



Cedar Primary School

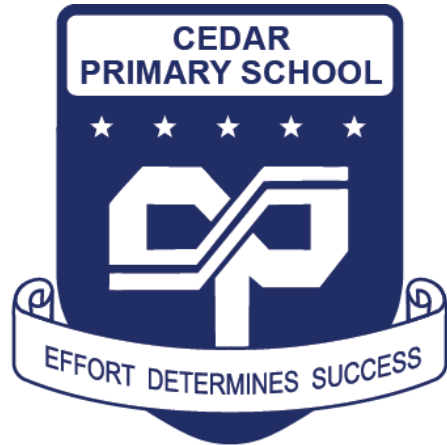
P6

Parent Engagement Webinar 2025

MacPherson Sports Hall



Class Of
2025



Primary 6 Webinar

10 March 2025



Assessment Matters

Primary 6



Assessment – P6

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Term 1	Term 2	Term 3
Class Test 1	Class Test 2	Preliminary Examinations

Removal of Mid-Year Exams for all levels:

- In line with our efforts to shift away from an over-emphasis on examinations, and nurture an intrinsic joy of learning.
- More time and space for students to further develop 21st Century Competencies and engage in more student-centric learning.
- Class work, non-weighted and timed assessments will continue to be used to support students' learning, inform their learning progress and address learning gaps.



Assessment – PSLE Dates ***(tentative)***

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Registration	9 April - 23 April
PSLE Oral	13 August & 14 August
PSLE Listening Comprehension	16 September
PSLE Written Examination	25 September - 1 October

For more information on PSLE matters do visit <https://www.seab.gov.sg/psle/>



Direct School Admission (DSA)



Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

DSA-Sec

Direct School Admission for secondary schools (DSA-Sec) is a process that allows students to gain direct entry to some secondary schools before taking their PSLE.

They can seek admission based on their diverse range of talent in sports, CCAs and specific talent areas including:

- Uniformed groups
- Language and Humanities
- Debate and public speaking
- Leadership (for example, prefects, sports leaders, peer support leaders)



Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

DSA-Sec

If your child is admitted to a secondary school through DSA-Sec, he/she is not allowed to:

- Submit school choices during the Secondary 1 (S1) posting process
- Transfer to another school. They must commit to their chosen school for the duration of the programme



Direct School Admission (Sec Sch)

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

How to apply

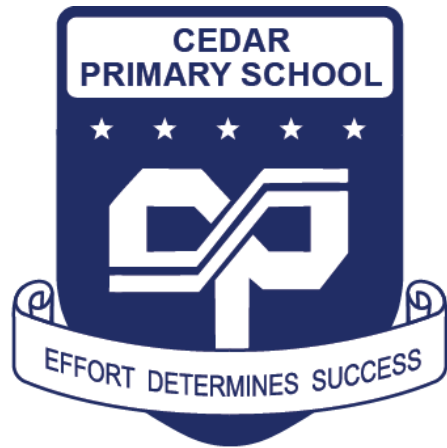
- Students can apply through the DSA-Sec portal. No application fees.

Timeline

- **Jan to May** → explore schools and programmes
[School Finder] <https://www.moe.gov.sg/schoolfinder?journey=Primary%20school>
- **May to Jun** → apply for preferred schools through DSA-Sec portal
- **Jul to Aug** → secondary schools will notify shortlisted students (interviews, auditions or trials)
- **Sep** → offer from schools for selected students
- **Oct** → students submit school preferences through DSA-Sec portal
- **Nov** → confirmed admission only when PSLE results are released

