



# Cedar Primary School

## P2 Parents Engagement Webinar 2023

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10 Mar 2023



# P2 Parent Engagement Webinar

9 Mar 2023

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## **Scope of Presentation**

- Our Vision, Mission, Values and Motto
- Nurturing the Joy of Learning and Building Future-Ready Competencies
- Holistic Assessment
- Parenting for Character: The Fabulous 5



# School Vision, Mission, Values and Motto



School Motto

*Effort Determines Success*

## School Vision



## School Mission

**Nurturing Minds.  
Inspiring Hearts.  
Empowering Lives.**

**Social  
Emotional  
Competencies**

**21<sup>st</sup>  
Century  
Competencies**

## School Values

**Kindness  
Integrity  
Resilience  
Responsibility  
Creativity**

**Respect  
Resilience  
Responsibility**

**Integrity  
Care  
Harmony**

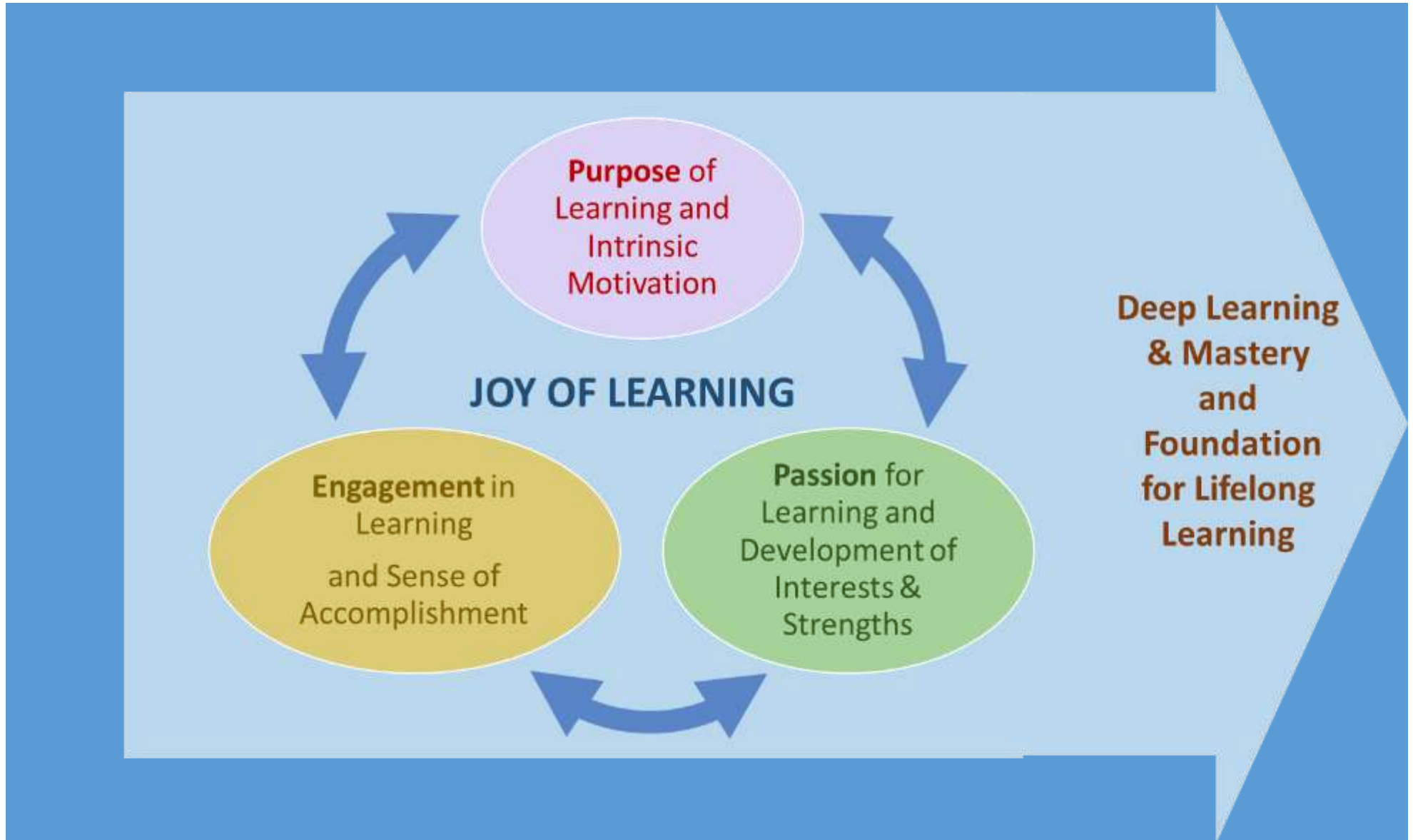
**MOE CCE Values**



What do you think is  
the **Joy of Learning?**

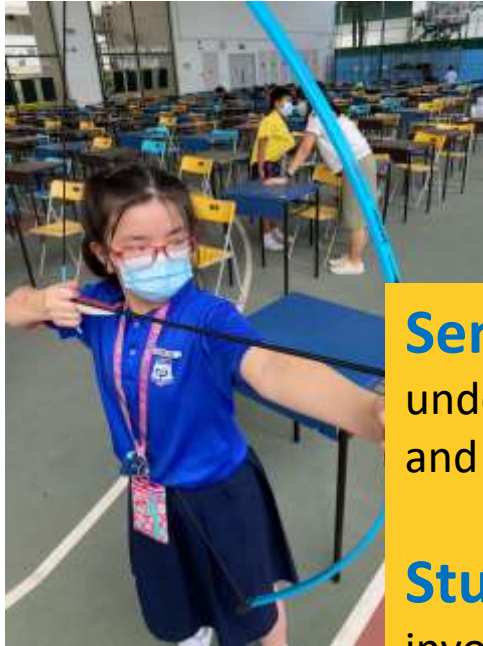


# What is the Joy of Learning?





# What drives the Joy of Learning?



**Sense of purpose** when students understand why they are learning something and can relate it to real life

**Student ownership** when students are involved in decision-making, take intellectual risks to explore, discover and create, and view mistakes as learning opportunities



# What drives the Joy of Learning?



**Experience of accomplishment & success** arising from learning that has the right balance of challenge and ability

**Learner-centred pedagogy** that leads to affective, behavioural and cognitive engagement





# What drives the Joy of Learning?

**Learner-centred assessment** that focuses not on grades but on providing feedback to improve learning and helping students become self-directed learners

## **Positive culture & environment**

Classroom culture and interactions (e.g. safe, collaborative environment)

Beliefs, actions and support of educators

Beliefs and actions of parents







