



# **P1 Orientation 2024**

## **Principal's Address**



**Welcome to the Cedar Family!**

**P1 Orientation for 2025 P1 Cohort**

*15 November 2024*

# OUTLINE

- **School Profile and People**
  - **School Vision, Mission, Values and Motto**
  - **P1 Curriculum Experience**
  - **Preparing Your Child for P1**
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# School Profile

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Cedar Primary School and MacPherson Primary School merged in 2019
- Student Enrolment in 2025 = **1200**
- P1 Cohort Enrolment in 2025 = **200**
  - **7 classes of 28-30 students each**



# School Profile

## PERI Upgrading completed in end 2018

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

### **New and Ungraded Facilities include:**

- More classrooms
- Special Rooms: Teaching Lab, Science Labs, Music Rooms, Dance Room, PAL Room, CCA room, Band Room etc
- An Outdoor Experiential Learning Area
- An Indoor Sports Hall and Synthetic School Field
- Media Resource Library cum Performing Arts Studio
- Facilities for MOE Kindergarten and Kindergarten Care

### **Upcoming Upgrade to Facilities include:**

- Airconditioned Hall (2025)
- Turnstile Gates next to Gate A and Gate H (2025)



# People

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- **75 Teachers**
- **2 School Counsellors**
- **4 SEN Officers**
- **14 Kindergarten Educators**
- **15 School Admin Team members**



# Our School Leadership Team

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- **Vice-Principals**
- **Instruction Programme Key Personnel**
- **Student Development Team**
- **Teacher Leaders**



# School Admin Team

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

| Designation            | Name          |
|------------------------|---------------|
| Administration Manager | Ms Amy Jen    |
| Operations Manager     | Mr James Yeo  |
| Operations Manager     | Mr Lau Ah Tee |
| ICT Manager            | Ms Sharon Oh  |





# School Vision, Mission, Values and Motto



## School Motto

*Effort Determines Success*

## School Vision



## School Mission



## School Values



## MK Learning Dispositions





# Developing the whole child



EL

MTL

MATH

SS

PE

MUSIC

ART

CCE

PAL



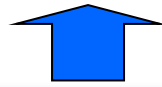
# Developmental Stages

**Learning and developmental needs of children are different at lower and upper primary**





# PSLE



## Orientation Stage: P5-P6

*Core subjects – EL, Maths, MT, Science*



## Foundation Stage: P1-P4

*P1 & P2: Core subjects – EL, Math, MTL*

*P3 & P4: Core subjects – EL, Math, MTL, Science*



# Foundation Stage

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

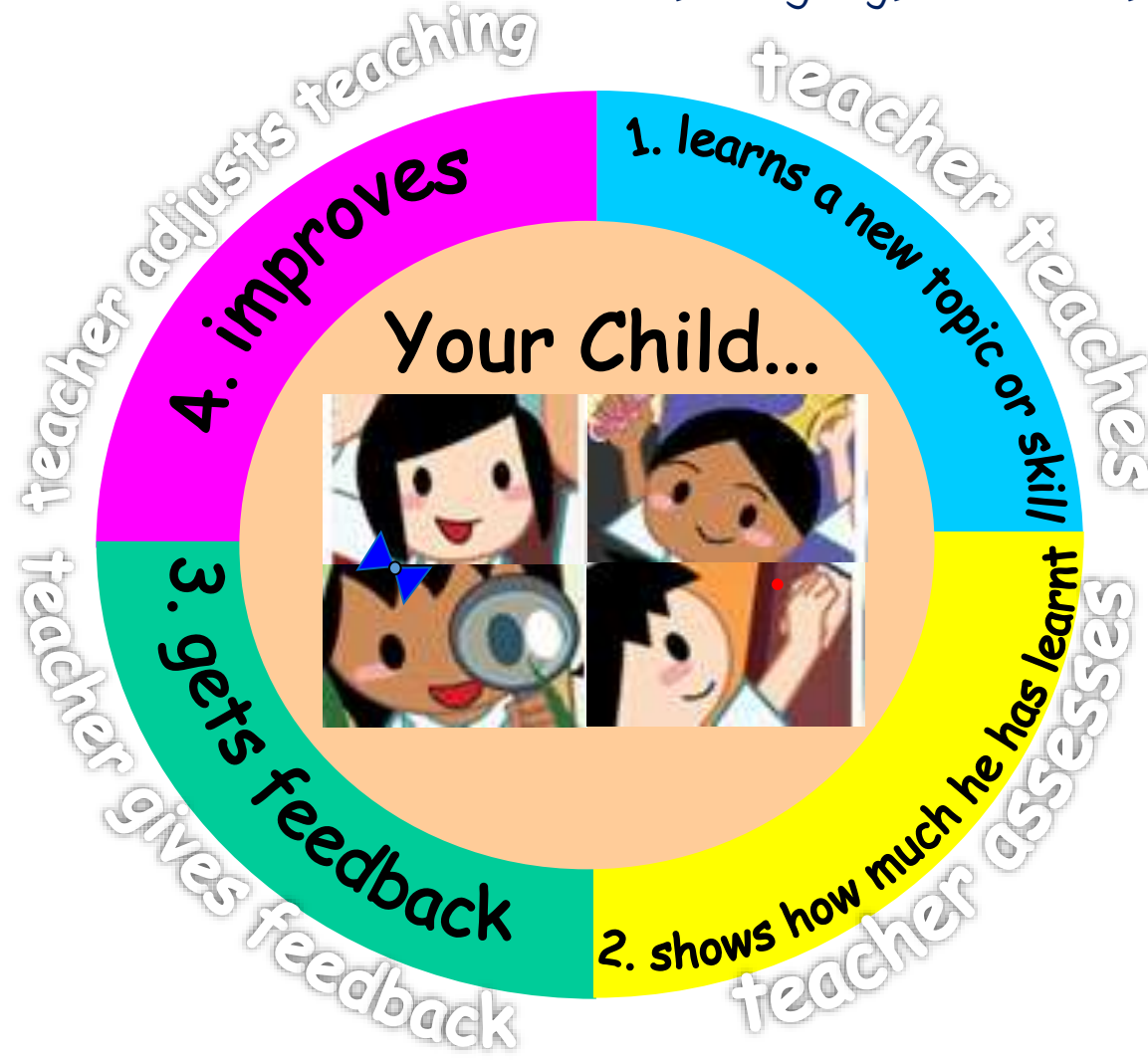
- Emphasis on **Basic Literacy** and **Numeracy**
- Firm foundation in English, Mother Tongue, Mathematics
- Other subjects - Social Studies, Art, Physical Education, Music, Programme for Active Learning as well as Character and Citizenship Education



