The background features a light gray gradient with several translucent, realistic water droplets of various sizes scattered across the surface. A large, semi-transparent beige rectangle is centered on the page, containing a white rectangular box with the title text. The title is written in a bold, black, sans-serif font.

# **Getting Your Child to Love Reading**

# The Top Ten Benefits of Reading for Children

1. Their vocabulary is larger and more extensive.
2. They perform better academically.
3. Their imagination can run wild.
4. Their creativity skills develop.
5. They develop empathy.
6. They gain a deeper understanding of their world.
7. Their concentration levels improve.
8. The parent and child bond improves.
9. Their cognitive development is supported.
10. Their social skills and interaction improve.

**The more you read,  
the more things you know.  
The more you learn,  
the more places you'll go.**

**Dr Seuss**

# Why should children read regularly?

## Reading

- develops imagination
- improves concentration
- expands vocabulary and grammar
- teaches children about the world around them

## In the long run

- a habit for lifelong learning



**How to help your child read more regularly**

Establish a reading routine.

Provide your child with easy access to a wide selection of books.



# READING GENRES

## FANTASY



a story that is not possible and may include talking animals or magical powers

## MYSTERY



a suspenseful story about a puzzling event that is not solved until the end of the story

## SCIENCE FICTION



a type of fantasy that uses science and technology (robots, time travel, machines)

## REALISTIC FICTION



a story that uses fictional characters, but could happen

We encourage parents to expose your children to a variety of genres.



## POETRY



verse written to create a response of thought and feeling from the reader; it often uses rhythm and rhyme

## INFORMATIONAL



texts that provide facts about a variety of topics

## AUTOBIOGRAPHY



the story of a real person's life that is written by that person

## BIOGRAPHY



the story of a real person's life that has been written by another person



## HISTORICAL FICTION



a fictional story that takes place in a specific time period; often the setting is real, but the characters are made up



## TRADITIONAL LITERATURE



stories that are passed down from one group to another; (includes fairy tales, folk tales, myths, fables and legends)

We encourage parents to expose your children to a variety of genres.

While the reading age of a book helps us to narrow down the choice of books for a child, it is more important to know the reading level of a child so that we can make a more informed choice.

# 5 - FINGER RULE

Choosing the **RIGHT** book for me!



**or**



**Too easy.** ☹️



**Just right!** 😊



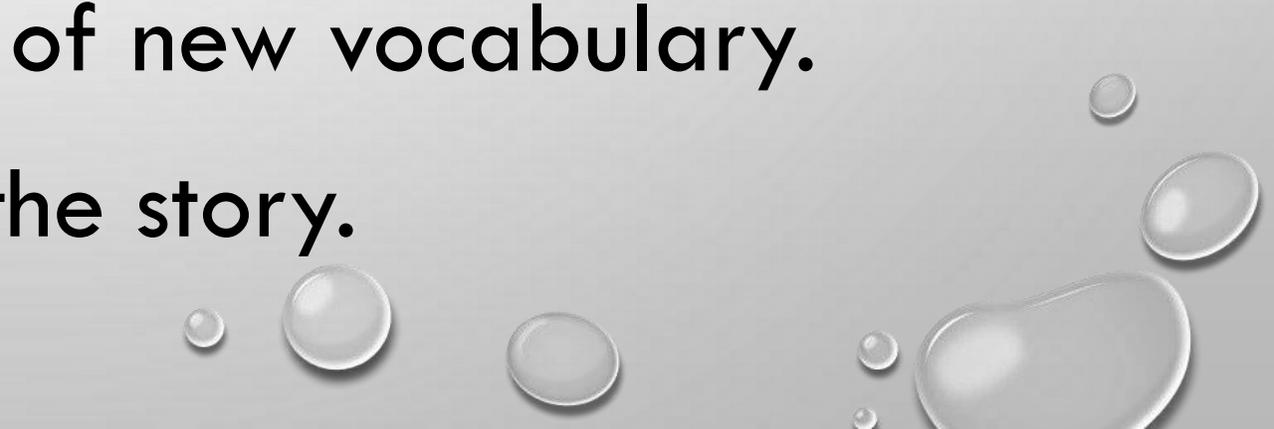
**Too hard.** ☹️

# CHOOSING BOOKS THAT ARE APPEALING

- picture books / books with a lot of illustrations
- interesting front cover / an intriguing title
- a humorous storyline
- subject matter your child is interested in



