



Cedar Primary School

P3 & P4

Parent Engagement Webinar 2025

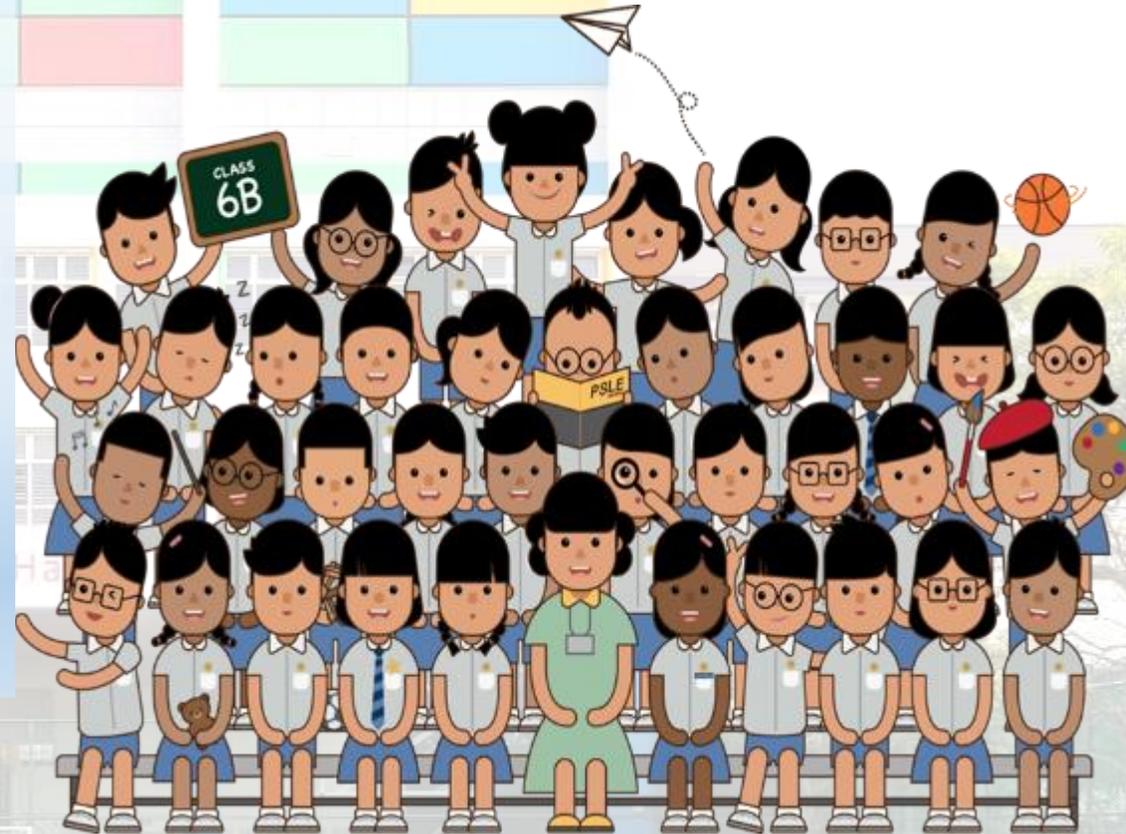
MacPherson Sports Hall

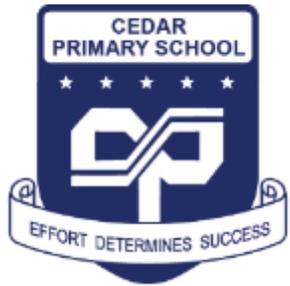




Objectives of Webinar

1. To update you on the current educational landscape
2. To share with you curriculum and assessment matters, including Subject-Based Banding (for P4 briefing)
3. To share how we could support the children's learning and well-being together.





Holistic Education

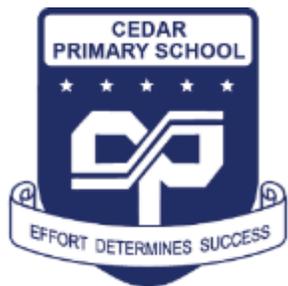
Effort Determines Success

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Our students

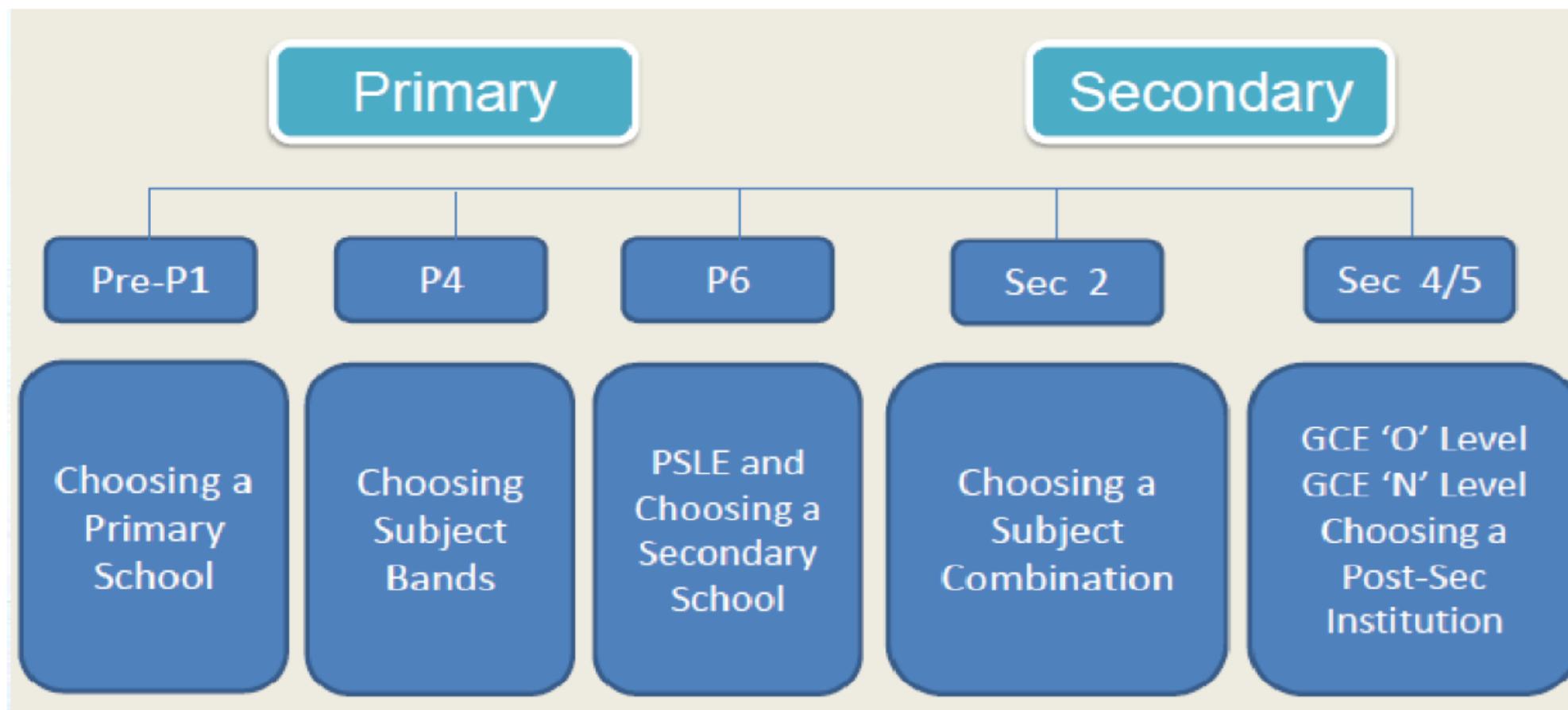
Our holistic education encourages your child to learn more and develop a curiosity that goes beyond formal education. Learn how your child can discover and nurture their strengths and interests, cultivate important values, and realise their full potential to seize opportunities of the future.