# Holistic Assessment

## Assessment is part of learning

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



# HOW CAN I HELP MY CHILD?

## Don't ...

- put too much emphasis on marks and grades
- compare your child's performance with that of others
- give more homework than necessary, or as punishment

## Do...

- monitor your child's daily work
- give encouragement and support in areas for improvement
- praise your child for any progress made





**Prepare our children  
for the test of life and  
not a life of tests.**

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# Preparing your child for P1

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# Familiarisation with New School

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*



- Attend the school's **P1 Orientation Programme**



# Familiarisation with New School

*sibility, Creativity*

- School Hours
- Flag-Raising Ceremony
- Assembly
- Recess
- School Bus: Pick-Up, Discipline on the Bus and Drop-Off



# Exciting Your Child about School

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Purchase **the school uniform and shoes together.**
- Choose the school bag and stationery together.
- **Label the school books, stationery and personal belongings on the outside,** where possible.





# Getting ready for school

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## Choosing the right bag and carrying it correctly

- Schoolbag should not be heavier than 15% of child's weight.
- Your child should carry his/her schoolbag with a **straight back**. If he/she leans forward, it is too heavy
- Trolley bags tends to be heavier so they can cause a stress to your child's spine and shoulders
- **Pack the schoolbag everyday** according to the given **timetable**.

Source: *"Back woes from schoolbags"* from *The Straits Times*



# Practising Schooling Skills

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- **Listening attentively** for longer periods of time
- **Asking for permission** and help
- **Buying things** in the school canteen
- **Passing messages** (between school and parents)
- **Organising a school bag**





# Developing Independence

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Tying shoe laces
- Dressing himself/herself
- Eating on his/her own
- Packing his/her own bag
- Having good toilet habits
- Having good hygiene habits
- Ensuring that he /she brings sufficient packets of tissue or a clean handkerchief every day





# Developing Independence

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*



- Teach him/her to use money with care
- Teach him/her how to make friends
- Avoid coming around at meal times – your child needs to learn to take care of him / herself





# Developing Learning Skills

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- **Read! Read! Read! (both in EL and Mother Tongue)**
- **Expose them to books from NLB or buy them books as holiday presents**

**Recommendation: Do not prepare your child on the official textbook-readers.**





# Developing Learning Skills

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Listening attentively and actively.
- Responding when name is called.
- Observing and talking about things.
- Taking turns.