# What drives the Joy of Learning?



**Balance of activities** e.g. between academic and non-academic, in the classroom and outside, structured and unstructured activities, physical and cerebral, work and rest





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What do you think are  
**skills** which will **prepare**  
**your child for the future?**



# Skills Demand for the Future Report: Singapore's key growth areas

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

The **Digital Economy** has been gathering pace, powered by Smart Nation initiatives and the National Artificial Intelligence Strategy<sup>3</sup>. Today, digitalisation is a key driver of growth, and Digital Economy jobs can be found across all 23 sectors with **Industry Transformation Maps (ITMs)**<sup>4</sup>.

The **Green Economy** involves enterprises that are restructuring and creating new business functions by shifting from environmentally harmful business activities to greener ones. Today, more than 450 job roles across 17 sectors require green skills, from manufacturing and trade & connectivity, to financial services, hospitality and built environment.

The **Care Economy** is driven by an ageing population, evolving demands for care and the future of work and learning. This is part of national efforts to transform and protect health, advance human potential and inculcate lifelong learning. These efforts will leverage data to bring about innovations in new care models, teaching and learning, and health and wellness.

**Source: SkillsFuture Singapore (SSG)**



# Skills Demand for the Future Report:

## Critical Core Skills (CCS), or skills-to-build-skills for the *Future of Work*

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

### Thinking Critically

These are cognitive skills needed to think broadly and creatively, in order to see connections and opportunities in the midst of change. Cognitive skills are the root of technical skill development and progression.

### Interacting with others

Being effective at interacting with others means thinking about the needs of others, as well as being able to exchange ideas and build a shared understanding of a problem or situation. Increasingly, individuals need to be able to combine their technical skills with others to succeed.

