



CEDAR PRIMARY SCHOOL

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School Vision: Joyful Learners, Responsible Citizens, Creative Leaders in a Connected Community

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12 March 2026

Dear Parents/Guardians,

TERM 2 COMMUNIQUÉ

As we come to the end of Term 1, we take a moment to reflect on what we have learnt in the first quarter of the year so that we can apply our learning meaningfully in the months ahead. We started 2026 with a focus on values, the moral compass that guides our thoughts, words and actions. As part of our Character and Citizenship Education (CCE) programme, we explicitly teach and reinforce our school values through lessons, stories, sharing by student leaders and student activities.

In Term 1, the focused values were *Kindness* and *Resilience* respectively. *Kindness* strengthens *Resilience*. When we are kind to others, we reinforce our identity as someone who can and is willing to contribute to others' wellbeing. That builds resilience. When others are kind to us, we feel supported and know that we have people who care about us. That makes us more resilient.

We also strengthen our resilience and our passion for learning when we develop a growth mindset. A person with a growth mindset is someone who believes that skills and intelligence can be grown and developed. He/she embraces challenges and sees them as opportunities to grow. He/she understands that effort is essential on the path towards mastery. He/she is receptive to feedback and sees mistakes as learning opportunities. You can contribute to your child's/ward's growth mindset development through the following:

- **Compliment effort, process and choices.** Don't praise ability or intelligence because doing that promotes a fixed mindset.
- **Tie good outcomes to effort.** Be happy when your child succeeds but attribute it to the effort he/she has put in.
- **Respond positively to failure.** We all learn from mistakes. Your child needs to know that failure is not a bad thing and can be seen as a tool for learning.
- **Help your child set goals and explore different ways to help him/her learn better.** Do not just tell him/her to "try hard" because blind repetition does not work all the time.
- **Encourage growth mindset in all areas of life.** There is no area where one cannot improve with effort.
- **Role model growth mindset.** Talk to your child about your own growth mindset efforts. Practise it yourself and share your outcomes with your child.

Wherever your child is on his/her learning and growth journey currently, he/she can only improve by being conscientious and humbly learning from both successes and failures. Hence, we seek your partnership to reinforce these messages to your child: *Learning Requires Humility* and *Effort Determines Success*, our school motto. I wish you every success in your parenting effort and in your child's/ward's education journey!

Yours faithfully,

Mr Chua Choon Hock (Chris)
Principal

I. Administrative and Safety Matters

a. Traffic Condition along Alkaff Crescent in the Morning

We have observed an increasing number of parents parking along the bend at Alkaff Crescent to drop off their children during arrival time in the morning.

We would like to reiterate that stopping at that stretch of road is against Land Transport Authority (LTA) regulations. It is dangerous for everyone, especially for your child/ward, because it is a blind spot and oncoming cars may travel at a high speed. You may also be faulted should LTA enforce the rules along the road. If you are driving your child/ward to school, please use the main gate and drop off your child/ward at the school foyer for his/her personal safety.

b. Imbuing the Value of Responsibility in our Students

Teaching Cedarians to be responsible is important for their academic success, for building strong character, and for helping them be successful in life. One of the ways in which students demonstrate the value of *Responsibility* in Cedar Primary is by ensuring that they pack their bags every evening to get ready for school the next day. This includes bringing their schoolwork, wallet, and/or recess food every day.

If the students forget their schoolwork, they are to bring it to school the next day. If they have forgotten their wallet or recess food, the school will provide them with biscuits and water, or lend them money to buy food, if needed.

Parents/Guardians are to refrain from getting the General Office staff or Security Officers to pass any forgotten items to the students as it would disrupt the students' learning when these items are sent to the classrooms. Together, we can nurture responsibility in our children and help them develop the habit of always ensuring they have everything that they need for school.

c. Cyber Wellness at Cedar Primary

As part of our Cyber Wellness efforts, the school continues to guide Cedarians in developing healthy and responsible digital habits. In Form Teacher Guidance Period (FTGP) lessons across all levels, students learn about different aspects of cyber wellness, such as managing screen time, protecting personal information, and communicating respectfully when using technology. These lessons help students understand how to make safe and responsible choices online.

