

# MOTHER TONGUE LANGUAGES

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Primary 6



# PURPOSE & GOALS OF MTL LEARNING

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

To support and enable every student to learn MTL to as high a level as each student is able to.

- **Communication** – valuable 21<sup>st</sup> century competency for life and at work. Willingness and Confidence in using MTL for effective communication.
- **Culture** – understand and develop unique identity through deeper appreciation of culture, traditions, literature and history. Critical base in preserving transmission of cultural values and traditions.
- **Connection** – to connect with communities across Asia and the people who speak that language and share that culture. Enhances cross-cultural competency.



# PURPOSE & GOALS OF MTL LEARNING

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Learning MTL develops 21<sup>st</sup> Century Competencies (21CC)**

Equip students with values, socio-emotional competencies, and 21CC, esp. communication skills, cross-cultural literacy, critical, adaptive and inventive thinking.

- **Authentic and vibrant environment for active use of MTL**

Help students to like, learn and use their MTL as a living language, and produce proficient users who can communicate effectively in a variety of real-life settings.



# P6 STANDARD MOTHER TONGUE

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Paper 1: Composition Writing (40 marks, 20%)
  - Duration: 50 min
  - Choose to do either 1 – Topical composition OR Picture composition
  - SEAB-approved dictionaries may be used during exam
- Paper 2: Language Use and Comprehension (90 marks, 45%)
  - Duration – 1 h 40 min
  - Booklets A and B
  - Dictionaries are not allowed during exam
- Paper 3: Listening Comprehension (20 marks, 10%)
- Paper 4: Oral (50 marks, 25%)
  - Read Aloud and Video Conversation



# P6 HIGHER MOTHER TONGUE

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Paper 1: Composition Writing (40 marks, 40%)
  - Duration: 50min
  - Choose to do either 1 – Topical composition OR Continuous Writing
  - SEAB-approved dictionaries may be used during exam
- Paper 2: Language Use and Comprehension (60 marks, 60%)
  - Duration: 1 h 20 min
- Grading
  - Distinction: 80 – 100 marks
  - Merit: 65 – 79 marks
  - Pass: 50 – 64 marks
  - Ungraded – below 50 marks



# P6 FOUNDATION MOTHER TONGUE

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Paper 1: Language Use and Comprehension (15 marks, 15%)
  - Duration – 40 min
  - Dictionaries are not allowed during exam
- Paper 2: Oral (55 marks, 55%)
  - Reading Aloud and Video Conversation
- Paper 3: Listening Comprehension (30 marks, 30%)



# Partnering Parent/Guardian to Support the Child/Ward

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

## Partnering You

- We will:
  - Inform you of your child's/ward's progress
  - Provide ideas and suggestions to support your child's/ward's learning, where necessary
  - Share strategies to engage your child/ward in MTL learning at home in a fun and meaningful manner.

# Partnering Parent/Guardian to Support the Child/Ward



*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

## Do

- Believe that your child can learn and wants to learn
- Encourage your child to learn MTL
- Praise your child for his/her good effort and progress
- Set incremental and achievable goals with your child
- Communicate with the school teacher regularly on your child's progress at home

## Avoid

- Placing excessive attention on marks
- Making comparison between your child and other children's achievement
- Doing school work for your child
- Giving impression that MTL is not important



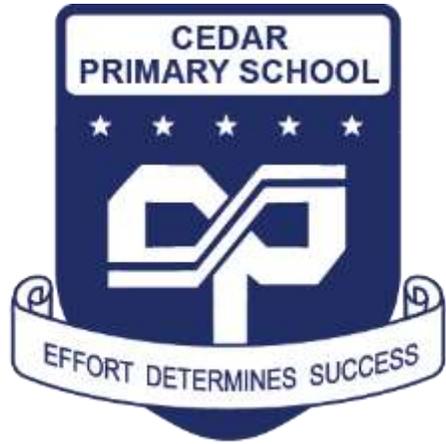
# Partnering Parent/Guardian to Support the Child/Ward

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School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

## Partnering You

- Speak to your child in MTL whenever possible
- Show interest in your child's MTL learning journey
- Learn with your child, learn from your child
- Have regular conversations with your child about his/her experience in class
- Use a variety of resources, e.g. physical and digital resources to extend your child's language and literacy skills in MTL
- Encourage and accompany your child to read books or watch suitable TV programmes in MTL
- Provide a print-rich environment – visit the library regularly, set up a reading corner at home