For more information on MOE-DSA matters: <https://www.moe.gov.sg/secondary/dsa>

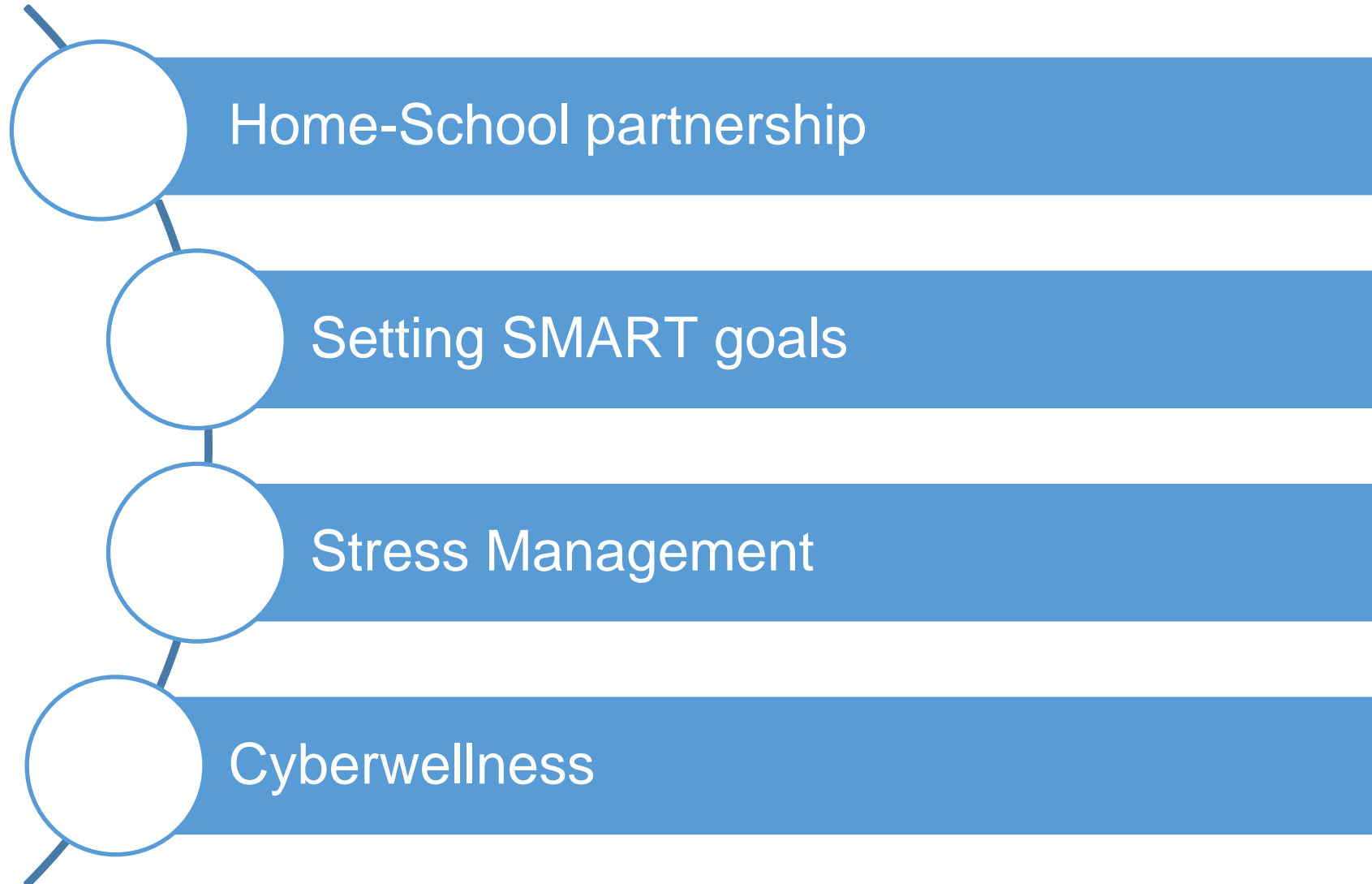
Note: Current MOE-DSA website indicates 2024 information.