This term, the school also commemorated Safer Internet Day, a global initiative that raises awareness of positive digital behaviour. Cedarians participated in a series of engaging activities to help them reflect on their online habits. During recess, they learnt to identify whether certain online behaviours were safe or unsafe. They also participated in live quizzes that challenged them to distinguish between common facts and myths about cyber wellness. In addition, students were invited to make a personal pledge on how they can be responsible digital citizens and contribute to a safer digital environment.

Our Peer Support Leaders played an important role in these efforts. They shared short daily morning messages to remind their peers about positive digital habits and helped to facilitate some of the recess activities. Their involvement helped reinforce these important messages among students.

We would like to thank parents and guardians for your continued support in reinforcing healthy screen time habits at home. Here are some ways you can support your child/ward during the March holidays:

- **Set Clear Boundaries**

Agree on clear time limits for screen use and decide when and where devices can be used.

- **Lead by Example**

Children often follow what they see. Modelling healthy screen habits can encourage them to do the same.

- **Create Tech-Free Moments**
Keep certain times or places device-free, such as during family meals or before bedtime.
- **Encourage Other Activities**
Support your child/ward in hobbies such as reading, drawing, sports, music, or other creative interests.
- **Talk About Digital Experiences**
Keep communication open so your child/ward feels comfortable sharing their experiences with technology.
- **Stay Informed**
Be aware of the apps, games, and platforms your child/ward uses.
- **Promote Social Interaction**
Encourage your child/ward to spend time with friends and family through meaningful interactions.

Together, we can help our children develop healthy digital habits and enjoy a balanced lifestyle.

d. Parent Support Group (PSG)

Our PSG comprises a group of committed parents who have volunteered their time and service to partner the school in its efforts to provide a holistic education for our students. PSG members have been actively supporting the school by engaging students in recess activities during commemorative cultural and National Education (NE) events and Safer Internet Day. They serve as positive role models of volunteerism and active contributors to all Cedarians. We thank our PSG for their support and strong school-home partnership.



The PSG would like to invite more parents to join them. Parents who are interested in joining the PSG may register at <https://go.gov.sg/cedarpsg>.

e. Student Details Form (SDF)

The SDF portal will be accessible until the last day of Term 4 for you to provide timely updates of your and/or your child's/ward's information (e.g. contact details, residential address, etc.).



Should you need to make any updates, please submit the information through the SDF portal using your Singpass account. You can access the portal via <https://pg.moe.edu.sg/forms/sdf>.

Please contact us at cedar_ps@moe.edu.sg or Tel: 6288 5633 if you encounter any problems in accessing the portal.

II. School-Wide Events and Programmes

a. 2026 Mother Tongue Language (MTL) Fortnight and Primary 4 Cultural & Language Camp

The annual MTL Fortnight will be held from **30 March (Monday) to 10 April (Friday)**. During this period, Cedarians will be given opportunities to learn about and appreciate their culture and traditions through collaborative activities such as performances, cultural workshops, language games and project-based tasks. Primary 4 students will also be engaged in an interesting cultural exchange and other classroom activities during the P4 Cultural & Language Camp on **2 April (Thursday)**. This array of programmes allows students to strengthen communication and teamwork skills, deepen civic and cross-cultural understanding through appreciation of heritage and diversity, and engage in creative problem-solving and critical thinking when applying language in real-world contexts. In this way, MTL Fortnight serves not only as a celebration of language and culture, but also as a purposeful platform to nurture confident communicators, culturally grounded individuals and adaptive thinkers.

b. International Friendship and Aesthetics Week

International Friendship Day (IFD) falls on 10 April 2026. The commemoration of IFD from **6 April (Monday) to 10 April (Friday)** allows Cedarians to reflect on the importance of mutual respect and understanding to maintain unity in our multicultural society. The theme for IFD this year, 'Singapore: Forging Friendships in a Complex World', emphasises the importance of forging meaningful connections with our neighbouring countries to help Singapore stay relevant in a complex world.