# Science

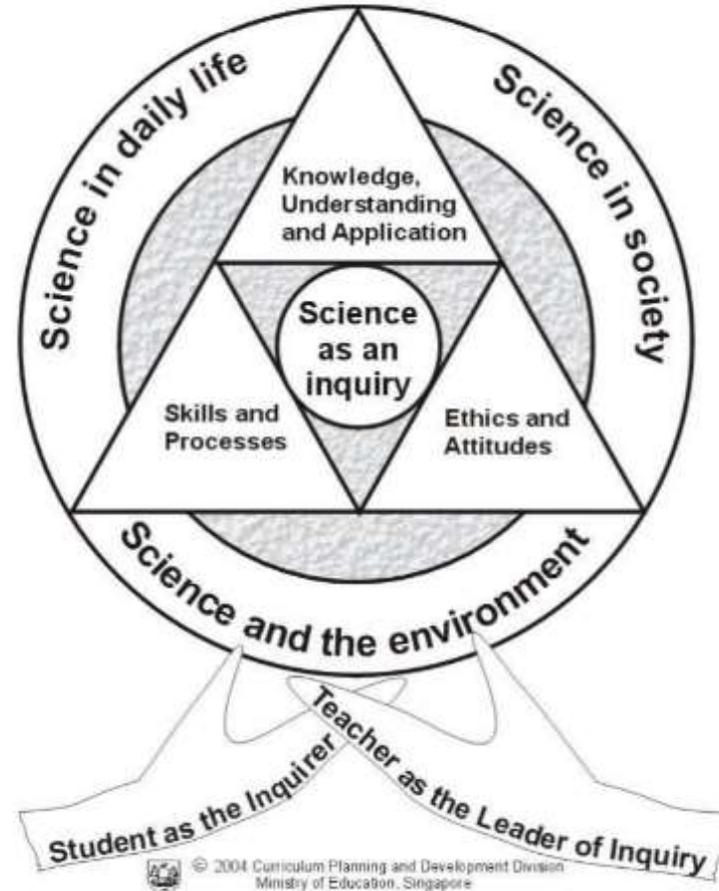
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Primary 6



# Science Curriculum Framework

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity





# Topics to be covered for Science (Standard)

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

Theme	Topics
Energy	Energy in Food Forms and Uses of Energy Sources of Energy
Interaction	Forces Living Together Food Chains and Web Adaptations Man's Impact on his Environment



# Topics to be covered for Science (Foundation)

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

Theme	Topics
Energy	Energy from the Food
Interaction	Forces Living Together Food Chains Adaptations Man's Impact on his Environment



# Examination Format - Standard

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

The examination consists of one written paper comprising two booklets, Booklet A and Booklet B.

Booklet	Item type	Number of questions	Number of marks per question	Marks
A	Multiple –choice	28	2	56
B	Open-ended	12 - 13	2-5	44

- a) Booklet A consists of 28 multiple-choice questions with four options. Each multiple-choice question carries 2 marks.
  - b) Booklet B consists of 12-13 open-ended questions. Each open-ended question carries 2, 3, 4 or 5 marks.
- Candidates are required to answer all the questions in the two booklets.
  - The duration of the paper is 1 hour 45 minutes.



# Examination Format - Foundation

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

The examination consists of one written paper comprising two booklets, Booklet A and Booklet B.

Booklet	Item type	Number of questions	Number of marks per question	Marks
A	Multiple-choice	18	2	36
B	Structured	6 – 7	2 – 3	14
	Open-ended	5 – 6	2 – 4	20

- a) Booklet A consists of 18 multiple-choice questions with three options. Each multiple-choice question carries 2 marks.
- b) Booklet B consists of two parts.
  - First part consists of 6 – 7 structured questions e.g. 'Fill in the blanks', 'matching', etc
  - Second part consists of 5 – 6 open-ended questions
- Candidates are required to answer all the questions in the two booklets.
- The duration of the paper is 1 hour 15 minutes.
- Provision of Word List



# Answering Open-Ended Questions

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*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Read and identify the key information given in the question
- Identify the topic that is tested
- What is the concept assessed under the topic
- Link their concept to the context given in the question.