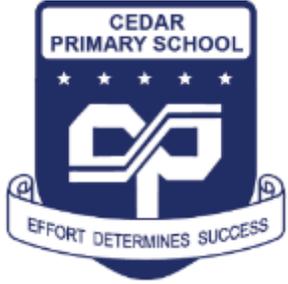




Cognitive Development

Key Milestones in Your Child's Education





What is Different at Primary 3?

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

- Class size
- Subjects: 4 subjects
 - EL, MT, Mathematics & **Science**
- Assessments
- Co-Curricular Activity (CCA)



3 CREATIVITY

MOMENT	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
0730	FTT	PE	EL	SCCE
0800	EL	PE	EL	SCCE
0830	EL	MA	PE	SC
0900	EL	MA	AC	MT - CCE
0930	MT	MA	AC	MT - CCE
1000	RECESS	RECESS	RECESS	RECESS
1030	MT	EL	MT	EL
1100	MT	EL	MT	EL
1130	PE	MT	MA	MU
1200	PE	MT	MA	MU
1230	MA	SS	SC	MA
1300	MA	SS	SC	MA

Mistakes
that you
are
trying.

— It —
may not
be easy, but
it will be
worth it.



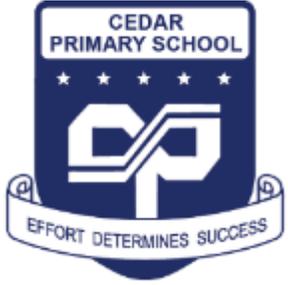
Purpose of Co-Curricular Activities (CCA)

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

The CCA Programme:

- Provides students with a platform to discover their interests and talents
- Inculcates values and develop 21st Century Competencies
- Encourages cross-age and cross-class interaction
- Provides service and leadership opportunities and experiences
- Fuels in the students a life-long love for a particular activity, be it a sport or a musical pursuit. This helps the students to lead a balanced life in adulthood.

Developing Cedarians holistically through CCA Excellence.



Types of Co-Curriculum Activities

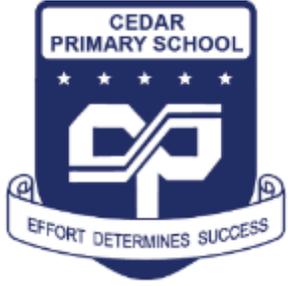
School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

Sports and Outdoor Education CCAs develop robustness, fair play and team spirit in students.

The Arts CCAs instil in students a sense of graciousness and an appreciation for the rich culture and heritage of a multi-racial society.

Uniformed Group activities aim to inculcate in students self-reliance, resilience, discipline and a spirit of service to others.

Inventiveness, Language and other CCAs allow students to explore and extend their interests in wide-ranging and specialised areas which may be knowledge-based or skills-based.

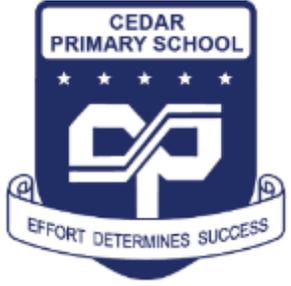


CCAs in 2025

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

CCAs in 2025

INVENTIVENESS	SPORTS AND OUTDOOR EDUCATION	THE ARTS	UNIFORMED GROUPS	LANGUAGE AND OTHERS
<ul style="list-style-type: none"> • Future Innovators Programme • InfoComm Club • Robotics Club 	<ul style="list-style-type: none"> • Adventure Club • Athletics • Football • Softball • Sports Club 	<ul style="list-style-type: none"> • Art Club • Music Ensemble • International Dance 	<ul style="list-style-type: none"> • Boys' Brigade • Girls' Brigade 	<ul style="list-style-type: none"> • Kindness Club • Cedar Theatre



School-Based Assessment



School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

For 2025 P3 students, they will sit for the following:

Term 1	*Term 2	Term 3	Term 4
Class Test 1	Class Test 2	Class Test 3	End-of-Year Examination
10%	15%	15%	60%

Removal of Mid-Year Exams for all levels:

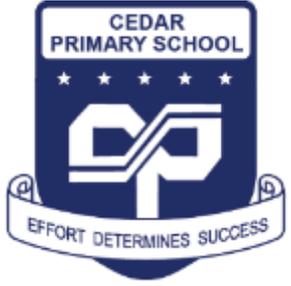
- In line with our efforts to shift away from an over-emphasis on examinations, and nurture an intrinsic joy of learning.
- More time and space for students to further develop 21st Century Competencies and engage in more student-centric learning.



P3 Gifted Education Programme Identification Exercise

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

- The Gifted Education Programme (GEP) identification exercise aims to identify students with high intellectual potential.
- Test-preparation activities could inflate students' scores and not reflect their actual potential.
- Students who are not ready to handle the intellectual rigour and demands of the programme will struggle with the enriched curriculum and not benefit fully from it.
- For the screening, students will be required to work on some questions based on what they have learnt from Pri 1 – 3 in the English Language and Mathematics syllabuses.