Student Holistic Development and Well-Being



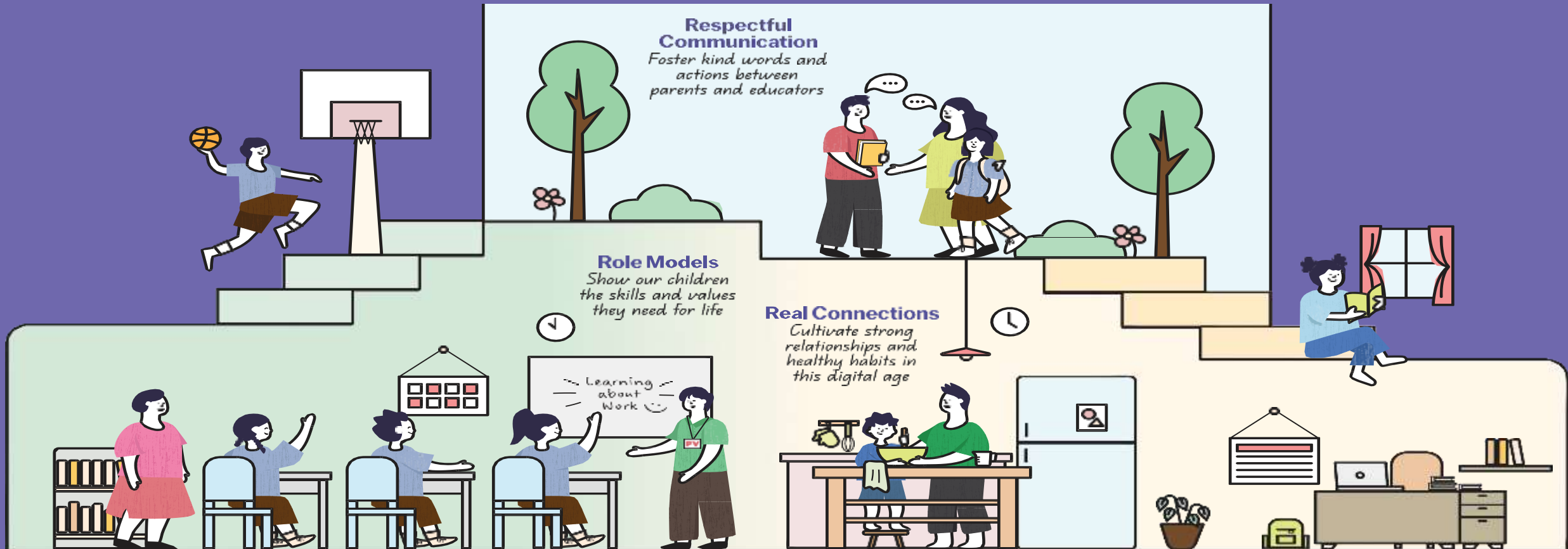
Student Holistic Development and Well-Being





School-Home Partnership: Raising a Happy, Confident, and Kind Generation Together

Raising a Happy, Confident, and Kind Generation Together





Respectful Communication

Foster kind words and actions
between parents and educators



- **Let us listen to and understand each other's perspectives and concerns regarding each child.**
- **Communicate kindly using official channels:**
 - Leave a message in the Student Handbook or with the General Office (*e.g. to inform us that your child is unable to attend school*).
 - Email your child's/ward's form/subject teachers.
- **Respect each other's time by communicating during working hours.**
 - We seek your understanding to contact us during official school operating hours (**7 am to 5 pm, Monday to Friday** on school days).
- **Model the use of courteous and respectful communication and acceptable social norms through daily interactions**
 - Help your child learn how to engage in respectful conversations so that he/she can become a better communicator, friend and support to others.



Role Models

Show our children the skills and values they need for life



- **Practise gratitude and find joy in everyday experiences with our children**
- **Instil confidence by encouraging responsibility and believing in each child's abilities.**
Encourage your child to
 - Attempt his/her homework on his/her own and submit on time
 - Be punctual for school
 - Be school ready – pack the bag, wallet and/or recess food daily
- **Model good values in words and actions, at school and at home.**
 - Reiterate our school values of **Kindness, Integrity, Resilience, Responsibility and Creativity** as depicted in the Mark of a Cedarian, which is found in our Student Handbook
 - Use **Growth Mindset language** and **Well-being strategies** taught to help students cope with challenges, stress and to manage self.



Real Connections

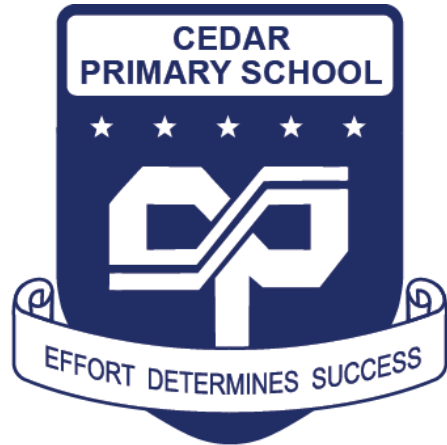
Cultivate strong relationships and healthy habits in this digital age



- **Build strong bonds through shared experiences and meaningful conversations.**
 - Reading together daily for at least 20 minutes.
 - Exposing your child to different social situations with extended family and peers through social activities both in and out of school, like family gatherings, CCAs and camps
- **Establish good habits for our children to stay confident and in control of their technology use.**

The Habits include:

 - Sleeping at regular hours to ensure sufficient sleep – about 9 hours each night.
 - Limit use of mobile and gaming devices
 - Designate a specific quiet study area at home
 - Ensure focus and no distractions whilst doing/revising schoolwork.
- **Provide a balanced mix of engaging online and offline activities, at school and at home.**



Setting SMART goals

Supporting your child mentally, emotionally & physically



Setting goals together

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Set goals together with them
- Learning milestones
- Celebrating success
- Have conversations with your child not focused on the academics
 - likes,
 - dislikes,
 - friends they are close with





Choosing schools together

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

1) Understand your child

Find out more about their strengths, interests, and how they like to learn in primary school.



