



Cedar Primary School

P1 Orientation 2023 Principal's Address

MacPherson Sports Hall



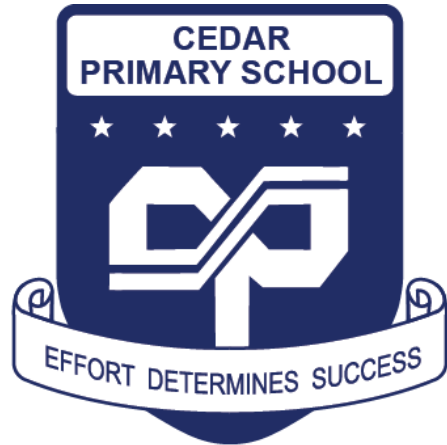
Welcome to the Cedar Family!

P1 Orientation for 2024 P1 Cohort

17 November 2023

OUTLINE

- **School Profile and People**
 - **School Vision, Mission, Values and Motto**
 - **P1 Curriculum Experience**
 - **Preparing Your Child for P1**
-





School Profile

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Cedar Primary School and MacPherson Primary School merged in 2019
- Student Enrolment in 2024 = **1215**
- P1 Cohort Enrolment in 2024 = **210**
 - **7 classes of 30 students each**



School Profile

PERI Upgrading completed in end 2018

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

New and Ungraded Facilities include:

- More classrooms
- Special Rooms: Teaching Lab, Science Labs, Music Rooms, Dance Room, PAL Room, CCA room, Band Room etc
- An Outdoor Experiential Learning Area
- An Indoor Sports Hall and Synthetic School Field
- Media Resource Library cum Performing Arts Studio
- Facilities for MOE Kindergarten and Kindergarten Care

Upcoming Upgrade to Facilities include:

- Expanded Hall (2023/2024) and Hall airconditioning (2025)
- Sheltered walkway from Blk B classrooms to gate H (Nov 2023 – Feb 2024)



People

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **75 Teachers**
- **2 School Counsellors**
- **3 SEN Officers**
- **12 Kindergarten Educators**
- **14 School Admin Team members**



Our School Leadership Team

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Vice-Principals**
- **Instruction Programme Key Personnel**
- **Student Development Team**
- **Teacher Leaders**



School Admin Team

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Designation	Name
Administration Manager	Ms Amy Jen
Operations Manager	Mr Lau Ah Tee
Operations Manager	Mr Tng Ah Guan
ICT Manager	Ms Sharon Oh



School Vision, Mission, Values and Motto

School Motto



Effort Determines Success

School Vision

School Mission

School Values

Nurturing Minds.
Inspiring Hearts.
Empowering Lives.
WHY

Learn → *Joyful Learners, Responsible Citizens, Creative Leaders* → Apply

Kindness
Integrity
Resilience
Responsibility
Creativity

Social Emotional Competencies
21st Century Competencies
WHAT



WHO
Respect
Resilience
Responsibility
Integrity
Care
Harmony
MOE CCE Values

in a Connected Community

← Reflect →



Developing the whole child

EL

MTL

MATH

SS

PE

MUSIC

ART

CCE

PAL



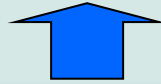
Developmental Stages

Learning and developmental needs of children are different at lower and upper primary



Primary Education System

PSLE



Orientation Stage: P5-P6

Core subjects – EL, Maths, MT, Science



Foundation Stage: P1-P4

P1 & P2: Core subjects – EL, Math, MTL

P3 & P4: Core subjects – EL, Math, MTL, Science





Foundation Stage

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Emphasis on **Basic Literacy** and **Numeracy**
- Firm foundation in English, Mother Tongue, Mathematics
- Other subjects - Social Studies, Art, Physical Education, Music, Programme for Active Learning as well as Character and Citizenship Education



Holistic Assessment

Assessment is part of learning

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



HOW CAN I HELP MY CHILD?

Don't ...

- put too much emphasis on marks and grades
- compare your child's performance with that of others
- give more homework than necessary, or as punishment

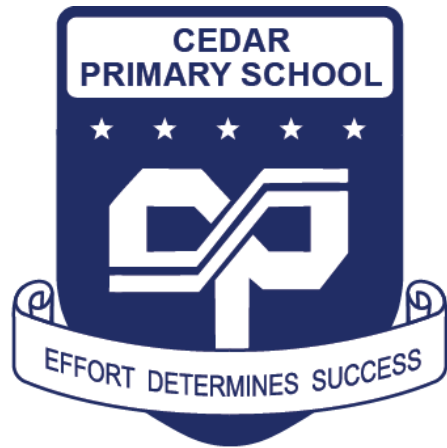
Do...

- monitor your child's daily work
- give encouragement and support in areas for improvement
- praise your child for any progress made





**Prepare our children
for the test of life and
not a life of tests.**



Preparing your child for P1



Familiarisation with New School

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Attend the school's **P1 Orientation Programme**



Familiarisation with New School

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **School Hours**
- **Flag-Raising Ceremony**
- **Assembly**
- **Recess**
- **School Bus: Pick-Up, Discipline on the Bus and Drop-Off**





Exciting Your Child about School

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Purchase **the school uniform and shoes together.**
- Choose the school bag and stationery together.
- **Label the school books, stationery and personal belongings on the outside,** where possible.