P3 Gifted Education Programme Identification Exercise

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

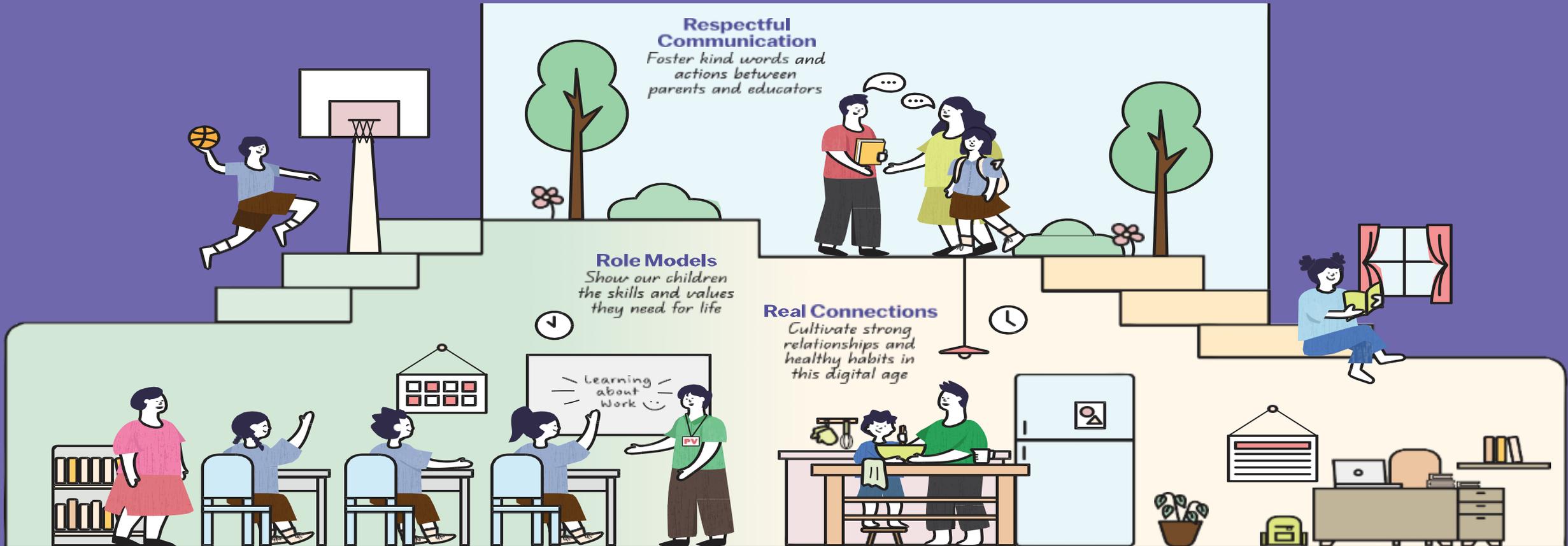
S/N	Description	Papers	Date / Day
1	GEP Screening Exercise	<ul style="list-style-type: none">English LanguageMathematics	21 August 2025 (Thursday)
2	GEP Selection Exercise	<ul style="list-style-type: none">English LanguageMathematicsGeneral Ability	14 & 15 October 2025 (Tuesday & Wednesday)

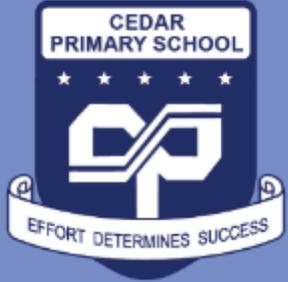


School-Home Partnership: Raising a Happy, Confident, and Kind Generation Together



Raising a Happy, Confident, and Kind Generation Together





Respectful Communication

Foster kind words and actions
between parents and educators



- **Let us listen to and understand each other's perspectives and concerns regarding each child.**
- **Communicate kindly using official channels:**
 - Leave a message in the Student Handbook or with the General Office (*e.g. to inform us that your child is unable to attend school*)
 - Email your child's/ward's form/subject teachers.
- **Respect each other's time by communicating during working hours.**
 - We seek your understanding to contact us during official school operating hours (**7 am to 5 pm, Monday to Friday** on school days)
- **Model the use of courteous and respectful communication and acceptable social norms through daily interactions**
 - help your child learn how to engage in respectful conversations so that he/she can become a better communicator, friend and support to others.



School-Home Communication

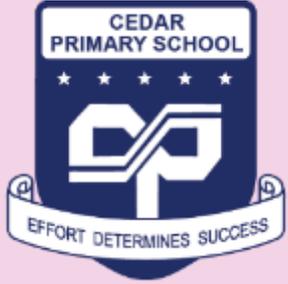
School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Parents Gateway: Digitally Connecting Parents and School

- **one-stop mobile app** for parents and schools to communicate key administrative matters
- **updates** on programmes and activities
- allows **parents to** perform administrative functions such **as providing consent** for their children to participate in school activities



For more information, you may visit <https://pg.moe.edu.sg/faq>

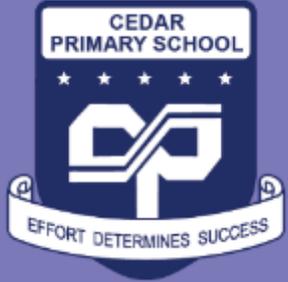


Role Models

Show our children the skills and values they need for life



- **Practise gratitude and find joy in everyday experiences with our children**
- **Instil confidence by encouraging responsibility and believing in each child's abilities.**
Encourage your child to
 - Attempt his/her homework on his/her own and submit on time
 - Be punctual for school
 - Be school ready – pack the bag, wallet and/or recess food daily
- **Model good values in words and actions, at school and at home.**
 - Reiterate our school values of **Kindness, Integrity, Resilience, Responsibility and Creativity** as depicted in the Mark of a Cedarian, which is found in our Student Handbook
 - Use **Growth Mindset language** and **Well-being strategies** taught to help students cope with challenges, stress and to manage self.



