

Cedar Primary School
2023 P3 & P4 Parents Engagement Webinars
Frequently Asked Questions

1. How is the class allocation conducted at the end of Primary 4?

In Cedar Primary, we ensure diversity in each class to encourage social mixing. Hence, apart from academic results, we also take into consideration non-academic factors such as the students' strengths, interests, learning profiles and ability. At the end of Primary 4, all students will go through Subject-Based Banding which gives them the opportunity to take a combination of subjects at standard and foundation levels based on their strengths. This helps to stretch their potential in the subjects they are strong in or build up their understanding in subjects they need more help with.

2. If my child is offered Higher Mother Tongue (HMT) at P5, will he or she continue to take HMT at P6?

To be offered HMT at P6 the following year, P5 students are required to meet either of the requirements below:

- Achieve at least AL 4 for standard MT at the P5 end-of-year examination.
- Achieve at least 60 marks for HMT at P5 end-of-year examination.

3. Will there be mid-year exams this year?

Students in primary and secondary schools will no longer have to sit for mid-year examinations from this year onwards. Teachers will make use of class tests and formative assessments during lessons to identify what students have mastered and the areas they have difficulties with, allowing the students to focus more on their learning and less on marks.

The removal of mid-year examinations is another step towards inculcating a joy of learning in our students and is part of our ongoing efforts to move away from an overemphasis in academic grades. It will also give the students more time to participate in self-directed learning and to develop 21st century skills and competencies they will need to thrive in the new economy and interconnected world.

4. How can I prepare my child for the GEP Test?

Test preparation activities are not encouraged as these could inflate the scores, which may then not reflect your child's actual potential.

Students who are not ready to handle the rigour and demands of the GEP will struggle to cope with the enriched curriculum. They may also experience stress that could impact their self-esteem and cause them to lose confidence.

5. How do we communicate with the subject teacher to help the children?

You can communicate with the teachers through email. All the teachers' email addresses can be found on our school website. You may also call the general office to leave a message for your child's teachers to call you back or to make an appointment to meet with your child's teachers.

We will also be making use of the Parents Gateway (PG) to disseminate information, and seek parents' consent on admin matters. The Parents Gateway is available on IOS and Android. You can use your SingPass account, SMS 2FA or OneKey Token1 to gain access to Parents Gateway. A guide to access Parent Gateway can be found on our online Parent Portal at <https://cedarpri.moe.edu.sg>