

**Cedar Primary School
2026 P1 Parent Engagement Webinar
Frequently Asked Questions**

1. How can a P1 student borrow books from the library? Who can help a child with lost and found items?

P1 students have received their library access cards in Term 2, Week 1. They can use their cards to borrow books from the school library.

Students can check for lost items at the school's Lost and Found corner, which is located just outside the General Office. Students have been informed about this location so they know where to go when they have lost something. For lost wallets, students are to check with the General Office directly.

2. Could you please advise whether Cedar currently has the Koobits programme and if there are any plans to enroll students in it?

Cedar does not currently subscribe to Koobits, and we do not have any plans to implement this programme at this time.

3. Why is ClassDojo not used consistently across all classes?

Based on MOE's Refreshed Guidelines for School-Home Partnership, teachers will respond to work-related messages during work hours, with the exception of emergencies or exigencies of duty, and use official channels, such as their official email, when contacting parents.

In Cedar Primary, parents/guardians are encouraged to communicate with the teachers through email. All the teachers' email addresses can be found on our school website. You may also call the general office to leave a message for your child's/ward's teachers to call you back or to make an appointment to meet with your child's/ward's teachers.

We also make use of MOE's official platform Parents Gateway (PG) to disseminate information and seek parents'/guardian's consent on admin matters. Therefore, please ensure that you are able to access PG. It is available on IOS and Android. You can use your SingPass account, SMS 2FA or OneKey Token1 to gain access to Parents Gateway. A guide to access Parents Gateway can be found on our online Parent Portal at <https://cedarpri.moe.edu.sg>

4. What is the school's approach to bullying?

In Cedar Primary, student wellbeing is important to us and we aim to provide a joyful, safe and enabling environment for all students. Hence, we consistently teach and remind all students to always demonstrate the school values of kindness and respect for others. Students are also taught self-regulation and wellbeing strategies to help them regulate and manage their emotions.

Bullying, as defined by MOE as targeted and repeated actions taken to intentionally hurt someone by word or deed over a period of time, is **not tolerated** in school. Students are taught how to differentiate between bullying and standalone incidents (mean or unkind acts). As part of strengthening peer support and relationships in school, students are also taught to look out for their peers, render help if necessary, and notify a trusted adult such as a teacher for help. We urge all students and parents/guardians to report such incidents to us so that we can objectively understand the facts and decide on the appropriate course of action, which could include disciplinary, restorative and rehabilitative actions. For more information, please refer to the following website:

<https://www.moe.gov.sg/news/edtalks/how-do-moe-and-schools-manage-bullying-and-hurtful-behaviours>

Beyond looking into particular incidents, the school conducts termly presentations led by the Principal, focusing on kindness and maintaining a bully-free environment. These sessions reinforce our zero-tolerance stance on bullying, clearly define what constitutes unkind and unfriendly behaviour, and teach students how to support peers who may have experienced such treatment.

Should parents/guardians have any concerns, please contact the school directly.

5. How can parents respond when our children request smartwatches because their classmates have them?

According to school policy, students are not permitted to use mobile devices, including mobile phones and smartwatches, during school hours. This policy is in place to ensure a focused learning environment and to minimise digital distractions.

Parents/guardians can approach this situation by considering both the child's feelings and practical needs. Children often want items their peers have as part of natural social development. You can acknowledge your child's/ward's feelings whilst explaining that different families make different choices based on their specific needs and circumstances.

Parents can explain that whilst mobile devices including smartwatches are not permitted during school hours to maintain focus on learning, some families receive approval when there's a genuine need for communication or safety tracking after school - particularly for children who need to travel long distances independently or attend external activities.

6. Does the school provide lockers or storage spaces for students to keep school materials that do not need to be taken home daily, such as A4 whiteboards and other classroom supplies?

Individual lockers are not available at our school. Students have the option to keep their school materials under their desks within the classroom. We recommend that students only bring home materials required for homework and revision, while leaving items like whiteboards and other classroom supplies at school for convenience.

7. Some of the drinks available in the school canteen appear to be unhealthy. Is there a way to prevent students from purchasing these sugary drinks, or to stop making them available to students altogether?

The canteen sells drinks with the Health Promotion Board Healthier Choice Symbol. The school will continue to monitor and improve our efforts in educating students on the importance of making healthy choices for themselves, including their consumption of snacks, food, and drinks.

8. Are there plans to add more food stalls?

The existing food stalls are presently sufficient to cater to our student population. We have structured recess periods to provide students with adequate time for both purchasing and consuming their meals. Furthermore, the school is actively seeking new stall vendors to expand our food options for our students. Should you know of any interested vendors, please direct them to contact the school.

9. Could the school provide allergen information for canteen food items to help parents make informed choices for their children?

The school has surveyed our canteen vendors regarding potential allergens in the packaged food used and sold. The details are provided below. We are unable to provide detailed allergen information about fresh foods. As an additional safeguard, if your child/ward has any allergies, please teach him/her to check the nutritional labels or inform his/her form teachers(s) so that they can provide more specific support.

With reference to the eight major classes of food allergens listed by Singapore Food Agency, the following food products sold in the school canteen may contain the food allergen as an ingredient:

1. Gluten: Pau, noodle, kway teow, pasta, spaghetti, beef pepperoni
2. Fish: Fishball
3. Milk: Packed buns, chicken sausages, beef pepperoni, shredded mozzarella
4. Soya: Packed buns, chicken sausages, beef pepperoni, soy sauce
5. Tree nuts: Packed buns
6. Eggs: Egg tart, noodle and rice dishes

There are no food products containing peanut and crustaceans sold in the school canteen.