In the spirit of collaboration, the CCE, Art and Music Departments have worked together to design a series of interactive activities and engaging lessons, using aesthetics as strong platforms to nurture friendship and collaboration among our students. They will also be given opportunities to learn about the diverse culture and traditions of our neighbouring countries.

Through International Friendship and Aesthetics Week, we hope to develop the civic, global and cross-cultural literacy in our students, enabling them to contribute meaningfully to the community and nation, interact respectfully and empathically with others in diverse communities and act as responsible citizens of Singapore and the world.

c. Values-in-Action (VIA)@Cedar

The VIA programme is part of the school's CCE framework. It aims to develop Cedarians into socially responsible citizens who contribute meaningfully to the community by applying values, knowledge and skills through real-life experiences. It provides opportunities for students to demonstrate the school values of kindness, integrity, resilience, responsibility and creativity.

Students participate in level-specific VIA projects at different points of time in the year; activities are intentionally designed to address identified needs within the school and community. The Primary 3 to Primary 5 VIA projects are also integrated into the school's Critical and Inventive Thinking (CIT) curriculum to provide students with meaningful platforms to apply their learning through community-focused initiatives.

The focus of each VIA project is designed to support students' developmental growth across the levels. Primary 1 and Primary 2 students focus on *caring for self and others*, while Primary 3 and Primary 4 students focus on *contributing to the school community*. Primary 5 and Primary 6 students then focus on *understanding and responding to community needs*. Through these developmental experiences, students learn about community needs, take action, and reflect on how their actions can make a positive difference.

d. Environmental Education in Cedar Primary School

One of Cedar Primary School's key VIA learning experiences is our Environmental Education Programme. In Term 2, we will be organising a school-wide collection drive to educate Cedarians on and actively engage them in recycling paper, plastic, metal and e-waste, empowering them to take practical steps towards environmental stewardship.

In conjunction with Earth Day and Biodiversity Week, a series of activities will be held from **20 April (Monday) to 24 April (Friday)**. During this week, students will deepen their appreciation for the environment and strengthen their sense of individual and collective responsibility in caring for it. Through engaging classroom lessons and interactive recess activities, they will explore biodiversity issues and discover how they can play a meaningful role in supporting Singapore's sustainable development efforts.

e. School Health Visit 2026

The annual School Health Visit will take place from **21 April (Tuesday) to 30 April (Thursday)**. Nurses from the School Health Service will be in school to conduct differentiated health screening and/or immunisation services for our students.

Level	Type of Screening Activity
Primary 1	<ul style="list-style-type: none">· Vision screening (Eyesight test)· Growth & development assessment· Hearing screening· Immunisation (if required)
Primary 2, 3 and 4	<ul style="list-style-type: none">· Vision screening (Eyesight test)· Height and BMI for selected students
Primary 5	<ul style="list-style-type: none">· Vision screening (Eyesight test)· Colour vision screening· Growth & development assessment· Spinal screening for scoliosis (only for female students)· Immunisation (if required)
Primary 6	<ul style="list-style-type: none">· Vision screening (Eyesight test)· Spinal screening for scoliosis (only for female students)· Height and BMI for selected students

A separate letter with the details of the health visit will be sent through Parents Gateway nearer to the date.

f. Parent-Teacher Conference (Primary 1 to Primary 6)

On **29 May (Friday)**, we will be holding the Parent-Teacher Conference, where parents/guardians can meet their child's/ward's Form Teachers (FTs) in person. This session allows FTs to connect with you and provide feedback on your child's/ward's progress in their holistic development. Parenting workshops will also be organised on the same day.

All students need **not** report to school on the day.

Nearer to the date, we will share details on how you can make an appointment to meet the FTs and register for the workshops via Parents Gateway.

III. Level Events and Programmes

a. Sports Day (Primary 3 to Primary 6)

This year, Sports Day for **Primary 3 to Primary 6 students** will be held on **26 May (Tuesday)**. The event will take place at Serangoon Stadium during curriculum time, and students will be dismissed from school at the usual time of **1:30 p.m.**

Sports Day aims to encourage mass participation and enjoyment in physical activities while providing Cedarians with opportunities to demonstrate resilience and other school values. As students challenge themselves to strive for excellence, they will also foster friendships and strengthen their house spirit. Students can look forward to an exciting day of cheering and bonding with their classmates and house members while applying the movement skills they have learned in Term 1 and Term 2 in various track and throw events.