- Ask them about their favourite lessons, what they enjoy, and how they overcome challenges.
- This will help you understand their strengths, interests, abilities, and the school environment they thrive in.



Setting goals together

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

2) Consider other important factors

- School culture and environment
- Programmes, subjects, CCAs offered
- Location and transportation






Setting goals together

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

3) Shortlist a range of schools



Education levels > Financial matters > Education in SG > Newsroom > Careers > About MOE

MOE > SCHOOLFINDER >

Last Updated: 11 January 2024

[How to use SchoolFinder](#)

SchoolFinder

Explore schools based on their distance from your home, locations, CCAs, subjects and programmes offered.

Secondary

Search for a school or keywords e.g. "Admiralty" or "football"

SEARCH

Criteria

Clear all

Location

Search for schools near you

Enter your postal code

OR

Search for schools by area

Select an area

Secondary schools

Showing 148 Secondary schools

2 of 8

Admiralty Secondary School

Woodlands
31 Woodlands Crescent, 5737916

Ahmad Ibrahim Secondary School

Yishun
751 Yishun Avenue 7, 5768928

Criteria

Location

Search for schools near you

Enter your postal code

OR

Search for schools by area

Select an area

Admission type

☐ Direct School Admission (DSA)

Co-curricular activities (CCAs)

Subjects

Electives and programmes

PSLE score range of 2023

Support for special educational needs

School type



Stress Management

Supporting your child together



Supporting your child

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

***Support your
child during
moments of
visible distress by
practising
CHEER.***

- **Calm** your child down by speaking in a gentle tone, sitting them down to talk, and even hugging them, if needed
- **Hear** out their issues to understand their perspective
- **Empathise** with how they may be feeling in the moment
- **Encourage** them to seek help if the problem is complex
- **Reassure** that you will always be there to listen to their problems



Cyberwellness

Supporting your child together



Mental & Emotional readiness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

The New York Times

Surgeon General Warns That Social Media May Harm Children and Adolescents

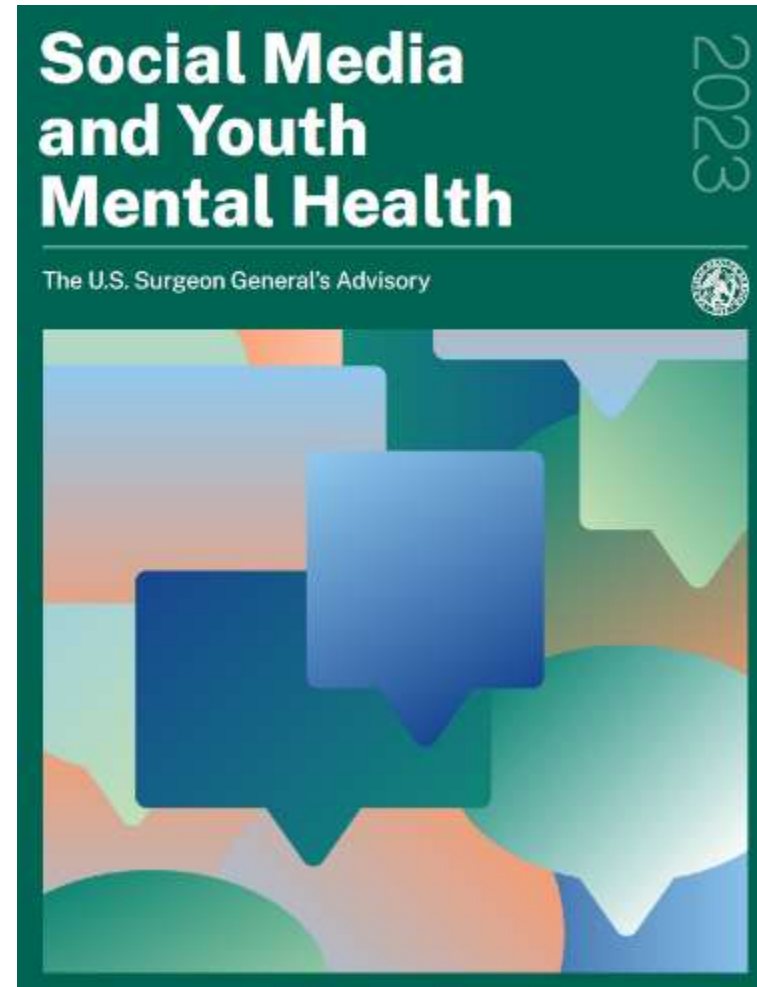
The report by Dr. Vivek Murthy cited a "profound risk of harm" to adolescent mental health and urged families to set limits and governments to set tougher standards for use.