# READING WITH YOUR CHILD

- Talk about the cover of the book.
  - Ask questions about the story as you read.
  - Check understanding of new vocabulary.
  - Discuss characters in the story.
- 



## SOME SUGGESTED ACTIVITIES AFTER READING

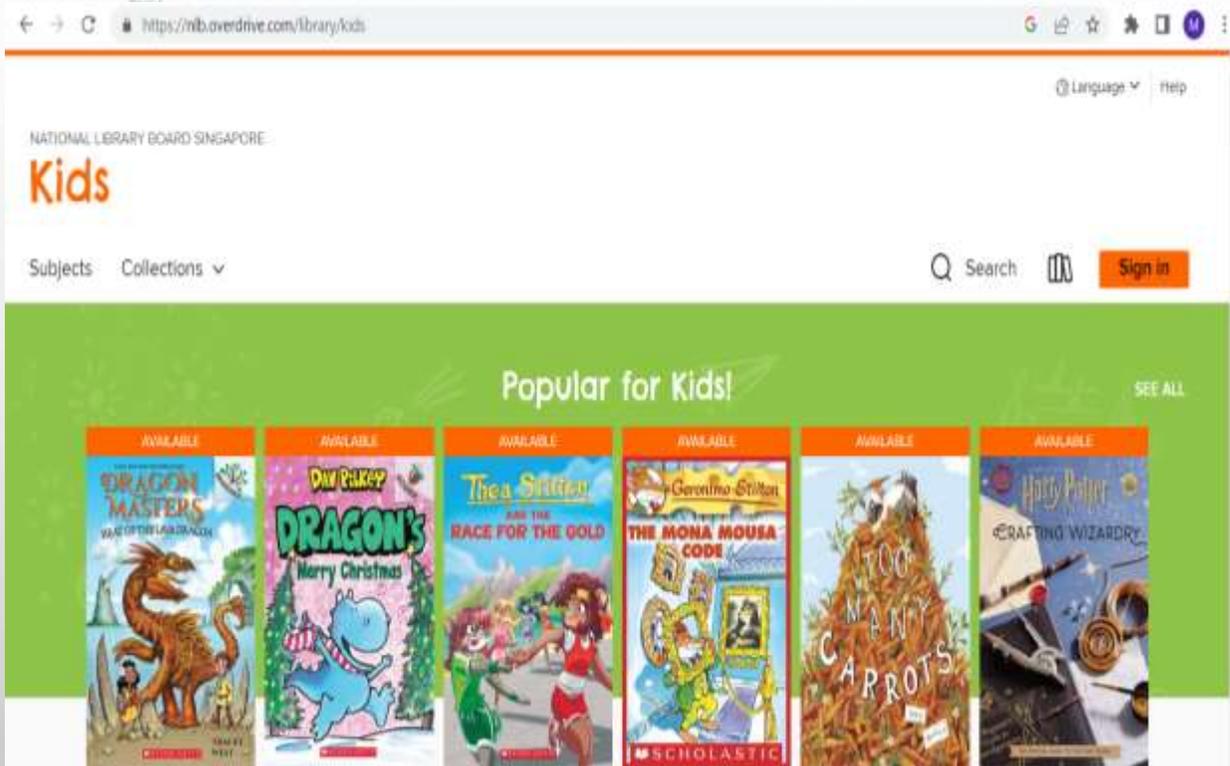
- Getting your child to give his/her opinion.
  - Treasure hunts / puppet shows, etc.
  - Create rhyming words together.
  - Go through the Glossary.
- 

## READING BEYOND BOOKS

Reading is not just restricted to books.