Real Connections

Cultivate strong relationships and healthy habits in this digital age



- **Build strong bonds through shared experiences and meaningful conversations.**
 - Reading together daily for at least 20 minutes.
 - Exposing your child to different social situations with extended family and peers during social activities like family gatherings and CCA and camps both in and out of school.
- **Establish good habits for our children to stay confident and in control of their technology use.**

The Habits include:

 - Sleeping at regular hours to ensure sufficient sleep – about 9 hours each night.
 - Limit use of mobile and gaming devices
 - Designate a specific quiet study area at home
 - Ensure focus and no distractions whilst doing/revising schoolwork.
- **Provide a balanced mix of engaging online and offline activities, at school and at home.**



Inculcating Independence & Responsibility

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity



Effort Determines Success



Independence & Responsibility

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

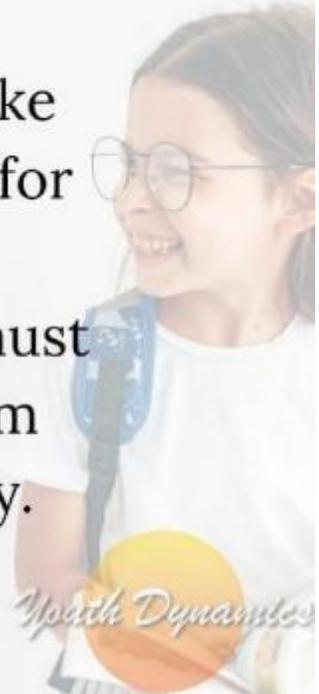
Aligned to our school value of responsibility, we encourage our P3 students to

- Be responsible of packing their own school bag daily
- Take responsibility of their words and actions
- Taking the initiative to complete their homework after school (student handbook)

If we want children to take responsibility for their own behavior, we must first give them responsibility.

Alfie Kohn

Youth Dynamics





Independence & Responsibility

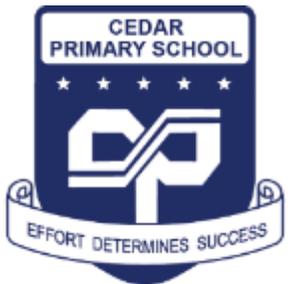
School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

Aligned to our school value of responsibility, we encourage our P3 students to

- Help out with simple chores at home (e.g.: clean up own room/area, clean up after meals)
- Having a daily routine to follow after school hours

Sophie's
DAILY SCHEDULE

8:00	Wake Up	
8:30	Breakfast	
9:00	Get dressed	
10:00	Reading time	
11:00	Snack	
12:00	Outdoor play	
1:00	Chores	
2:00	Quiet time	
3:00	Free time	
4:00	Free time	
5:00	Dinner	
5:30	Family time	
6:00	Family time	
7:00	Get ready for bed	
8:00	Bedtime	

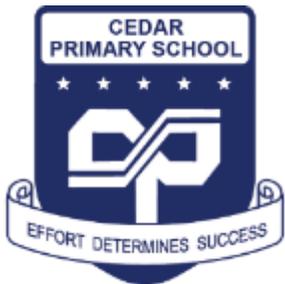


Growth Mindset

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity



Effort Determines Success

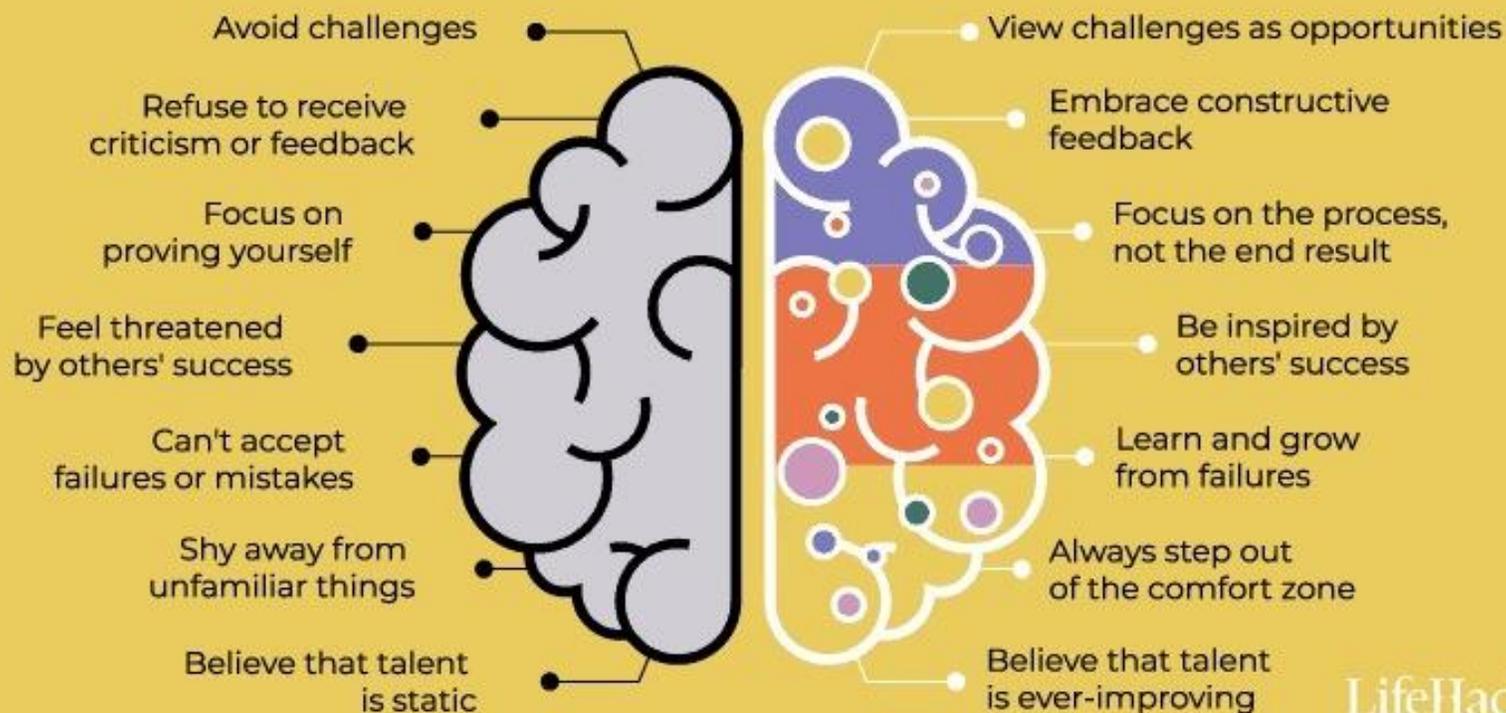


Growth Mindset

Effort Determines Success

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

Fixed Mindset vs Growth Mindset



LifeHack



Growth Mindset

- Believe that every child wants to and can learn
- View mistakes as learning opportunities
- Focus on learning not grades
- Learn to be resilient

MY GROWTH MINDSET STATEMENTS



I can **CHANGE** my **MINDSET** with my **WORDS!**



INSTEAD OF:

I CAN SAY:

I am not good at this.