### Staying Relevant

Managing oneself effectively, and paying close attention to trends impacting work lives, helps create strategies, direction and motivation for technical skill development.

**Source: SkillsFuture Singapore (SSG)**



The 16 CCS competencies can be found at the following website:  
[www.skillsfuture.gov.sg/skills-framework/criticalcoreskills](http://www.skillsfuture.gov.sg/skills-framework/criticalcoreskills)



Source: SkillsFuture Singapore (SSG)

***How do we provide opportunities for our students to develop these skills?***



# MOE Framework for 21st Century Competencies and Student Outcomes





# Nurturing Joyful Learners

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## Nurturing the Joy of Learning

- More time and space to nurture Joy of Learning

SINGAPORE

## No more mid-year exams for all schools from 2023

Amelia Teng

© Mar 07, 2022 02:15 pm



**Schools will remove mid-year examinations for all primary and secondary school students by next year (2023), in an ongoing move to shift the focus from academic grades and tests.**

Announcing this in Parliament on Monday (Mar 7), Education Minister Chan Chun Sing said that this builds on earlier efforts to give students space to develop their interests, and focus on their learning, and less on marks.

Mid-year examinations were scrapped for Primary 3, Primary 5, Secondary 1 and Secondary 3 students in the past three years.

Since 2019, pupils in Primary 1 and Primary 2 have also not had any tests and exams, and are



The MOE said that schools can choose to remove the mid-year exams for any of the remaining levels this year. PHOTO: ST REE

## Building future-ready competencies

- More time and space to further develop 21CC



# REMOVING MID-YEAR EXAM for ALL PRIMARY and SECONDARY LEVELS by 2023



*Part of MOE efforts to enhance holistic development of our students and strengthen their intrinsic motivation to learn for life*

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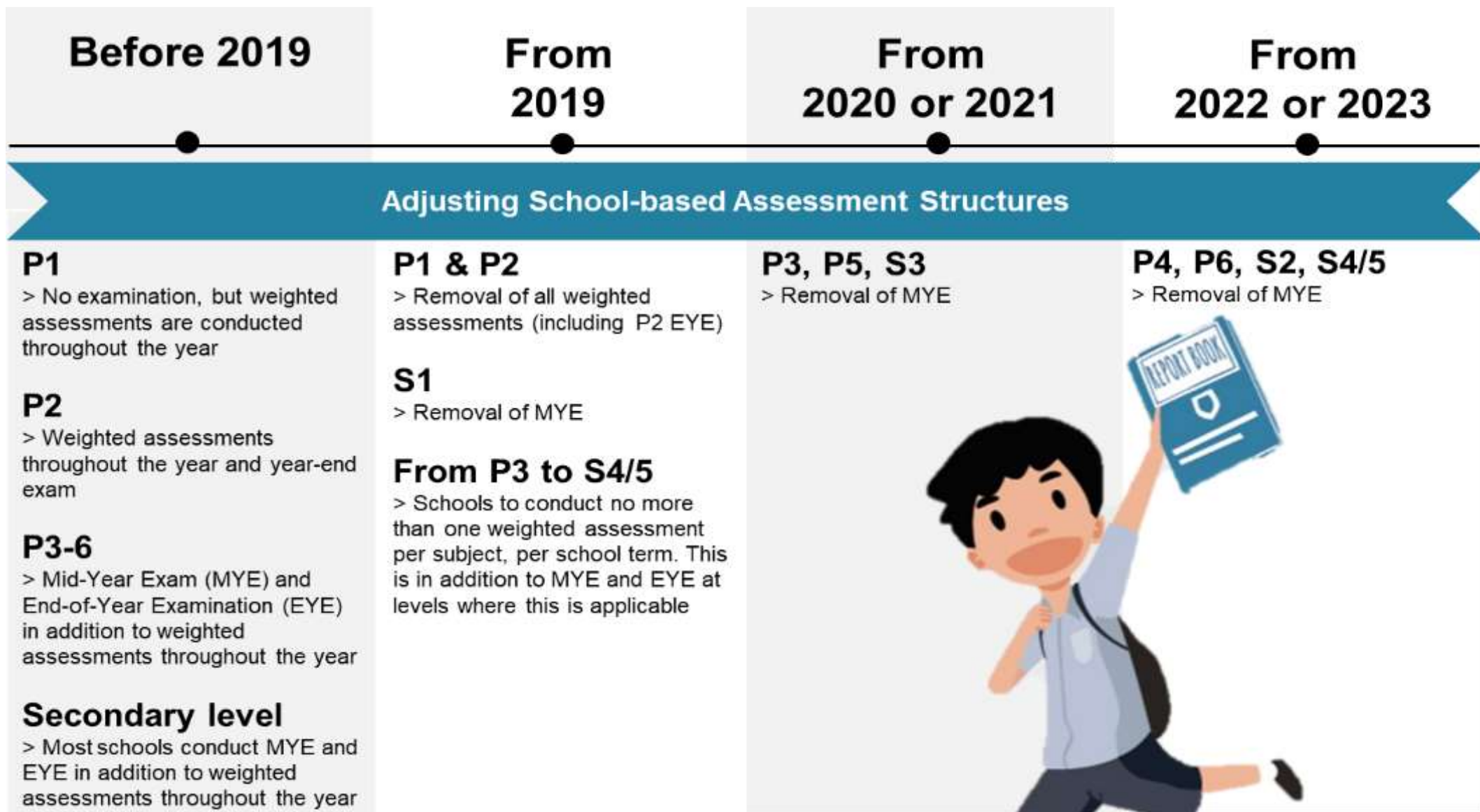
# Intent

