School-wide Engaged Learning Strategies**

- SW teaching structure: **Gradual Release of Responsibility (GRR)**

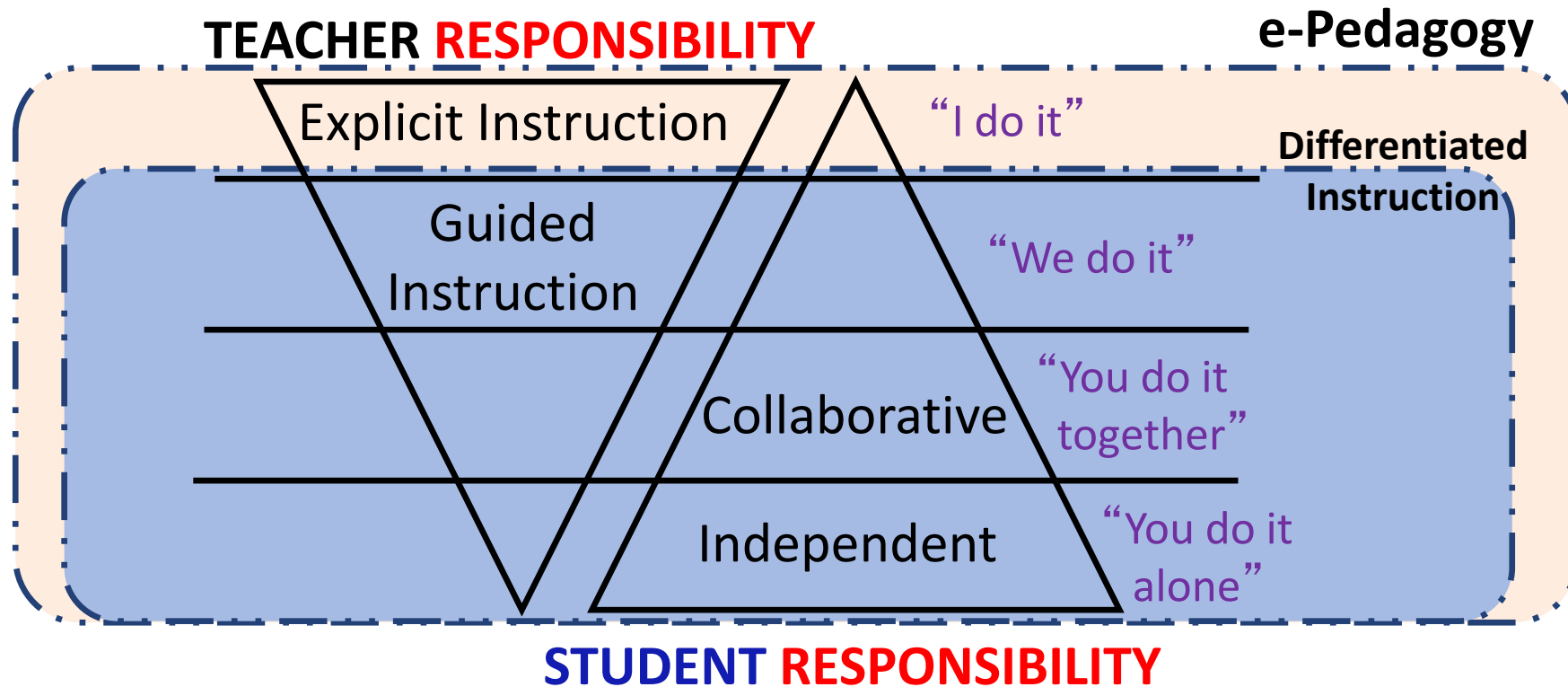
- SW pedagogy: **e-Pedagogy and Differentiated Instructions**

- SW assessment practice: **Formative Assessment Strategies**



# Strategic Move 1: Strengthening Teaching-to-Learning Connections

## School-Wide Teaching Structure: Gradual Release of Responsibility (GRR)



## Strategic Move 1:

# Strengthening Teaching-to-Learning Connections

## School-wide Assessment Practice:

## Formative Assessment (FA)

## Strategies

	Where the learner is going	Where the learner is	How to get there
Teacher	1. Clarifying, sharing and understanding learning intentions and criteria for success	2. Engineering effective discussions, tasks, and activities that elicit evidence of learning	3. Providing feedback that moves learners forward
Peer		4. Activating students as learning resources for one another	
Learner		5. Activating students as owners of their own learning	



# Applied Learning Programme (ALP) Creative and Inventive Thinking Programme

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

A school-wide programme to develop and enhance students' learning dispositions and thinking skills, particularly in the areas of creativity and critical thinking.

