



TERM 3 WEEK 3: 12 JULY 2023 (WEDNESDAY)

Subjects	Assignments	Estimated Time
<p><u>ENGLISH LANGUAGE</u> Topic: Word Sentence Matching Game</p> <p>Get Ready the following:</p> <ol style="list-style-type: none">1. Laptop, iPad or any other mobile device capable of logging into SLS2. Username and password for SLS3. A pair of microphones if possible <p>We Are Learning To: Complete the sentence using the helping words given</p> <p>Instruction:</p> <ol style="list-style-type: none">1. Log into SLS.2. Go to the assignment named '12 July P5 Ten-Vocabulary Games'.3. Complete the assignment.	<p><u>Online Work</u> SLS Assignment</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 35 min</p> <p>Off-Screen Time: NIL</p>
<p><u>MATHEMATICS</u> Topic: Decimals - multiplying by 10, 100 and 1000</p> <p>Get Ready the following:</p> <ol style="list-style-type: none">1. Laptop, iPad or any other mobile device capable of logging into SLS2. Username and password for SLS <p>We Are Learning To:</p> <ol style="list-style-type: none">1. Multiply decimals by 10, 100 and 1000 <p>Instruction:</p> <ol style="list-style-type: none">1. Log into SLS.2. Go to the assignment named 'Multiplying decimals by 10, 100 and 1000'.3. Complete the assignment.	<p><u>Online Work</u> SLS lesson</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>

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<p><u>CHINESE LANGUAGE</u> Topic: Revision for 5B Textbook Chapters 9 《生长的烦恼》 and 10 《同学之间》</p> <p>Get Ready the following:</p> <ol style="list-style-type: none"> 1. P5B CL Textbook 2. Laptop/Computer/Digital Device <p>We Are Learning To: Revise Chinese characters and sentence structures learnt in Chapters 9 and 10 of the P5B CL Textbook</p> <p>Instruction:</p> <ol style="list-style-type: none"> 1. Read through and revise Chapters 9 and 10 of the P5B CL Textbook. 2. Log on to online learning website: www.ezhishi.net 3. Complete online assignment titled “Term 3 HBL Revision 1”. 	<p><u>Online Work</u> Ezhishi Assignment titled “Term 3 HBL Revision 1”</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: 15 min</p>
<p><u>MALAY LANGUAGE</u> Topic: Kefahaman Subjektif (Open-Ended Comprehension)</p> <p>Get Ready the following: Set Kefahaman Subjektif</p> <p>We Are Learning To:</p> <ol style="list-style-type: none"> 1. Find the main and supporting ideas from the passage 2. Annotate the passage for reference in selecting relevant answers to the questions posed <p>Instruction:</p> <ol style="list-style-type: none"> 1. Using Set Kefahaman Subjektif, read passage from Latihan 6. 2. Annotate* the passage. 3. Complete the exercise. <p>NOTE*: You may use the annotation strategy you are comfortable with, for example:MSBAM, SAMMBBoB).</p>	<p><u>Online Work</u> NIL</p> <p><u>Written Work</u> Set Kefahaman Subjektif: Latihan 6</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 40 min</p>

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<p><u>TAMIL LANGUAGE</u> Topic: Language Use /Comprehension-மொழியும் கருத்தறிதலும்</p> <p>Get Ready the following: Practice Paper - பயிற்சித்தாள்</p> <p>We Are Learning To:</p> <ol style="list-style-type: none"> 1. கற்ற மொழிக்கூறுகளை நினைவுகூர்தல் 2. கருத்தறிதலைப் புரிந்துகொண்டு வினாக்களுக்கு விடையளித்தல் <p>Instruction:</p> <ol style="list-style-type: none"> 1.சரியான விடையை அடைப்புக்குளிக்குள் எழுது. 2.வினாக்களுக்குச் சரியான விடை எழுது . 	<p><u>Online Work</u> NIL</p> <p><u>Written Work</u> பயிற்சித்தாள்</p>	<p>Screen Time: NIL</p> <p>Off-Screen Time: 50 min</p>
<p><u>SCIENCE</u> Topic: Reproduction of Flowering Plant</p> <p>Get Ready the following:</p> <ol style="list-style-type: none"> 1. Digital device (e.g., laptop, iPad, tablet) to access SLS 2. Username and password for SLS <p>We Are Learning To:</p> <ol style="list-style-type: none"> 1. Recognise the process of pollination in flowering plants 2. Recognise the process of fertilisation in flowering plants <p>Instruction:</p> <ol style="list-style-type: none"> 1. Log in to SLS. 2. Watch the videos and complete the assigned activities. 	<p><u>Online Work</u> SLS</p> <p><u>Written Work</u> NIL</p>	<p>Screen Time: 30 min</p> <p>Off-Screen Time: NIL</p>