Getting ready for school

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Choosing the right bag and carrying it correctly

- Schoolbag should not be heavier than 15% of child's weight.
- Your child should carry his/her schoolbag with a **straight back**. If he/she leans forward, it is too heavy
- Trolley bags tends to be heavier so they can cause a stress to your child's spine and shoulders
- **Pack the schoolbag everyday** according to the given **timetable**.

Source: "Back woes from schoolbags" from The Straits Times



Practising Schooling Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Listening attentively** for longer periods of time
- **Asking for permission** and help
- **Buying things** in the school canteen
- **Passing messages** (between school and parents)
- **Organising a school bag**





Developing Independence

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Tying shoe laces
- Dressing himself/herself
- Eating on his/her own
- Packing his/her own bag
- Having good toilet habits
- Having good hygiene habits
- Ensuring that he /she brings sufficient packets of tissue or a clean handkerchief every day





Developing Independence

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Teach him/her to use money with care
- Teach him/her how to make friends
- Avoid coming around at meal times – your child needs to learn to take care of him / herself



Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Read! Read! Read! (both in EL and Mother Tongue)**
- **Expose them to books from NLB or buy them books as holiday presents**

Recommendation: Do not prepare your child on the official textbook-readers.





Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Listening attentively and actively.
- Responding when name is called.
- Observing and talking about things.
- Taking turns.



N.B.: Good interpersonal skills do facilitate play and learning.



Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

A Bridging Programme focusing on :

- 1) Alphabet
- 2) Phonics-beginning sounds
- 3) High Frequency Words
- 4) Nursery Rhymes and
- 5) Rhyming words

will also be carried out when the school year starts for those who require more support.





Learning Mathematics Actively

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Identifying shapes in household objects
- Understanding money when reading price labels
- Emphasising the last number when counting the number of things
- Understanding 'more' and 'less' at the supermarket



Useful Entry Level

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Able to **spell and write his/her name in English and Mother Tongue** legibly
- Able to **recite, recognise and count numbers up to 10** and **compare the quantity in two groups of objects** within 10
- Able to **write the numbers** legibly
- Able to identify and recognize colours and simple objects in the classroom
- Able to read simple sentences
- Able to understand simple instructions in English and Mother Tongue
- Able to **express their needs and wants**



Home-School Communication

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Please update us when there is a change in contact details.
- Should you need to contact our staff, please leave your contact details with the office during office hours. Refrain from calling after 6pm on weekdays and any time on weekends.
- Staff are not expected to pass you their mobile numbers.
- Do alert my staff if your child has special needs so that we can work together from the beginning.



Home-School Communication Platforms

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Student Handbook**
- School Email: cedar_ps@moe.edu.sg
- Parents Gateway**
- Termly Communique** to parents
- School Website: <https://cedarpri.moe.edu.sg/>
- Parent-Teacher Meeting/ Conference
- SLs' Dialogue with Parents
- Call the school: **62885633**

Five Core Parenting Strategies for Promoting Character



1. **Nurturance:** Care for and about the child
2. **Demandingness:** Setting and Supporting High Expectations for the child
3. **Modelling:** Being the character you want to see in children
4. **Induction:** Justifying praise or reprimand by focusing on the consequences of the child's behaviour on someone else's feelings
5. **Democratic Parenting:** Empowering children's voices and autonomy



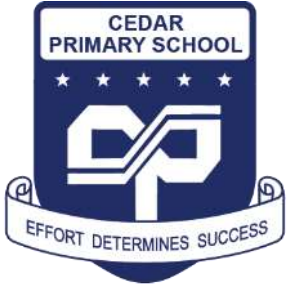
5 Tips on helping your child to manage school work

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

1. Encourage Consistency
2. Establish Healthy Study Habits
3. Communicate with the Teacher
4. Personalize Study Strategy
5. Focus on Confidence



*Parents who **S**how **L**ove and **E**ncouragement*



Supporting your child's learning

What parents suggest...