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- MYE for all Primary and Secondary Schools removed by 2023 will provide more time and space:
  - **Pace out Teaching and Learning**
  - **Promote student-initiated learning**
  - **Adopt more varied pedagogies to deepen students' learning**
  - **Strengthen students' 21st Century competencies (21CC)**
  - **Students to experience greater Joy of Learning (JoL)**



# Schools have progressively removed MYE





# School Vision, Mission, Values and Motto



School Motto

*Effort Determines Success*

## School Vision



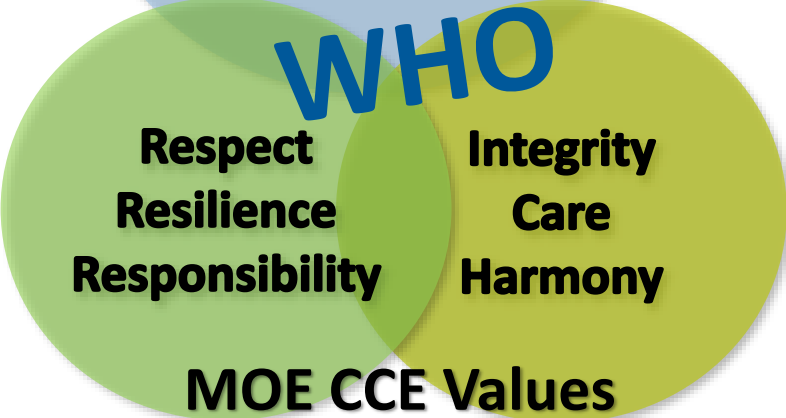
## School Mission

Nurturing Minds.  
Inspiring Hearts.  
Empowering Lives.  
**WHY**



## School Values

Kindness  
Integrity  
Resilience  
Responsibility  
Creativity



**WHO**

# Holistic Assessment... What?

Holistic Assessment refers to the *ongoing gathering of information* on different facets of a child from various sources, with the aim of *providing quantitative feedback* in the form of grades and marks, and *qualitative feedback* in the form of teacher comments to *support* and *guide the child's learning and progress*.

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# Holistic Assessment.....Why?