- in signs (e.g. read what the signs say)
- in games (e.g. read the instructions)
- in videos (e.g. read captions or subtitles)
- through music (e.g. read the lyrics of songs)
- through cooking (e.g. read labels and recipes)

# RESOURCES FOR PARENTS



NLB Overdrive

<https://nlb.overdrive.com/library/kids>

Getepic  
<https://kids.getepic.com/>





## NOTE TO PARENTS

- Please ensure that your child has a story book in the bag every day.
  - Please help to check that the book in the bag is not the same one, months after months.
- 



# Mathematics

## in Everyday Life

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Primary 2



# Mathematics in Everyday Life

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## Content

- MOE Primary Mathematics curriculum and key focus
- Primary 2 syllabus topics
- Examples of where and how to use things around us to promote Mathematical thinking

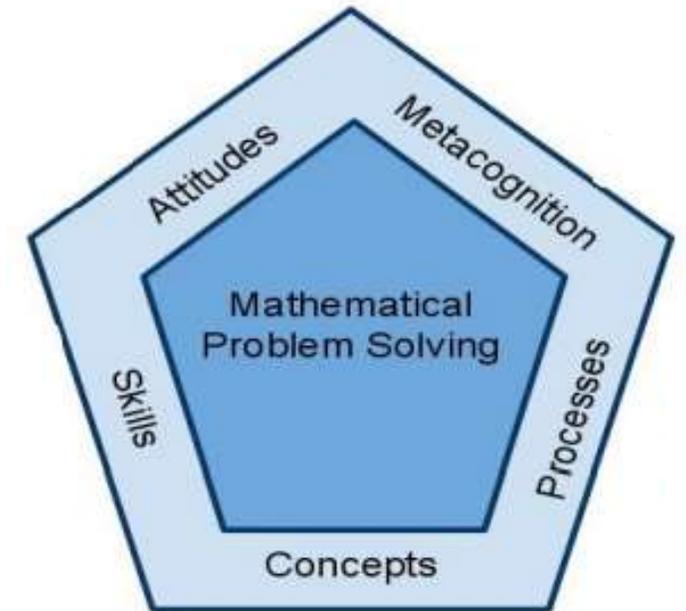


# Mathematics curriculum and key focus

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

Primary education is a stage where students:

- acquire **basic numeracy**
- develop **logical reasoning and problem-solving skills**
- are equipped with a tool for **everyday life**
- build their **confidence** and **interest** in the subject which will shape their **attitude** towards the subject



Mathematics curriculum framework



# Mathematics curriculum and key focus

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

1. To develop critical mathematical processes that support the development of **21<sup>st</sup> century competencies**.
2. To develop a greater awareness of the **big ideas** in Mathematics that will deepen students' understanding and appreciation of Mathematics.
3. To give greater emphasis to the development of **metacognition** to promote self-directed learning and reflection.

*MOE Primary Mathematics 2021 syllabus*

<https://www.moe.gov.sg/-/media/files/syllabus/2021-pri-mathematics-1-to-3.ashx>



# Mathematics curriculum and key focus

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## 21<sup>st</sup> Century Competencies

-needed to prepare the students for the future and thrive in the fast-changing world.

- Critical and Inventive Thinking
- Communication, Collaboration and Information Skills
- Civic Literacy, Global Awareness and Cross-Cultural Skills



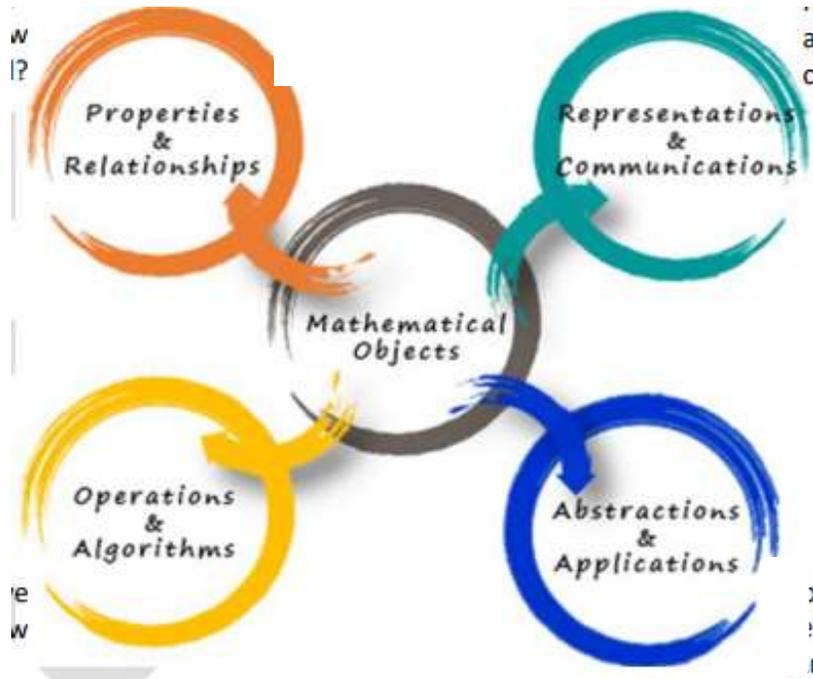
21<sup>st</sup> CC Reference [article](#)