I am not good at this **YET**, but I will learn.

I am great at this.



I practiced and learned how to do this.

This is too hard.



This will require effort and finding the right strategy.

This is too easy.



How can I make this more challenging?

I can't do this.



I need some feedback and help from others.

This is good enough.



Is it my best work? Can I improve it?

I won't try because I might fail.



If I fail, I can try again until I succeed.

I am afraid I will make a mistake.



When I make a mistake, I will learn from it and do better.

I give up.

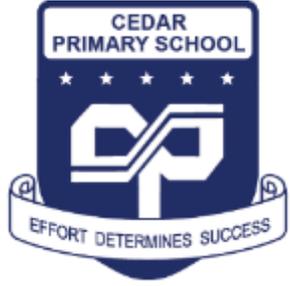


I will succeed if I put forth effort and find a better strategy.

I am not as smart as my friends.



I am in charge of how smart I am.



Cyber Wellness for Your Child



"How do we ensure that our young make the right choices, and survive well in the online world? (...) Schools can work with parents and make a big difference."

– Minister Ong Ye Kung, Committee of Supply Debate 2020





Did you know?

67% of children aged seven to nine in Singapore use smartphones every day, and are active on social media



Parents may not be aware of the online risks

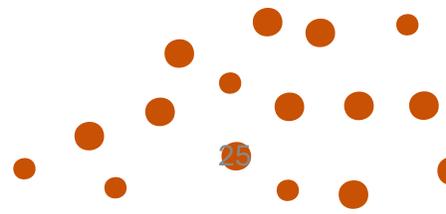
Parents might not be aware, but...

1 in 3 children has chatted with strangers online

1 in 3 children has been exposed to pornographic materials

1 in 4 children has overshared their personal information

Source: MLC-TOUCH Parent Child Poll Findings, 22 Aug 2023



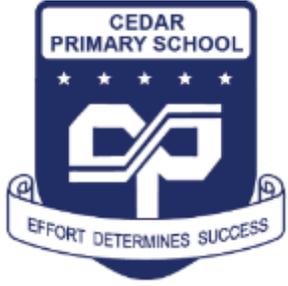
DEVICES USED DAILY BY CHILDREN (%)

	Overall	Aged 7 to 9	Aged 10 to 12	Aged 13 to 16
Smartphone	84	67	85	98
Personal laptop	32	13	30	51
Family laptop	36	44	37	27
Tablet/iPad	52	65	51	40
Others	5	7	5	5

Source: The Straits Times, 7 Feb 2021

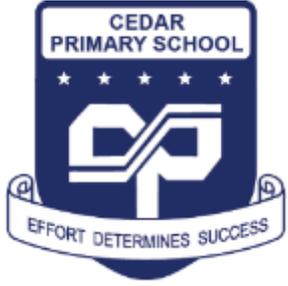
Age when they started using social media

Current age/ Starting age	Overall	Age 7 to 9 years old	Age 10 to 12 years old	Age 13 to 16 years old
3 years old or below	9%	17%	6%	4%
4-6 years old	25%	42%	24%	11%
7-9 years old	39%	41%	46%	31%
10-12 years old	22%	NA	24%	40%
13-16 years old	5%	NA	NA	14%



What is Cyber Wellness?

- Cyber Wellness is about our students being able to navigate the cyber space safely.
- This is done through our curriculum which aims to
 - **equip students with the knowledge and skills** to harness the power of Information and Communication Technology (ICT) **for positive purposes;**
 - maintain a **positive presence in cyberspace;** and
 - be **safe and responsible users of ICT.**



Promote Cyber Wellness at Home

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Tip 1: Advise your child on time spent online

- Ask your child what he/she enjoys doing online.
- Through conversations, decide together how much time he/she should spend online (i.e. set screen time limit).
- Make a firm decision on the off-limit hours such as bed time and meal times.
- Encourage him/her to engage in more tech-free interaction (e.g. outdoor activities) and less digital screen time.

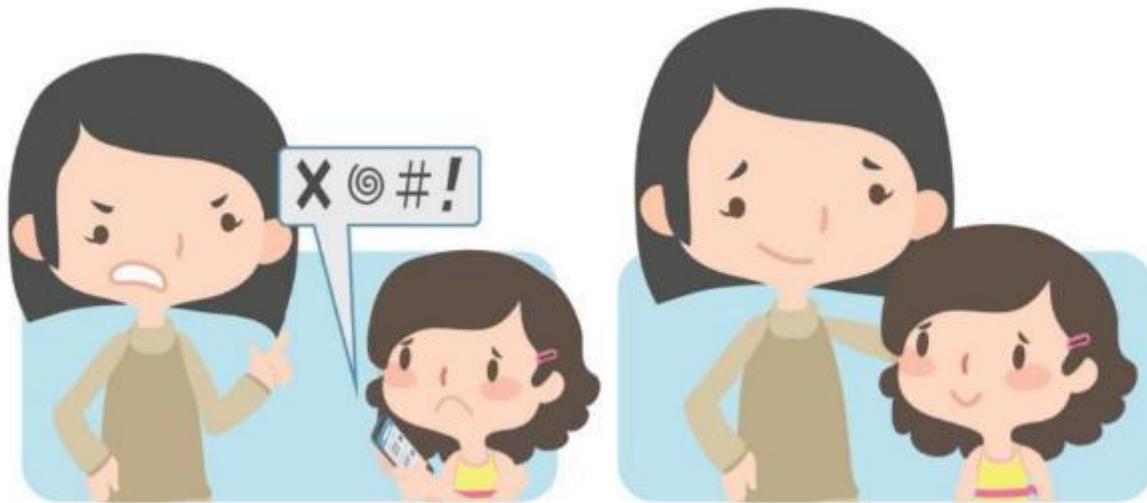




Promote Cyber Wellness at Home

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Tip 2: Guide your child on online etiquette



- Regularly check with your child about the types of conversations in their chat groups or social media.
- Advise him/her not to post comments that might hurt others.
- Encourage him/her to alert the teachers if they encounter cyber-bullying, or if a friend/classmate is getting bullied online.



