


TERM 4 WEEK 1: 15 SEP 2023 (FRIDAY)

Subjects	Assignments	Estimated Time
<p><u>ENGLISH LANGUAGE</u> Topic: Prepositions (Lazy Duck)</p> <p>Get Ready the following:</p> <ol style="list-style-type: none">1. Digital device (e.g., laptop, iPad, tablet) to access SLS2. Username and password for SLS3. Stellar Workbook LS12.3 (Pg 8-10)4. Stationery <p>We Are Learning To: Use <i>at</i>, <i>in</i> and <i>on</i> to tell us where or when things happen</p> <p>Instruction:</p> <ol style="list-style-type: none">1. Log in to SLS.2. Click on the '15 Sep P1 EL HBL_Prepositions' assignment.3. Read the instructions carefully before attempting the assignment.4. Complete the worksheets in your Stellar Booklet (pg 8-10) LS12.35. Submit your booklet to your English Teacher on Mon 18 Sep.6. Check your work before submitting.	<p><u>Online Work</u> SLS Assignment '15 Sep P1 HBL_Prepositions'</p> <p><u>Written Work</u> Stellar Workbook LS12.3 (Pg 8-10)</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: 30 min</p>
<p><u>MATHEMATICS</u> Topic: Length, Numbers to 100, Shapes</p> <p>Get Ready the following:</p> <ol style="list-style-type: none">1. Digital device (e.g., laptop, iPad, tablet) to access <i>Kahoot!</i>2. Math Notebook3. Stationery <p>We Are Learning To: Apply the concept of the different topics we have learnt in a game</p> <p>Instruction:</p> <ol style="list-style-type: none">1. Go to https://kahoot.it/ or download and open the Kahoot application  on your digital device.2. Key in 03207476 as the Game PIN.3. Enter your nickname in this format: <i>Name_Class_House</i> e.g. Felicia_1RS_C4. Write your working in your Math Notebook.5. Have fun.	<p><u>Online Work</u> <i>Kahoot!</i> quiz</p> <p><u>Written Work</u> Working for the <i>Kahoot</i> questions in Math Notebook</p>	<p>Screen Time: 25 min</p> <p>Off-Screen Time: 10 min</p>

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<p>CHINESE LANGUAGE Topic: Revision for Chapter 16</p> <p>Get Ready the following: 1. 1B Chinese textbook 2. 新朋友#16</p> <p>We Are Learning To: Revise chinese characters and phrases learnt in Chapter 16</p> <p>Instruction: 1. Read aloud 1B Chinese textbook Page 56-61. 2. Complete 新朋友#16: Pages 7 and 8.</p>	<p><u>Online Work</u> NIL</p> <p><u>Written Work</u> • 新朋友#16 (Page7-8)</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 30 min</p>
<p>MALAY LANGUAGE Topic: Reading Aloud</p> <p>Get Ready the following: 1. Digital device (e.g., laptop, iPad, tablet) to access SLS 2. Username and password for SLS</p> <p>We Are Learning To: Read the given texts with the correct pronunciation and intonation.</p> <p>Instruction: 1. Log in to SLS. 2. Click on the 'Bacaan Lantangr' assignment. 3. Read the instructions carefully before attempting the assignment. 4. Listen again to your recording before submitting your work.</p>	<p><u>Online Work</u> SLS</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>
<p>TAMIL LANGUAGE Topic: பாடத்திருப்பம் (revision)</p> <p>Get Ready the following: பயிற்சித்தாட்கள்</p> <p>We Are Learning To: 1. கற்ற சொற்களை நினைவுக்கூர்தல் 2. வாக்கியங்களைச் சரியாக நிறைவு செய்தல்</p> <p>Instruction: கொடுக்கப்பட்ட பயிற்சியைச் சரியாகச் செய்து முடிக்கவும்.</p>	<p><u>Online Work</u> NIL</p> <p><u>Written Work</u> Refer to work given in class</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 45 min</p>

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<p><u>PHYSICAL EDUCATION (PE)</u> Topic: Road Safety</p> <p>Get Ready the following:</p> <ol style="list-style-type: none"> 1. Digital device (e.g., laptop, iPad, tablet) to access SLS 2. Username and password for SLS 3. Active & Healthy Activity book (you may refer to pg 51 - 56 for information only. Do not complete the exercise). <p>We Are Learning To:</p> <ol style="list-style-type: none"> 1. Identify and use the different pedestrian crossings 2. Follow the road safety rules to prevent traffic accidents <p>Instruction:</p> <ol style="list-style-type: none"> 1. Log in to SLS. 2. Click on the Road Safety assignment. 3. Read the instructions carefully before attempting the assignment. 	<p><u>Online Work</u> SLS</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 45 min</p> <p>Off-Screen NIL</p>