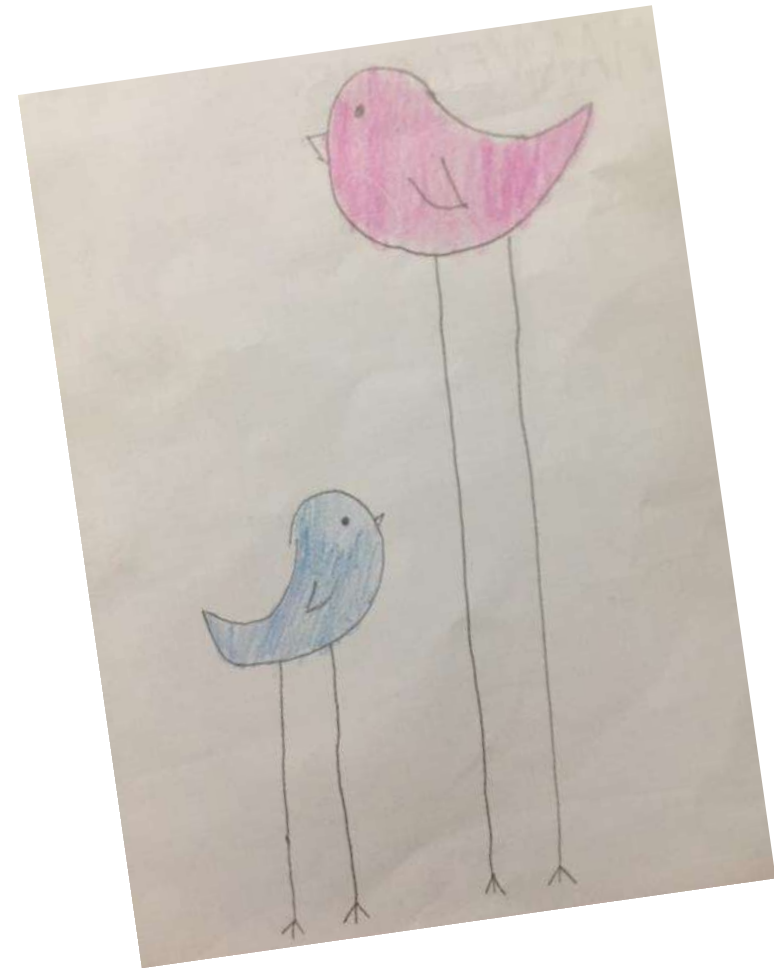
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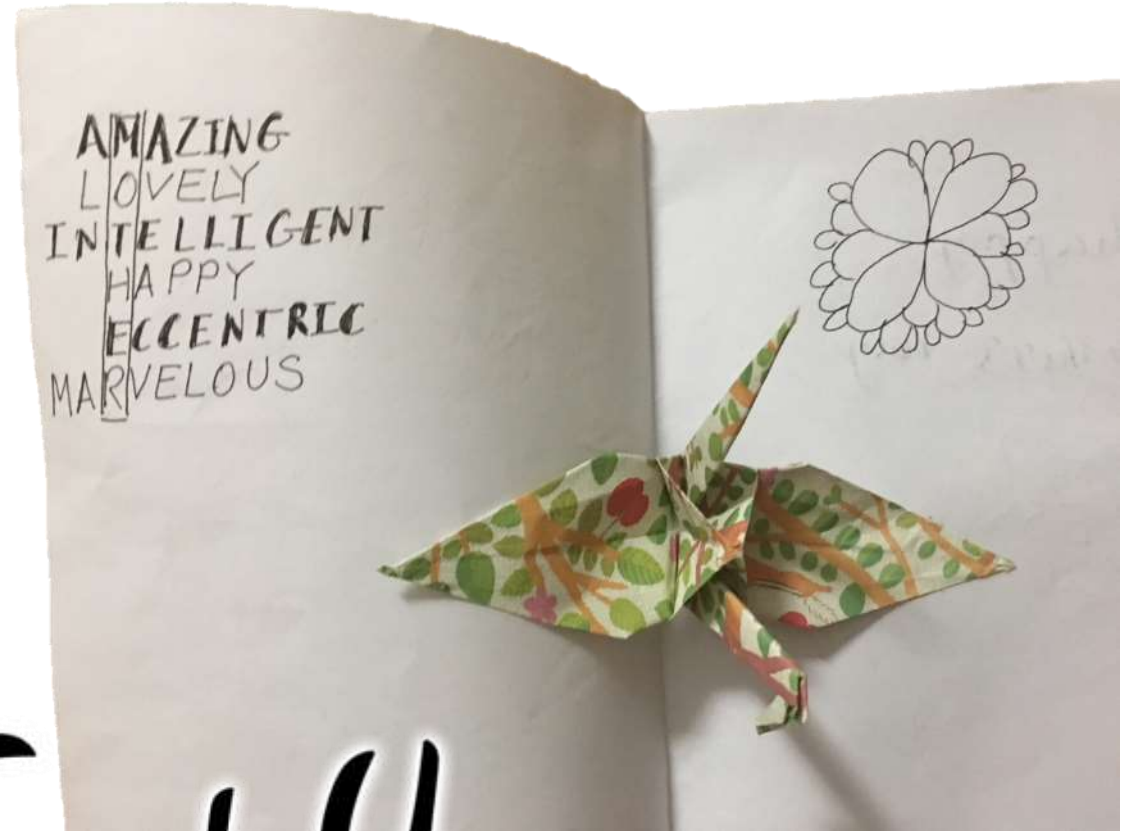
- “Reinforce the values at home**, encourage the child to be an active participant in school activities.”
- “Be a **role model**, have constant engagement with and reminders to children on what needs to be done. “
- “Talk to your child** at least half an hour a day about school life.”
- “Treat school (teachers) as partners** in our children’s development.”
- “Communicate with the teachers** at least once a month.”
- “...encourage our children to do their homework** on time and to revise their school work. Give support when they need help or meet any difficulties on their homework.”
- “Be supportive and show interest in** school activities”



*A short story on
bonding with your
child...*

Be Present





Thank You