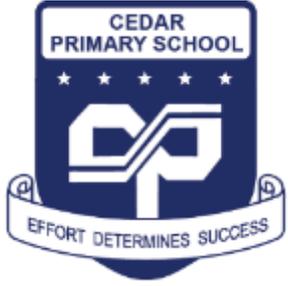
Promote Cyber Wellness at Home

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Tip 3: Teach your child to stay safe online

- Remind your child not to chat or share personal information with strangers online.
- Guide him/her to set strong passwords, and ignore suspicious links/files sent by strangers or in pop-up boxes.





Promote Cyber Wellness at Home

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Tip 4: Direct your child to behave responsibly online



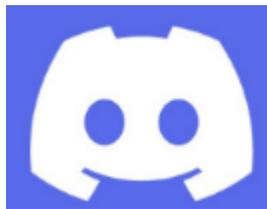
- Encourage your child to verify information with multiple sources. Get them to check with you or a trusted adult when in doubt.
- Have an open discussion with your child on harmful internet content.
- Explain to him/her the necessity of parental control and privacy filters, if you intend to install them in their digital devices.



Supporting your child - Cyberwellness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Know the apps/games and their age restrictions



Discord

13+		16+	
Facebook	Snapchat	WhatsApp	
Instagram	Twitter		
TikTok	Kik		
YouNow	Yubo		
House Party	Monkey		
		17+	18+
		Sarahah	MeetMe
		YOLO	LiveMe



Supporting your child - Cyberwellness

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Know the apps/games and their age restrictions

No minimum age but allows for interaction online with other players.



Age restriction: 10+
Online interaction. Content descriptors that include "Fantasy Violence" and "Mild Blood."



Age restriction: 10+
Online interaction. Content descriptors that include "Fantasy Violence".



Supporting Your Child

School Values: Integrity, Kindness, Resilience, Responsibility, Creativity

BE THERE

Believe in your child's potential

Encourage them daily to give their best

Treasure the learning process, not the results

Help your child develop good studying habits

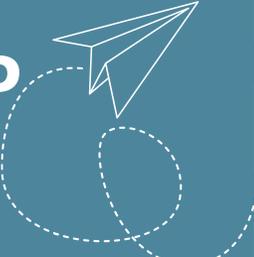
Expectations – realistic expectations on your child's capability

Recognise symptoms of stress and address them

Empathise the challenges your child may be facing

A child is going to remember
who was there,
not what you spend on them.
Kids outgrow toys and outfits,
but they never outgrow time
and love.

-UNKNOWN-

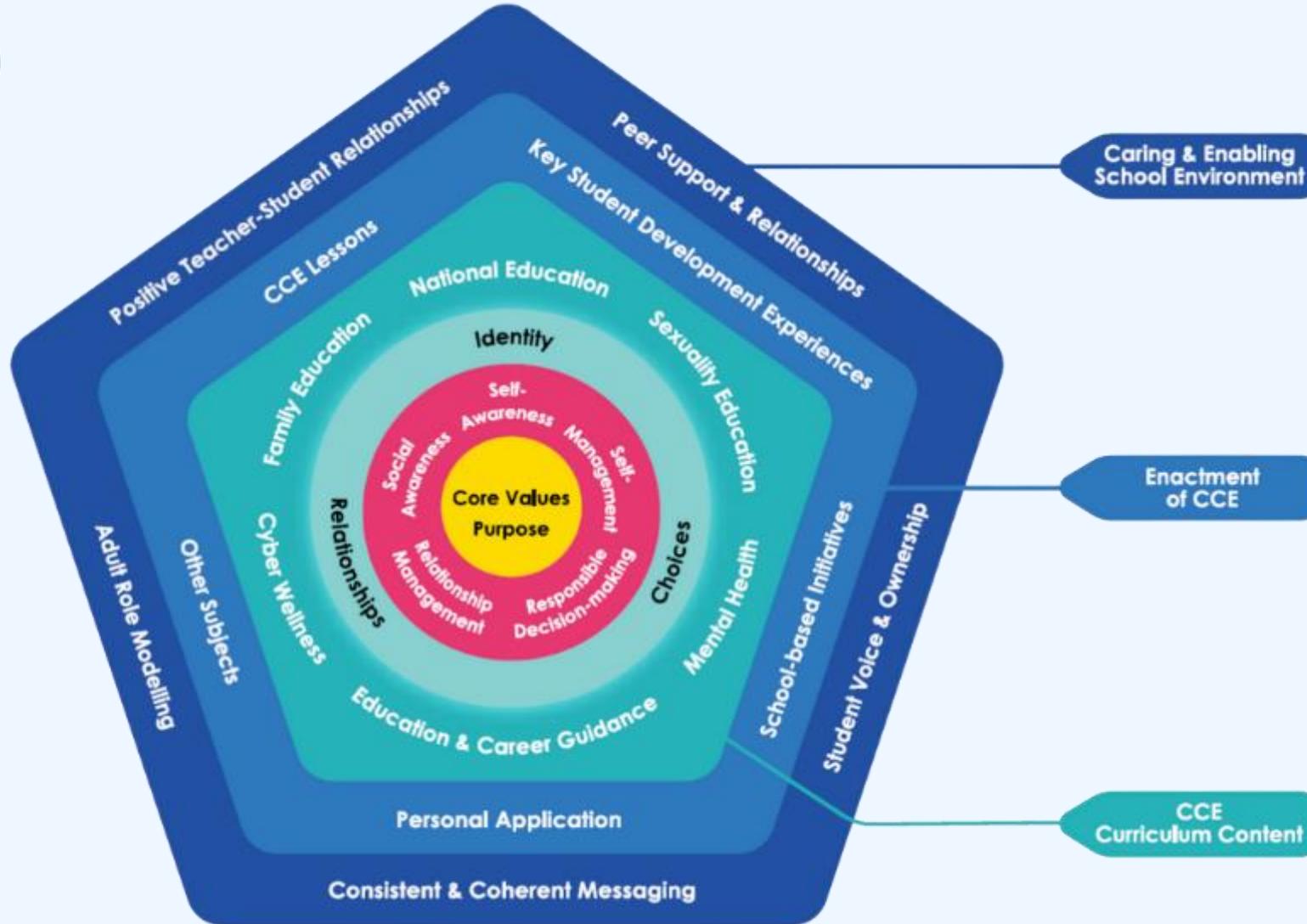


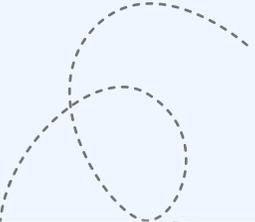
CHARACTER AND CITIZENSHIP EDUCATION (CCE)

