

Cedar Primary School
2023 P2 Parents Engagement Webinar
Frequently Asked Questions

1. Does Cedar have a Parent Volunteer group?

Yes, for more information on our Parent Support Group (PSG), please refer to the Parents Portal on our school website at <https://www.cedarpri.moe.edu.sg/for-parents/parent-support-group>.

Parents who are interested in joining the PSG can apply via an email to cedar_ps@moe.edu.sg.

2. How can parents communicate with the subject teachers?

You can communicate with the teachers through email. All the teachers' email addresses can be found on our school website. You may also call the general office to leave a message for your child's teachers to call you back or to make an appointment to meet with your child's teachers.

We will also be making use of the Parents Gateway (PG) to disseminate information, and seek parents' consent on admin matters. The Parents Gateway is available on IOS and Android. You can use your SingPass account, SMS 2FA or OneKey Token1 to gain access to Parents Gateway. A guide to access Parent Gateway can be found on our online Parent Portal at <https://cedarpri.moe.edu.sg>

3. How do teachers provide feedback to parents regarding how the students are in school?

Parents can learn about their children's learning progress through formal platforms such as the mid-year Parent-Teacher Conference and through the Holistic Development Profile (HDP) reports, also known as 'result slips'. Other than this, parents can also find out about their children's progress through their daily written work in the subject files. Parents may also contact their child's Subject Teachers for updates on the child's learning progress in the various subjects.

4. How are P2 students assessed to be ready to move to Primary 3?

In Cedar Primary, students are assessed holistically. At P2, students' learning progress will be assessed through:

- Quantitative Feedback (e.g. daily assignments, bite-sized quizzes, short writing)
- Qualitative Feedback (e.g. mastery of learning outcomes, learning dispositions, teachers' comments)

At the end of each semester, the students' learning progress for all subjects is reported in their Holistic Development Profile in the form of subject-specific learning outcomes and qualitative descriptors.

In addition, the teachers will also be sharing the progress of the students' learning at the mid-year Parent-Teacher Conference with the parents.