*N.B.: Good interpersonal skills do facilitate play and learning.*



# Developing Learning Skills

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## **A Bridging Programme focusing on :**

- 1) Alphabet
- 2) Phonics-beginning sounds
- 3) High Frequency Words
- 4) Nursery Rhymes and
- 5) Rhyming words

**will also be carried out when the school year starts for those who require more support.**





# Learning Mathematics Actively

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*



- Identifying shapes in household objects
- Understanding money when reading price labels
- Emphasising the last number when counting the number of things
- Understanding 'more' and 'less' at the supermarket



# Useful Entry Level

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Able to **spell and write his/her name in English and Mother Tongue** legibly
- Able to **recite, recognise and count numbers up to 10** and **compare the quantity in two groups of objects** within 10
- Able to **write the numbers** legibly
- Able to identify and recognize colours and simple objects in the classroom
- Able to read simple sentences
- Able to understand simple instructions in English and Mother Tongue
- Able to **express their needs and wants**



# Home-School Communication

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Please update us when there is a change in contact details.
- Should you need to contact our staff, please leave your contact details with the office during office hours. Refrain from calling after 6pm on weekdays and any time on weekends.
- Staff are not expected to pass you their mobile numbers.
- Do alert my staff if your child has special needs so that we can work together from the beginning.



# Home-School Communication Platforms

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Student Handbook**
- School Email: [cedar\\_ps@moe.edu.sg](mailto:cedar_ps@moe.edu.sg)
- Parents Gateway**
- Termly Communique** to parents
- School Website: <https://cedarpri.moe.edu.sg/>
- Parent Webinars
- Parent-Teacher Meeting/ Conference
- SLs' Dialogue with Parents
- Call the school: **62885633**



# Five Core Parenting Strategies for Promoting Character

1. **Nurturance:** Care for and about the child
2. **Demandingness:** Setting and Supporting High Expectations for the child
3. **Modelling:** Being the character you want to see in children
4. **Induction:** Justifying praise or reprimand by focusing on the consequences of the child's behaviour on someone else's feelings
5. **Democratic Parenting:** Empowering children's voices and autonomy





# 5 Tips on helping your child to manage school work

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

1. Encourage Consistency
2. Establish Healthy Study Habits
3. Communicate with the Teacher
4. Personalize Study Strategy
5. Focus on Confidence



*Parents who **S**how **L**ove and **E**ncouragement*



# Supporting your child's learning

## What parents suggest...

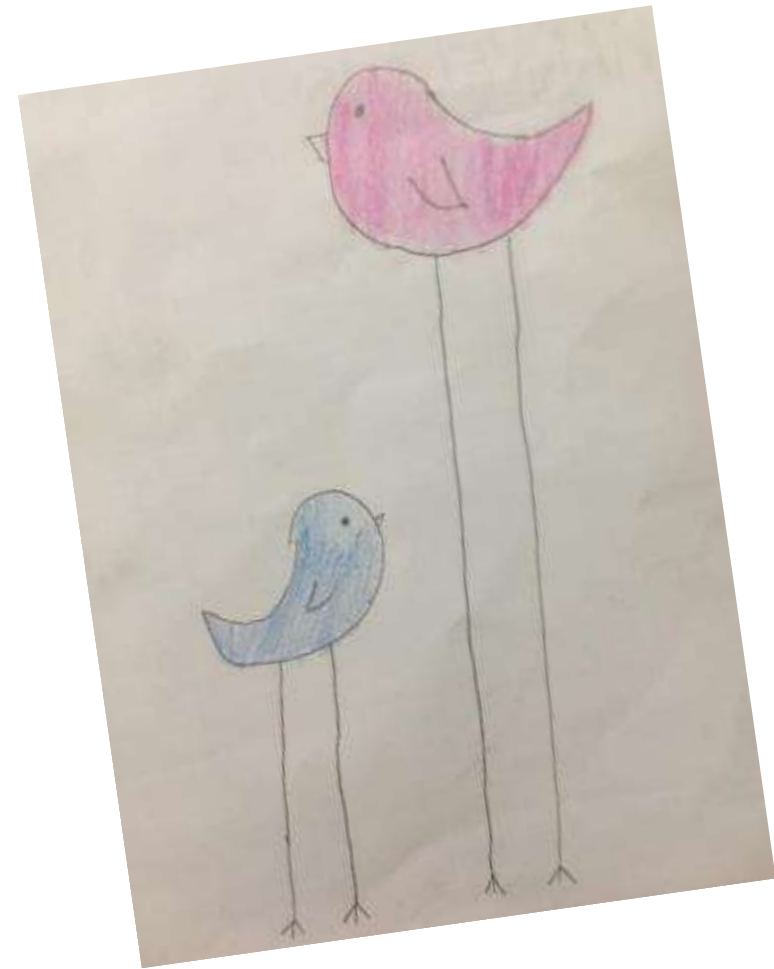
*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- “**Reinforce the values at home**, encourage the child to be an active participant in school activities.”
- “Be a **role model**, have constant engagement with and reminders to children on what needs to be done. “
- “**Talk to your child** at least half an hour a day about school life.”
- “**Treat school (teachers) as partners** in our children's development.”
- “**Communicate with the teachers** at least once a month.”
- “**...encourage our children to do their homework** on time and to revise their school work. Give support when they need help or meet any difficulties on their homework.”
- “**Be supportive and show interest in** school activities”



*A short story on  
bonding with your  
child...*

**Be Present**





Thank You