Curriculum Briefing for P3 Parents 2025



CCE 2021 CURRICULUM FRAMEWORK





Goals of CCE 2021



**Good
Character**



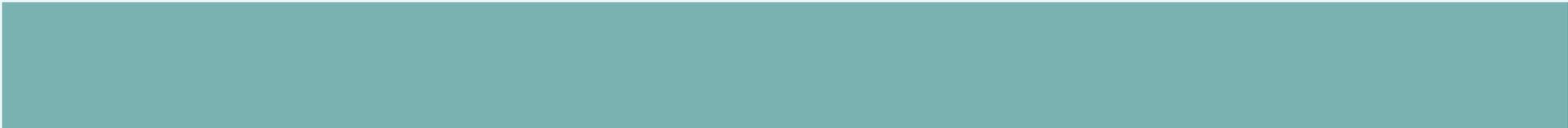
**Resilience
&
Well-Being**



**Active
Citizenship**



**Future-
Readiness**





CITIZENSHIP DISPOSITIONS



A Sense of Belonging

To develop a deeper understanding of who we are as Singaporeans, and a shared understanding of the values that are important to us as a nation.



A Sense of Reality

To be aware of contemporary realities - including Singapore's constraints and vulnerabilities - which affect us as a nation amidst the backdrop of a less predictable world.

A Sense of Hope

To have confidence and optimism in Singapore's future and the resilience to face the challenges ahead.

The Will to Act

To be active citizens who have a collective resolve and a sense of shared mission towards building a Singapore for all.



OVERVIEW OF CCE CURRICULUM (P3)



CCE (FTGP)	CCE (MTL)	Student Development Experiences
<ul style="list-style-type: none">• Cyber Wellness• Education and Career Guidance• Family Education• Mental Health• National Education	<ul style="list-style-type: none">• Aligned with CCE (FTGP) lessons• Lessons based on 6 core values (R3ICH)	<ul style="list-style-type: none">• National Education (NE) Commemorative Days• Values in Action (VIA) Project• Cohort Learning Journey



CYBERWELLNESS EDUCATION



More Than Words 1

How Can I Be Respectful Online?

When I communicate online, I ask myself:

- Have I checked and thought carefully about what I am posting or saying?
Never send a text, email, comment or say something when you are angry or upset.
- Would I say this to someone face-to-face?
Never send a text, email, comment or say something that you would not say to someone in person.
- Have I used capital letters, punctuation, emoticons (emotion icons) and images appropriately?
Be mindful about the use of capital letters, punctuation, emoticons and images to avoid misunderstandings.
- During video calls, do I wait for my turn to speak and keep my microphone muted when others are speaking?
Be respectful by giving others the opportunity to speak without being interrupted.

30 Care and Respect for Others

More Than Words 2

Showing Care and Concern in My Online Communication

In the different scenarios, think about how you can communicate with your friends and loved ones in a way that shows you care about them.

- Your cousin sends you emoticons and you are not sure what they mean. Write your response to him in the space below.
- Your friend sends you a message to tell you that he is very worried about the examinations. Circle the sticker(s) as your response.

31 Care and Respect for Others

- Understanding what responsible behaviour entails when exploring cyberspace
- Learning the knowledge, skills, values, and attitudes one should possess to protect oneself online.

FAMILY EDUCATION

School-home partnership is key to the development of good character and citizenship.



T Is it **T**True?
H Is it **H**elpful?
I Is it **I**nspiring?
N Is it **N**ecessary?
K Is it **K**ind?

Family Chat Time!
I can ...
• Share with my parents/guardians about why it is important to communicate clearly and respectfully.
• Discuss how we can use the THINK frame before saying or sending anything online.

We did it together!
Parent's / Guardian's signature

32 Care and Respect for Others

CCE (FTGP)

第三课 日期: _____
你在面对以下情况时,可以说什么来鼓励自己呢?
鼓励自己

我做得好,我可以找人帮忙。 我做得好,我可以找人帮忙。
从今天起,你更轻松上学。

我做得好,我可以找人帮忙。

家庭 鼓励孩子跟您分享他在学校里所经历的变化和积极应对它的方法。

日期: _____
鼓励自己

CCE (MTL)

Petajaran 3 Tarikh: _____
Sulatkan kata-kata semangat yang boleh kamu katakan kepada diri sendiri dalam setiap situasi

Saya boleh melakukannya, kerana ia mudah. Saya boleh melakukannya, kerana ia mudah.
Mauharini, kamu akan menjadi lebih baik!

Saya boleh melakukannya, kerana ia mudah. Saya boleh melakukannya, kerana ia mudah.

Saya boleh melakukannya, kerana ia mudah. Saya boleh melakukannya, kerana ia mudah.

Waktu Keluarga Mula dengan beritahu kepada orang tua anda mengenai perubahan yang berlaku di sekolah dengan positif.

14

لِطَلَب 3 تاريخ: _____
سُـلِّـطِ كَلِمَاتِ تَشْجِيقٍ تَقْدِرُ أَنْ تَقُولَهَا لِنَفْسِكَ فِي كُلِّ مَوْقِعٍ

أنا أستطيع فعله، لأنه سهل. أنا أستطيع فعله، لأنه سهل.
مواهينى، أنتِ ستصبحين أفضل!

أنا أستطيع فعله، لأنه سهل. أنا أستطيع فعله، لأنه سهل.

أنا أستطيع فعله، لأنه سهل. أنا أستطيع فعله، لأنه سهل.

وقت العائلة ابدأ بتحدث مع والديك عن التغييرات التي تحدث في المدرسة بطريقة إيجابية.

