



TERM 4 WEEK 1: 15 SEP 2023 (FRIDAY)

| Subjects | Assignments | Estimated Time |
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| <p><u>ENGLISH LANGUAGE</u> Topic: Grammar – Singular and Plural Nouns</p> <p>Get Ready the following:</p> <ol style="list-style-type: none">1. Laptop, iPad, tablet, or any mobile device capable of logging in to SLS2. SLS username and password <p>We Are Learning To: Apply grammar rules to change a singular noun to a plural noun</p> <p>Instruction:</p> <ol style="list-style-type: none">1. Log in to SLS.2. Go to the English online assignments ‘HBL 15 September P2 Grammar Singular and Plural Nouns’.3. Listen to the instructions carefully and complete the assignment. | <p><u>Online Work</u> P2 Grammar Singular and Plural Nouns</p> <p><u>Written Work</u> NIL</p> | <p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p> |
| <p><u>MATHEMATICS</u> Topic: Fractions</p> <p>Get Ready the following:</p> <ol style="list-style-type: none">1. Digital device (e.g., laptop, iPad, tablet) to access SLS2. Username and password for SLS <p>We Are Learning To: Revise basics of Fractions and addition of fractions</p> <p>Instruction:</p> <ol style="list-style-type: none">1. Log in to SLS.2. Complete “Fraction Basics - Representation and Addition” assignment. | <p><u>Online Work</u> SLS</p> <p><u>Written Work</u> NIL</p> | <p>Screen Time: 45 min</p> <p>Off-Screen Time: NIL</p> |

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| <p><u>CHINESE LANGUAGE</u> Topic: Revision of P2 Lesson 1 - 14</p> <p>Get Ready the following:</p> <ol style="list-style-type: none"> Digital device (e.g., laptop, iPad, tablet) to access eZhishi Username and password for eZhishi <p>We Are Learning To: Revise what we have learnt in lessons 1 - 14</p> <p>Instruction:</p> <ol style="list-style-type: none"> Log in to eZhishi, go to the eAssignment tab and look for P2 HBL Day Assignment. Complete the assignment. Check the answer. If there are wrong answers, please try again. (You can use textbook and dictionary to help you understand words you are not sure of.) | <p><u>Online Work</u> eZhishi</p> <p><u>Written Work</u> NIL</p> | <p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p> |
| <p><u>MALAY LANGUAGE</u> Topic: Language Use</p> <p>Get Ready the following: CEKAP Worksheet</p> <p>We Are Learning To: Use vocabulary words and apply grammar skills according to the context correctly</p> <p>Instruction: Complete pages assigned by respective ML teachers.</p> | <p><u>Online Work</u> NIL</p> <p><u>Written Work</u> CEKAP Worksheet</p> | <p>Screen Time: NIL</p> <p>Off-Screen Time: 30 min</p> |
| <p><u>TAMIL LANGUAGE</u> Topic: Comprehension</p> <p>Get Ready the following: Comprehension Worksheet</p> <p>We Are Learning To: Read and understand the short text.</p> <p>Instruction:</p> <ol style="list-style-type: none"> Read the text carefully. Read the questions and underline the key words. Place brackets around the answer. Answer according to the question. | <p><u>Online Work</u> NIL</p> <p><u>Written Work</u> Worksheet</p> | <p>Screen Time: NIL</p> <p>Off-Screen Time: 20 min</p> |

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| <p><u>ART</u> Topic: Imaginary Drawing using Lines and Shapes</p> <p>Get Ready the following:</p> <ol style="list-style-type: none"> 1. Digital device (e.g., laptop, iPad, tablet) to access SLS 2. SLS username and password 3. Drawing worksheet or A4 paper 4. Stationery <p>We Are Learning To:</p> <ol style="list-style-type: none"> 1. Draw from imagination 2. Use a variety of lines, shapes and colour <p>Instruction:</p> <ol style="list-style-type: none"> 1. Log in to SLS. 2. Complete the assignment “Imaginary Drawing using Lines and Shapes”. 3. Draw the final task on the worksheet given or on any A4 paper. | <p><u>Online Work</u> SLS: Imaginary Drawing using Lines and Shapes</p> <p><u>Written Work</u> Drawing</p> | <p>Screen Time: 15 min</p> <p>Off-Screen Time: 10 min</p> |