<https://www.moe.gov.sg/education-in-sg/21st-century-competencies>



# Mathematics curriculum and key focus

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*



Mathematical themes

## Big Ideas

- are central to mathematics
  - bring coherence and show connections
- ❖ Notation
  - ❖ Equivalence
  - ❖ Proportionality
  - ❖ Diagrams
  - ❖ Measures
  - ❖ Invariance



# Mathematics curriculum and key focus

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## Metacognition

- is thinking about thinking.
- opportunities for students to reflect on the problem-solving process
- think aloud and explain the process
- to think aloud and explain the process
- help them develop their reasoning skills





# P2 Syllabus content

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

Topic	Primary 2
<b>Numbers</b>	Numbers up to 1000, Addition & Subtraction, Multiplication & Division (2, 3, 4, 5 & 10)
<b>Money</b>	Counting, reading, writing , comparing converting money in Dollars & Cents
<b>Measurement</b>	Measure, compare, order Length (cm/m), Mass (kg/g) & Volume (litres)
<b>Time</b>	Tell Time to the minute, Measure / convert time in hours and minutes
<b>Shapes</b>	2D Shape patterns, Figures made up of 2D shapes, 3D Shapes (cube, cuboid, cone cylinder, sphere)
<b>Graphs</b>	Picture graphs with scales
<b>Fractions</b>	Parts of a whole, Addition & Subtraction (like fractions )

## Mathematics Syllabus topics



## Spiral Curriculum



# Mathematics in Everyday Life

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- What do you see?
- Can you tell me something about it?
- How do you know?
- Why do you say so?

**Elaborate**

**Explain**

**Reflect**



# Mathematics in Everyday Life

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*



Mathematics at a play area.

Possible questions to ask:

How many children do you see in this picture?

What are they doing?

What shapes do you see?

Can you point out the (shape) ?

Why do you say that it is a \_\_\_\_\_(shape)?



# Mathematics in Everyday Life

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*



What .... ?

How many .....?

Do you like the \_\_\_\_\_?

Why or why not?



# Mathematics in Everyday Life

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## Mathematics at the shops





# Mathematics in Everyday Life

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*



What is the price of this now?

What was the old price?

What is the price difference?

**Why do you think it is cheaper now?**



# Mathematics in Everyday Life

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



If you want to buy a Monopoly game, which box will you buy?

Why do you choose to buy that box?



# Mathematics in Everyday Life

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*



Which to buy?

Why?

What is the difference?



# Mathematics in Everyday Life

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*



What questions can you ask using this photograph?