Dr. Murthy testifying before the Senate Finance Committee on Capitol Hill on youth mental health in 2022. Credit: Susan Walsh/Associated Press

By [Matt Richtel](#), [Catherine Pearson](#) and [Michael Levenson](#)

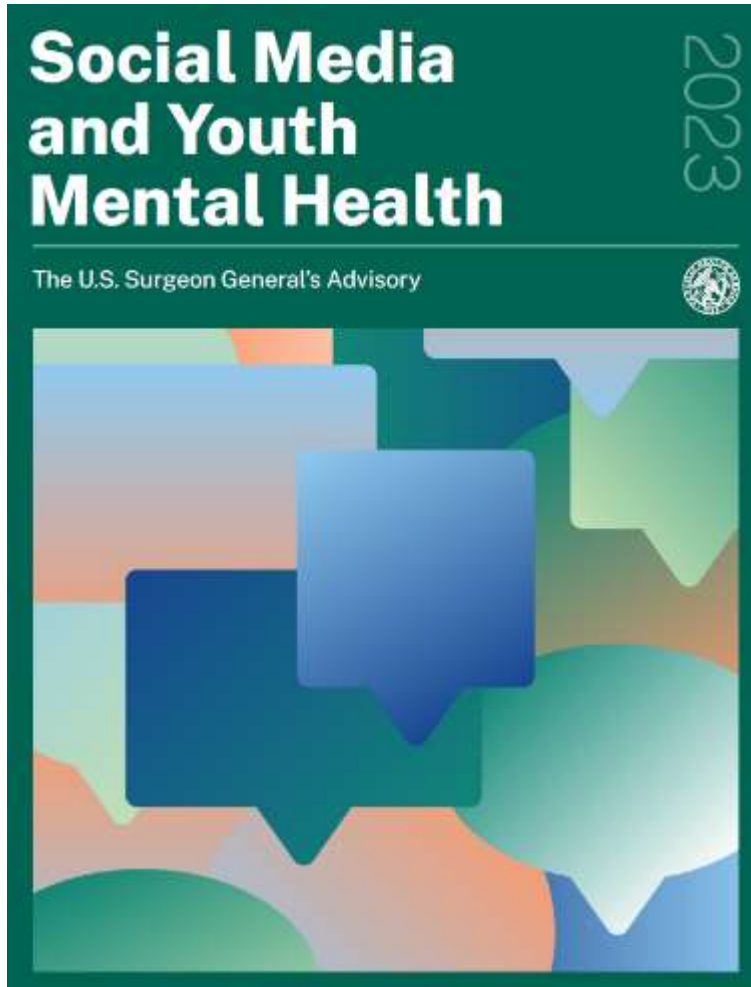
May 23, 2023





Mental & Emotional readiness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Influence of social media on youth mental health
 - Individual strengths
 - Vulnerabilities
- Adolescence is a vulnerable period of brain development



Student Well-being and Holistic Development: **Supporting your child - Cyberwellness**

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Help your child stay safe and have positive experiences online.

- 1 Practise appropriate device usage**
- 2 Manage over-reliance on devices**
- 3 Handle Cyber Bullying**
- 4 Show Cyber Kindness**
- 5 Discern real news from fake news**



Student Well-being and Holistic Development: Supporting your child - Cyberwellness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Know the apps/games and their age restrictions



Discord





Student Well-being and Holistic Development: Supporting your child - Cyberwellness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Know the apps/games and their age restrictions

No minimum age but
allows for interaction
online with other players.



Age restriction: 10+
Online interaction. Content
descriptors that include
“Fantasy Violence” and
“Mild Blood.”

Age restriction: 13+



Age restriction: 10+
Online interaction. Content
descriptors that include
“Fantasy Violence”.



Managing & Monitoring

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Set limits on time allowed
- Put away for downtime
- Have conversations about their online usage
- Monitor social media activities
 - Eg: family link



Stronger Together

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity





Thank You