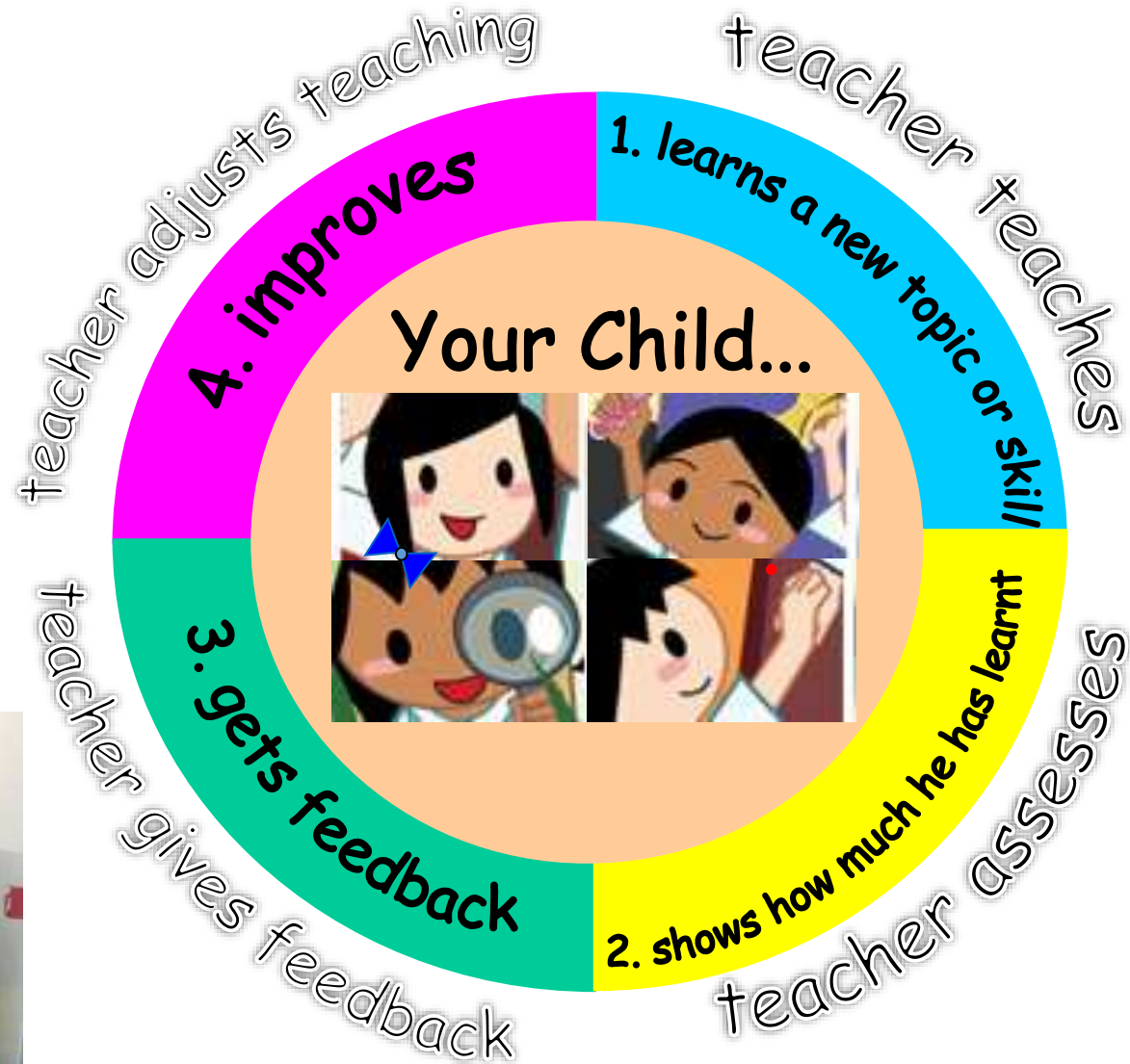
*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- **Assessment** is an important aspect of teaching and learning
- Effective to support holistic development of the child
- Move beyond summative evaluation
- Move towards **holistic** assessment to support learning





# HOLISTIC ASSESSMENT.....WHY?





# HOLISTIC ASSESSMENT.....WHY?

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Provides **holistic feedback to students** for **developmental** and **learning purposes**
- Provides opportunities for teachers **to vary teaching methods** to motivate and engage learners
- **Involves parents** in the assessment process and developmental feedback / two-way communication on regular basis





# Holistic Assessment....

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

**For Primary 1 and 2,  
HA provide children with more  
opportunities to**

- Experience Success
- Build Confidence
- Build Desire to learn
- Enjoy Learning





# Holistic Assessment....

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

Thus the **assessment** will focus on:

- providing rich information on your **child's learning progress** through:
  - ⇒ Quantitative Feedback (e.g. daily assignments, bite-sized tests, short writing)
  - ⇒ Qualitative Feedback (e.g. mastery of learning outcomes, learning dispositions, teachers' comments)
- less evaluative





# What is the feedback for?

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Child	Parent
Learns about his/her weaknesses and strengths	Better understanding of how to support your child's learning and growth
Knows the steps to take to improve	
encourages personal reflection	
develops ownership of own learning	
creates awareness of how they learn	



# In implementing Holistic Assessment:

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- A range of age appropriate assessment modes are used for different purposes (*e.g., show & tell for speaking skill*)
- A range of assessment strategies and approaches are used (*questioning, giving of feedback, peer & self-assessment*)
- Bite-sized assessment (*topical tests, short writing, reading, performance task etc...*)
- Use of Formative Assessment strategies to assess and engage students
- Less emphasis on single point assessment
- Less evaluative and more formative



# Holistic Assessment

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

**“Prepare our children  
for the test of life and not a life of tests.”**





# Parenting for Character: The Fabulous 5

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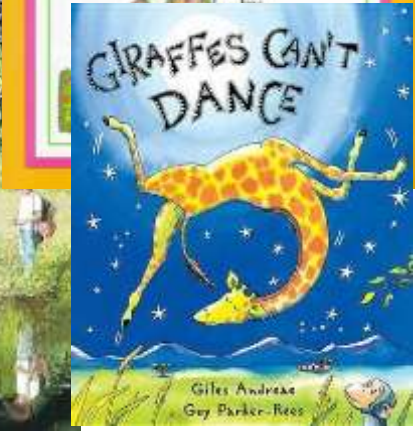
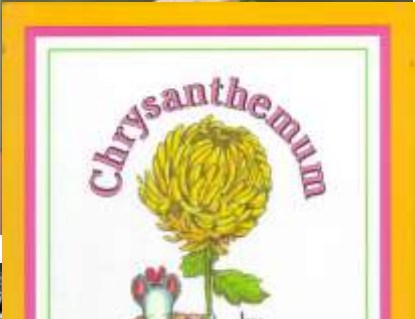
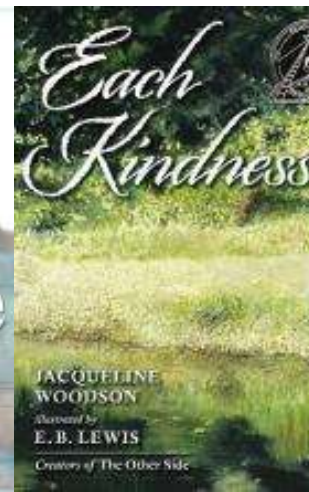
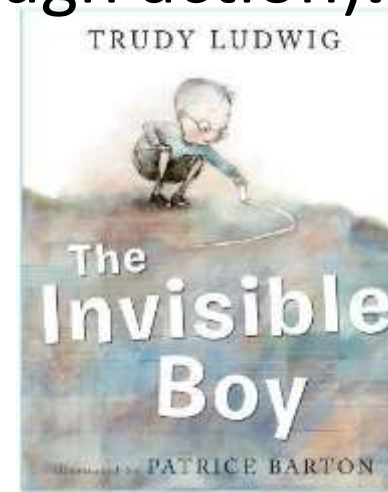
- 1. Demandingness** - *setting high and clear expectations and holding children accountable.*
- 2. Nurturance** - *providing warmth, support and care that meets the needs of the child.*
- 3. Empowerment** - *giving children a voice in family life and decisions that affect them.*
- 4. Reasoning** - *helping children understand how their actions affect others.*
- 5. Modelling** - *acting in the moral ways we want our children to act.*