# Mathematics in Everyday Life

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*



1000 ml

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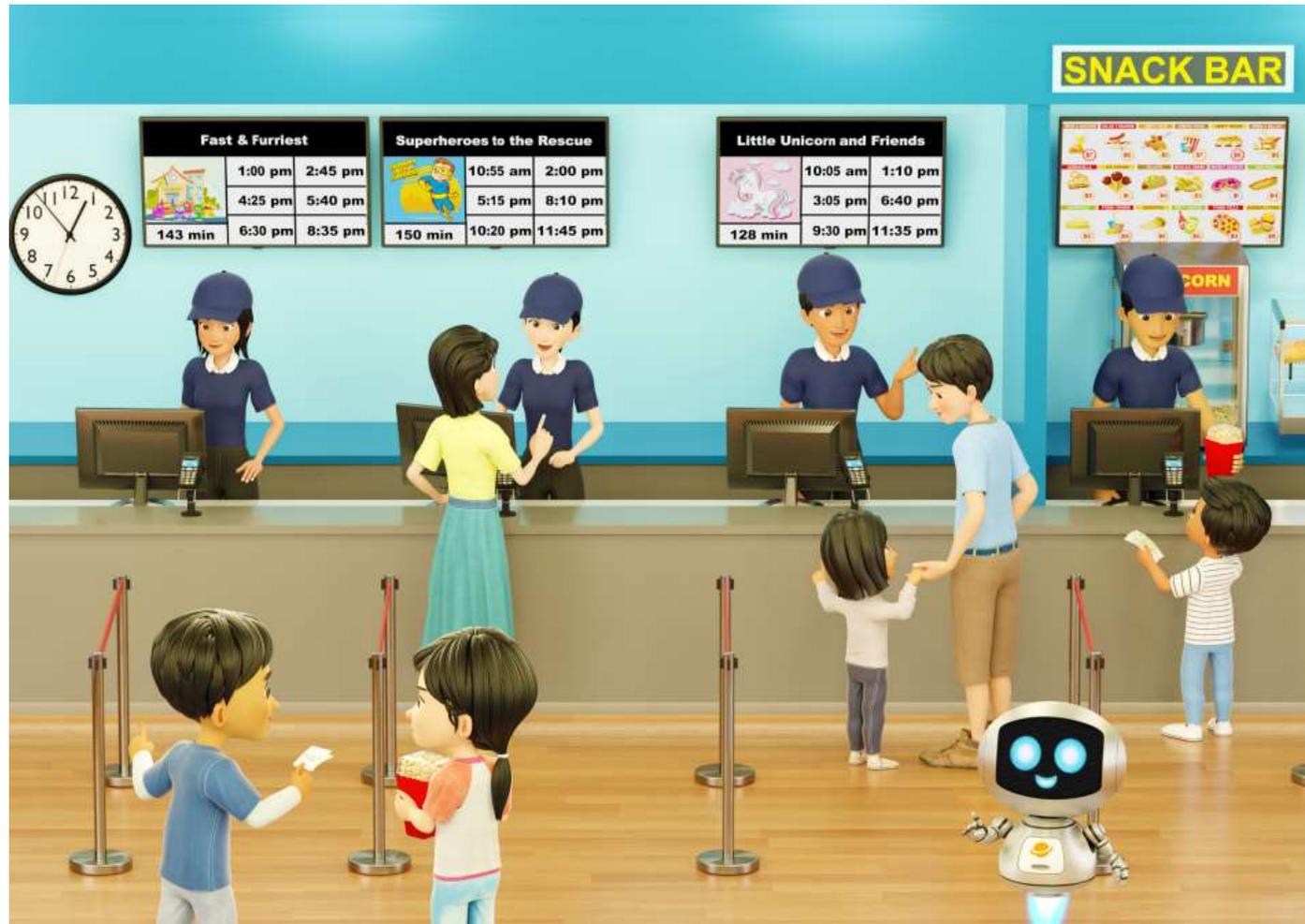
Which bottle has more tea?

Why do you say so?



# Mathematics in Everyday Life

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*





# Mathematics in Everyday Life

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Platform A	Destination	Next Train
	NE1 HarbourFront	
	NE1 HarbourFront	6 mins
Platform B	Destination	Next Train
	NE17 Punggol	4 mins
	NE17 Punggol	9 mins

At which platform will the next train arrive?

What is the difference in arrival times for the 2 trains at Platform B?

Platform A		Arriving In
Destination		
4 Jurong East D		1 min
4 Jurong East D		6 mins
Platform B		Arriving In
Destination		
5 Marina South Pier		4 mins
5 Marina South Pier		7 mins

03:40 PM . Please do not leave your be

It is now 3.40pm, what time will the next train arrive?

If I miss the 1<sup>st</sup> train at Platform B, what time will the next train arrive?

What is the difference in arrival times for the 2 trains at Platform A?



# Mathematics in Everyday Life

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

Tue, 21 Feb 23 3:36 pm		Depa
Service	Next Bus	Subsequent Bus
141	3:36	3:49
142	3:40	3:52
<b>143</b>	<b>3:40</b>	3:51
145	3:39	3:45
155	3:36	3:46
157	3:43	3:51
159	3:43	3:52
163	3:36	3:51

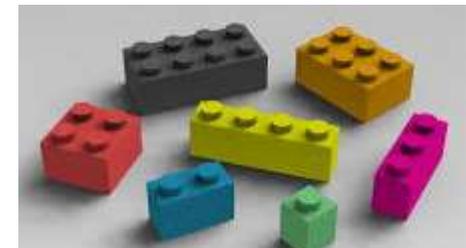
The time is now 3.36pm.  
Which bus services have arrived?