Through weekly experiential learning, the students are encouraged to put in effort to:

- Seek out challenges and opportunities,
- Generate ideas, and
- Develop effective plans for solving problems and managing change.



# ***Strategic Moves 2 and 3:*** **Building People-to-People Connections** **Enabling People-to-Community Connections**

- **Adopting Effective Student Development Strategies:**  
**Caring and Enabling School Environment (CCE 2021)**
  - ❑ **Positive Teacher-Student Relationships**
  - ❑ **Peer Support and Relationships**
  - ❑ **Adult Role Modelling**
  - ❑ **Student Voice and Ownership**
  - ❑ **Consistent and Coherent Messaging**





# Strategic Moves 2: Building People-to-People Connections

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- **Developing Resilience Mindset** in students through school-wide **Growth Mindset** programme



- **Structured CCE Lessons** with an emphasis on Values and Social Skills Training
- **Collaborative Learning** opportunities to apply Values, Social Emotional Competencies and practise Social Skills





# The Mark of a Cedarian

## Ways to demonstrate *our School Values*

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

### KINDNESS

I speak gently and kindly

I think of others' feelings before I act.

I show care and concern for people, animals and the environment.

I am compassionate and help others in need without asking for anything in return.

### INTEGRITY

I always speak the truth

I own up when I make a mistake, and learn from it.

I have the moral courage to make the right decisions

I choose to do what is morally right even when no one is watching.

### RESILIENCE

I persevere / keep trying in the face of challenges.

I adapt to changes that come my way.

I pick myself up and become stronger when the going gets tough.

I know I will reach my goal when I try hard enough.

### RESPONSIBILITY

I set my targets and monitor my own progress.

I do the right thing at the right time at the right place.

I do everything to the best of my ability.

I know that my action has an impact on others and will think before I act.

### CREATIVITY

I express myself and share my views openly and respectfully.

I am eager to learn new things and try out new ideas with others.

I think of different ways to solve a challenge or make things better.

I turn new ideas into reality that benefits the class, school and the community.





## ***Strategic Move 3:*** **Enabling People-to-Community Connections**

- **School-based Student Leadership Curriculum and Values-In-Action (VIA) Initiative**
  - ❑ PACE outcomes and Growth Mindset in leaders
  - ❑ School-wide VIA programmes focussing on Service to Others
  - ❑ Service and Leadership opportunities and experiences in the community





# Learning for Life Programme (LLP)

## Student Leadership in Community Service and Sports

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

Student Leadership Programme to imbue our Student Leaders with four attributes – PACE – through community service and sports:

- Positive Role Models
- Active Contributors
- Creative Thinkers
- Effective Communicators



# What is a Growth Mindset?

"Failure is an opportunity to grow"

"I like to try new things"

"I can learn to do anything I want"

"Challenges help me grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

**GROWTH**  
mindset

"Failure is the limit of my abilities"

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like to be challenged"

"My potential is predetermined"

"When I'm frustrated, I give up"

"I stick to what I know"

**FIXED**  
mindset



# Developing your child's Growth Mindset

- **Compliment Growth.** Don't Praise Ability Or Intelligence: That promotes a fixed mindset. **Compliment effort, process and choices.**
- **Tie Good Outcomes To Effort:** Don't Ignore Outcome. You can be happy when your child succeeds, but attribute it to effort.
- **Respond Positively To Failure:** They need to know that failure isn't bad, it's a tool for improving.
- **Help Your Child Set Goals:** Don't Just Say "Try Hard." Blind repetition doesn't work. Help Your Child Strategize.
- **Teach Growth Mindset In All Areas Of Life:** There's no area where they cannot improve with hard work.
- **Role Model Growth Mindset.** Talk To Your Child About Your Own Growth Mindset Efforts: Practice it yourself and share your results.