# Use of Key Words

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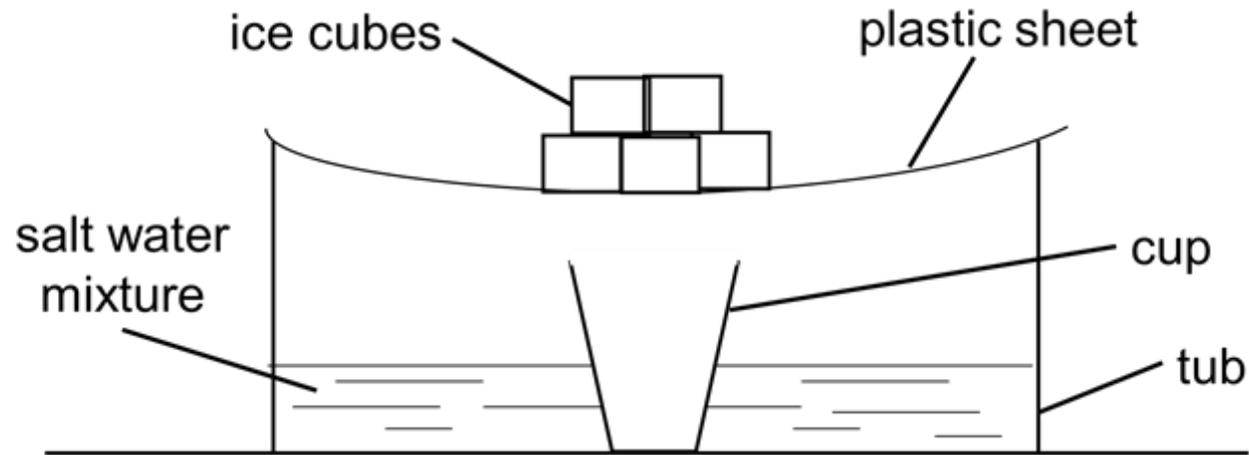
- Marks are not awarded just based on keywords.
- The mark allocation in Science is based on the following:
  - the accurate usage of concepts
  - links to the context of the problem posed
  - whether the response is complete



# Example

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

Samson used the following set-up to obtain pure water from the salt water mixture for two hours.



Explain how he could use the set-up to obtain the pure water in the cup after two hours. (2m)

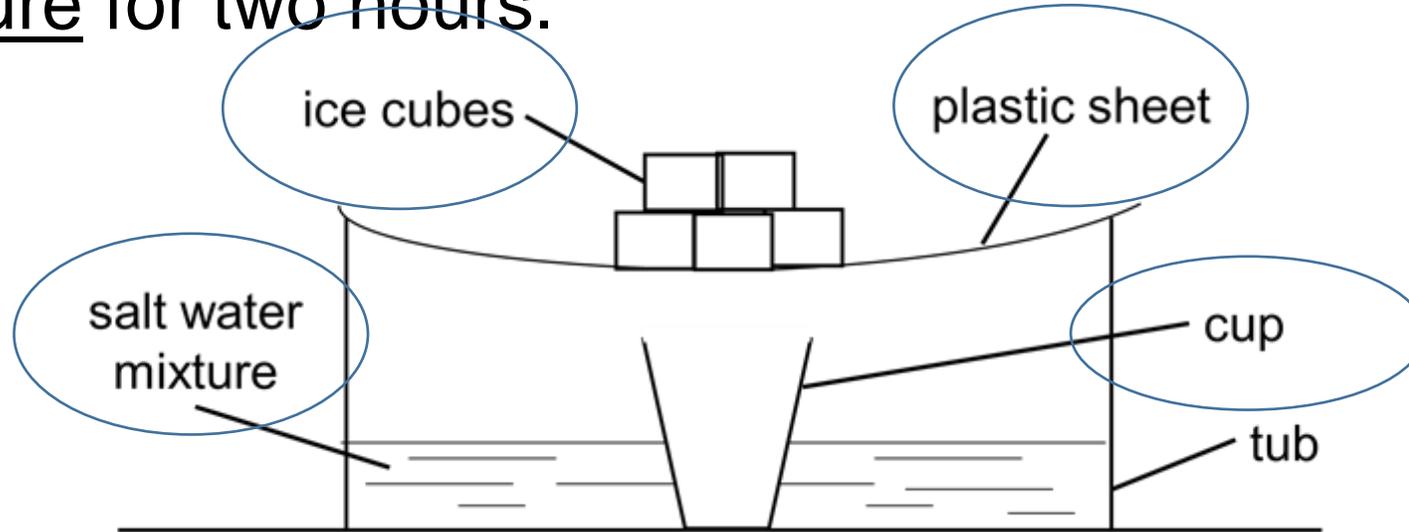
The salt water evaporates and **condenses** to form pure water in the cup.



# Example

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

Samson used the following set-up to obtain pure water from the salt water mixture for two hours.



Explain how he could use the set-up to obtain the pure water in the cup after two hours. (2m)



# Suggested Answer

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Water from the salt water mixture **will gain heat from the surroundings** in the tub and **evaporate into water vapour**. (1m)

The water vapour will then **lose heat to the cooler surface of the plastic sheet** and **condense into water droplets** which will drip into the cup. (1m)



# Parents as Partners

*School Values: Kindness, Integrity, Resilience, Responsibility, Creativity*

- Supporting the child's progress
- Sustain curiosity and interest in the subject





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*Thank You*