Oh dear, I cannot make it in time to take service 155.  
How long must I wait to get the next bus?



# Games can help improve mathematical concepts

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*





# Supporting Your Child in Learning

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

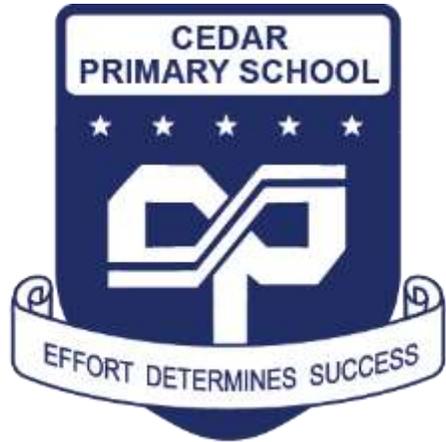
***Attendance***

***Active Participation***

***Attitude***

***Achievement***

***The way to learn  
Mathematics is  
to do Mathematics***



# Mother Tongue Languages

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Primary 2



# Curriculum Focus

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Listening
  - ✓ **Able** to **listen attentively** to spoken content related to daily life, **understand** and **identify main ideas** and some details
- Speaking and spoken interaction
  - ✓ **Speak** with **correct pronunciation** using **vocabulary and sentence structures** from Primary 1 and/or Primary 2 texts



# Curriculum Focus

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Reading
  - ✓ **Recognise** characters (CL), words (ML), letters and words (TL) in Primary 1 and Primary 2 texts
  - ✓ **Read aloud** in accuracy Primary 1 and Primary 2 texts
  - ✓ **Understand** Primary 1 and Primary 2 texts,
  - ✓ **Identify** main points with guidance
- Writing
  - ✓ **Write** words, phrases, simple sentences (CL, ML)/ words and phrases (TL) about daily life with guidance.



# Programme Highlights

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- **MTL Fortnight** (Term 2)
  - **Cultural activities** for pupils after school, such as traditional handicraft and performing arts
  - **Learning Journeys** such as theatrical drama experience



**PRIMARY 2  
STUDENTS  
IN  
ACTION**



# Programme Highlights

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- **MT competitions**
  - **National** and **School-based** competitions
- Offer **Mother Tongue Support Program MTSP (CL/ML/TL) at P3**
  - A customised programme to support students in the learning of Mother Tongue Language (MTL) in Primary 3 and 4.



# Programme Highlights

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Offer **Higher Mother Tongue (CL/ML/TL) at P3**
  - Selection based on pupil's *Academic Performance and Attitude* towards learning of CL/ML/TL throughout the year
  - Only **top 20% of cohort will be selected**
  - 2-year curriculum (P3 – P4). No more selection at P3 and P4
  - Parents of selected pupils will receive a **Letter of Offer** by Term 4 Week 10
  - Parents to bring along the Letter of Offer to purchase P3 Higher Mother Tongue books.



# Partnering Parent/Guardian to Support the Child/Ward

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## Partnering You

We will:

- Inform you of your child's/ward's progress regularly
- Provide ideas and suggestions to support your child's/ward's learning, where necessary
- Share strategies to engage your child/ward in MTL learning at home in a fun and meaningful manner.



# Partnering Parent/Guardian to Support the Child/Ward

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

<b>Do</b>	<b>Avoid</b>
<ul style="list-style-type: none"><li>• Believe that your child can learn and wants to learn</li><li>• Encourage your child to learn MTL</li><li>• Praise your child for his/her good effort and progress</li><li>• Set incremental and achievable goals with your child</li><li>• Communicate with the school teacher regularly on your child's progress at home</li></ul>	<ul style="list-style-type: none"><li>• Placing excessive attention on marks</li><li>• Making comparison between your child and other children's achievement</li><li>• Doing school work for your child</li><li>• Giving the impression that MTL is not important</li></ul>



# How to help your child in learning MTL

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- **Encourage** **conversations** in MTL at home
- **Encourage** your child to **read MTL story books** at home
- **Allow** your child to **watch educational MTL TV** shows
- Make use of **authentic situations to learn MTL** (eg. Buying groceries at the supermarket, taking the MRT etc)
- **Ensure** your child **finishes homework** on time
- **Ensure** your child **learns spelling**
- **Cooperate** with the **MTL teacher to support** your child in learning the language



Thank You

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