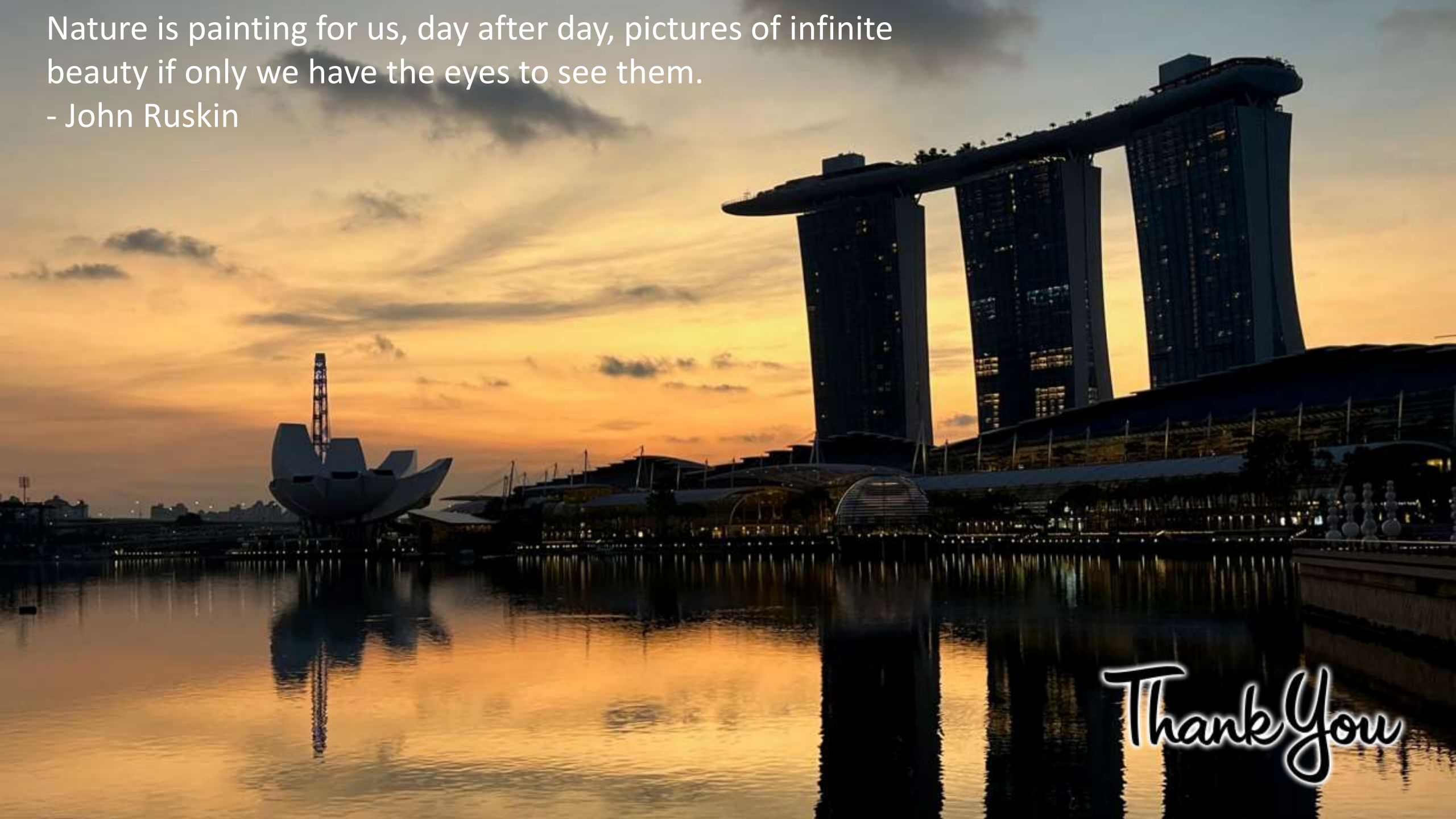
# Studying at home: Suggestions for parents

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- **Create a study corner at home;** away from distracting things, to allow he/she to concentrate on this school work and revisions.
- **Develop a Study Plan with your child.** Ensure that there is a good balance of study, play and rest.
- **Supervise and provide support** for child's learning; encourage the child or praise him or her when appropriate.
- Encourage your child to **revise with classmates who are good role models** of learning .
- **Reinforce good study habits** and attitudes; for example by handing in homework on time and participating actively in class and to ask when in doubt.
- **Be mindful of the relative stress** arising from school homework and out-of-school activities, and help your child prioritise his/her time among these activities; and
- **Work in partnership with teachers** to support your child's learning and development.

Nature is painting for us, day after day, pictures of infinite beauty if only we have the eyes to see them.

- John Ruskin



*Thank You*