14

MENTAL HEALTH EDUCATION

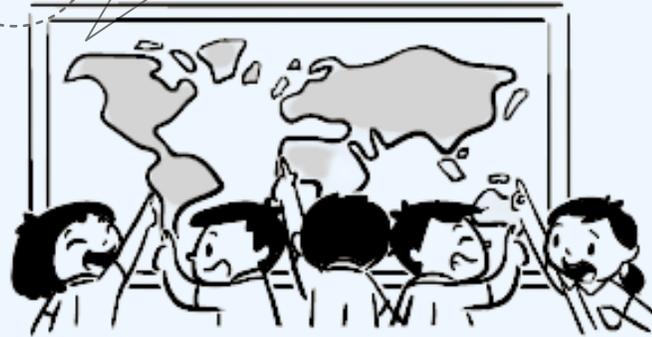
- Building **Resilience** in our children
- **Managing emotions** and stress



NATIONAL EDUCATION (NE) COMMEMORATIVE DAYS



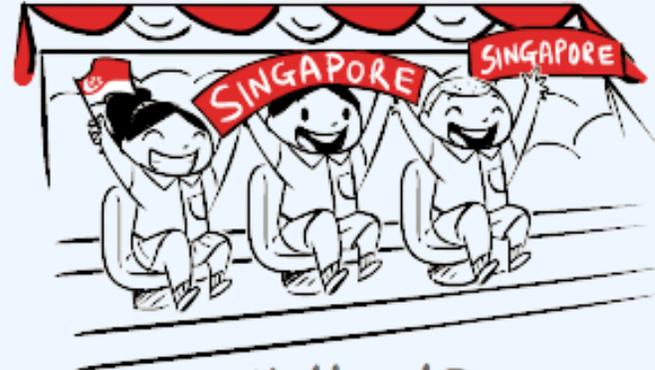
Total Defence Day



International Friendship Day



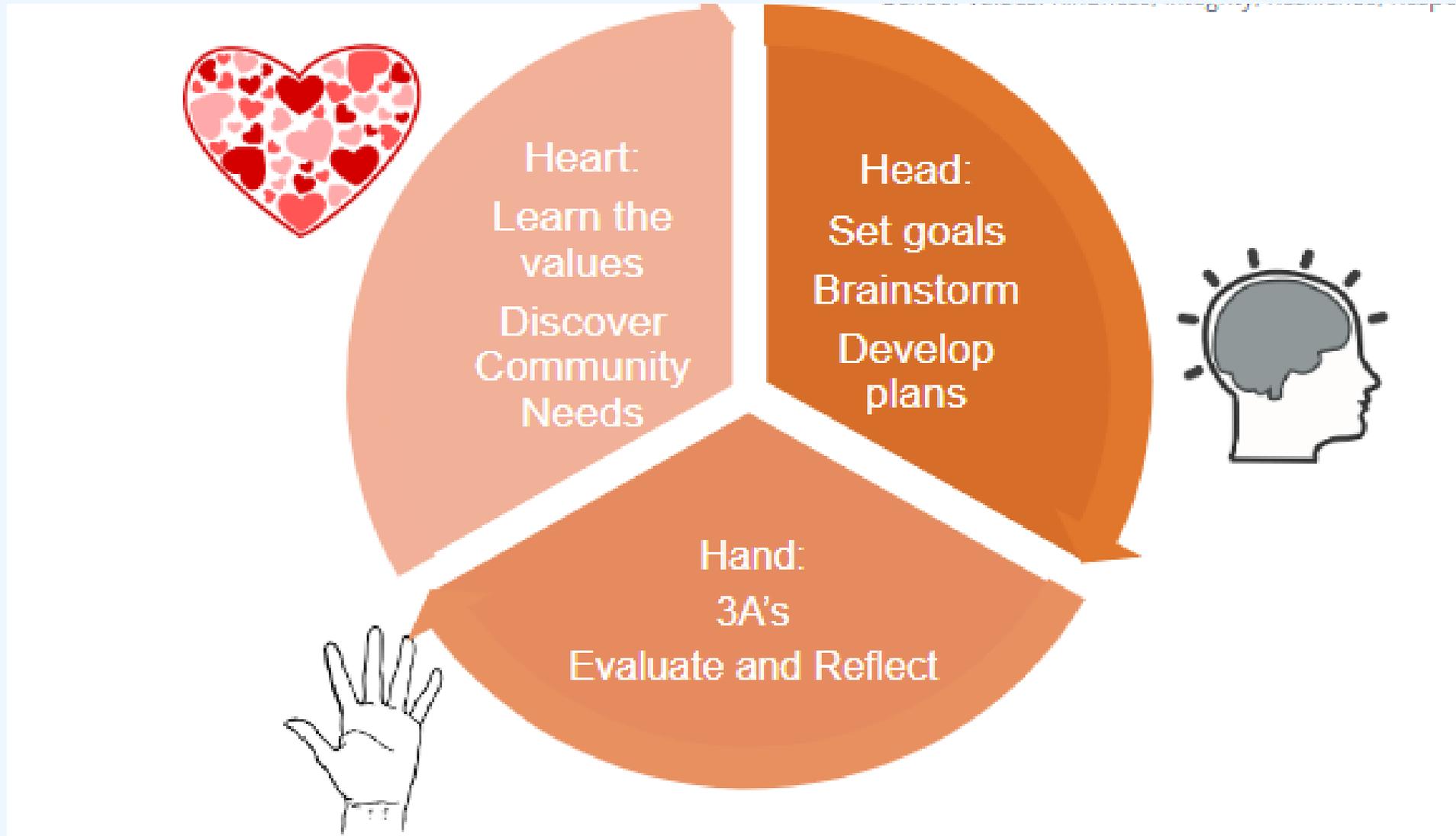
Racial Harmony Day



National Day



VALUES IN ACTION FRAMEWORK



VALUES IN ACTION PROJECT

PROJECT KINDNESS



• SPREAD •
Kindness

You are
AWESOME

THE WILL TO ACT

Level Outcomes:

Students will learn to:

- be friendly and helpful to each other through acts of kindness.
- commit to creating a friendly and helpful classroom environment.
- reflect on their experience and commit to doing simple kind acts.

Kindness Begins With You and Me!

LEARNING JOURNEY TO GEYLANG SERAI

HERITAGE GALLERY (TERM 3)

geylang serai heritage gallery



- Provide opportunities to explore their Singaporean identity through the arts, culture and heritage
- Tie in with Social Studies Lessons





Let's work together to help our children grow into joyful learners and responsible citizens, anchored on the right values and filled with a sense of purpose and hope for a bright future!