# Ways to apply the Fabulous 5

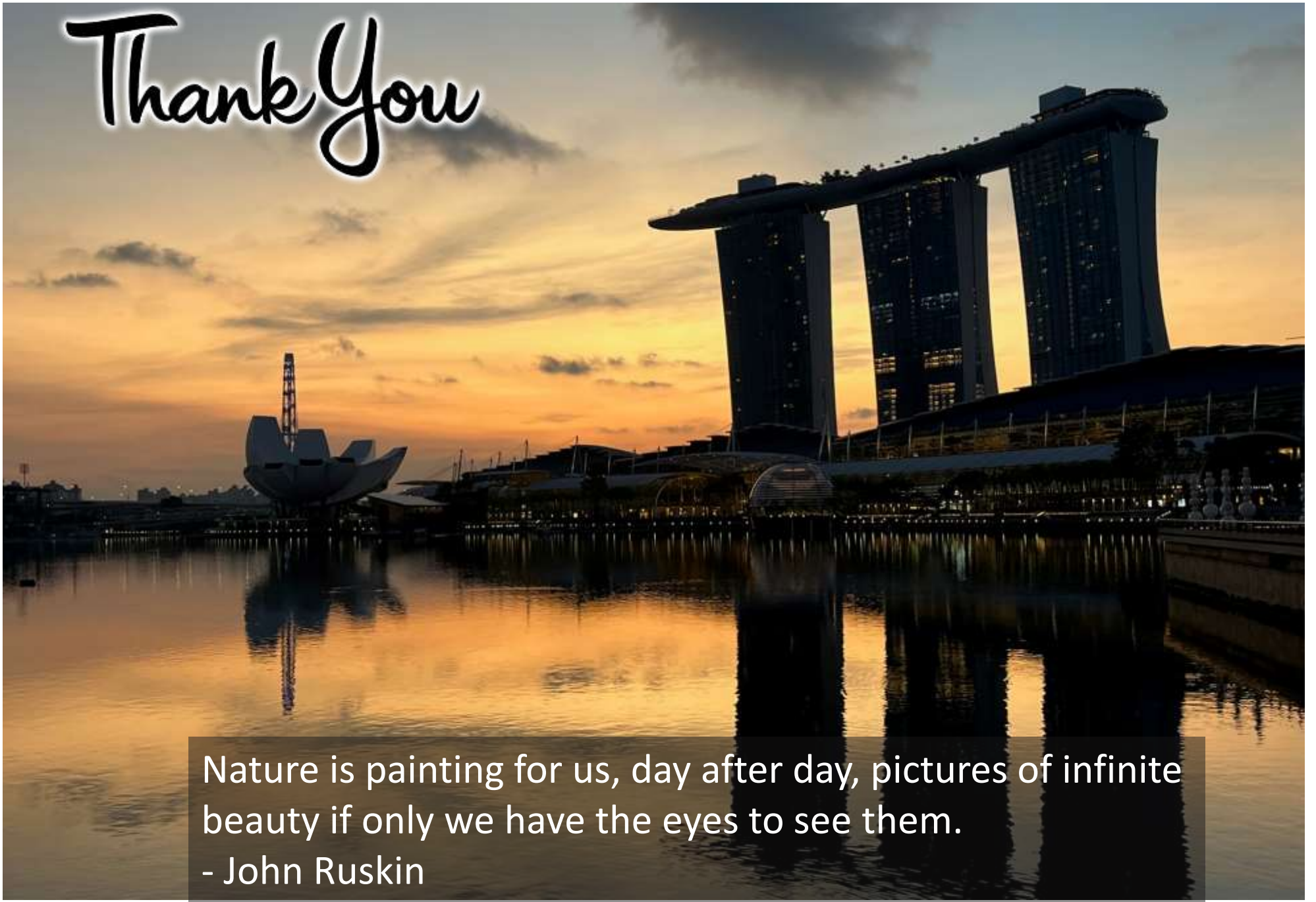
*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- 1. Practice what you preach and preach what you practice.**
- 2. Create an intentional family culture of kindness and respect.**
- 3. Correct wrong behaviour—clearly and with feeling.**
- 4. Require restitution (saying sorry through action).**
- 5. Give children real responsibilities.**
- 6. Get control of screen time.**
- 7. Read books that cultivate values.**





# Thank You



Nature is painting for us, day after day, pictures of infinite beauty if only we have the eyes to see them.  
- John Ruskin