In preparation for Sports Day, there will be house practices for **Primary 3 to Primary 6 students** on **7 May (Thursday)** and **21 May (Thursday)**. More details will be provided nearer to the date.

There will be no school for Primary 1 and Primary 2 students on 26 May (Tuesday). For Primary 1 and 2 students attending Big Heart Student Care Centre, a full-day service will be offered as an option for those who require it. Primary 1 and 2 students will participate in a separate sporting event held in Term 4. Please look out for more information in our Term 4 Communiqué.

b. Primary 3 Cohort-Based Learning Journey to Geylang Serai Heritage Gallery

Cohort learning journeys form one of the key Student Development Experiences (SDE) for primary school students as part of the refreshed CCE curriculum. In these cohort learning journeys, Cedarians visit heritage sites and learn about their national identity as Singaporeans.

In May, **Primary 3 students** will embark on a learning journey to Geylang Serai Heritage Gallery (GSHG), where they will learn to:

- Recognise the contributions made by the Malay and Muslim communities in the development of Singapore.
- Understand the importance of knowing Singapore's history, multicultural heritage, the stories of the different people who came to Singapore to make up Singapore society, and the stories of our families.
- Enhance their sense of belonging as they explore Singapore's history.

More details about the learning journey will be provided nearer to the date.

c. Primary 3 to Primary 6 Class Tests Two

The dates, relative weighting, and component/item type of all Weighted Assessment have been shared with parents in a letter via Parents Gateway on 14 January 2026. Please refer to the letter for more details and take note of the guidelines on assessment matters. Subject teachers will inform students of the topics which will be assessed for Class Tests Two.

Class tests provide feedback to students, teachers and parents/guardians on the students' learning progress. We are committed to guiding our students to learn from mistakes and develop skills that will help them improve continuously. As partners in education, we seek your support in motivating your child/ward to study diligently and consistently to achieve his/her personal best for class tests and end-of-year examinations (for relevant levels), for Effort Determines Success.

IV. Cedar Primary School Calendar of Events

2026 Term 2 Calendar of Events

Date/Day	Events	Remarks
23 Mar (Mon)	Day off-in-lieu for Hari Raya Puasa	Public Holiday Off-in-lieu for schools
30 Mar – 10 Apr	MTL Fortnight	
30 Mar (Mon)	Temperature Taking Practice	Students to bring Oral Digital Thermometers (ODTs) to school
1 Apr (Wed)	Attendance and Temperature Taking Exercise	Students to bring Oral Digital Thermometers (ODTs) to school
3 Apr (Fri)	Good Friday	Public Holiday
6 Apr – 10 Apr	Commemoration of International Friendship Day	
20 Apr – 24 Apr	Biodiversity Week	
21 Apr – 30 Apr	School Health Visit	
22 Apr	Earth Day	
1 May (Fri)	Labour Day	Public Holiday
8 May (Fri) 15 May (Fri) 22 May (Fri)	P3 Cohort Learning Journey to Geylang Serai Heritage Gallery (More details will be given nearer to the date. Please note that the learning journey takes place after school.)	8 May - P3 KN and P3 RT 15 May - P3RP and P3 CT 22 May - P3 RS and P3 IT
14 May – 21 May	Class Tests 2	Refer to the letter (dated 14 Jan 2026) in Parents Gateway for specific dates and subjects tested
26 May (Tue)	Upper Primary Sports Day (P3 - 6)	P1 and P2 students do <u>not</u> report to school
27 May (Wed)	Hari Raya Haji	Public Holiday
29 May (Fri)	Parent-Teacher Conference	Students do <u>not</u> report to school
Semester Holidays, 30 May to 28 Jun 2026		
Term 3 begins on 29 Jun 2026 (Monday)		

Policy on Photography and Videography at School Events

We would like to inform you that photograph(s) and video image(s) of you and/or your child/ward may be captured at our school activities and events. We may use and publish such photographs and/or video recordings in school publications, websites, social media channels, and other official school communication channels.