

## CEDAR PRIMARY SCHOOL

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School Vision: Joyful Learners, Responsible Citizens, Creative Leaders in a Connected Community

Ref No.: CPS/2025/02/040

29 May 2025

Dear Parents/Guardians,

### TERM 3 COMMUNIQUÉ

As we approach the June vacation and conclude another exciting term, we are grateful for your partnership in your child's/ ward's holistic education and your support for our various student development experiences this semester. Mid-year offers schools an opportunity to pause reflectively, rest appreciatively, and strengthen our collective resilience for the exciting semester ahead.

Our **Well-being Wednesdays**, held during mid-week mornings, also create an intentional pause where we teach and engage students in simple well-being practices to build resilience. Term 1 focused on **Positive Self-talk**, teaching children to encourage themselves through simple affirmations about who they are (I am...), what they can do (I can...), and their support systems (I have...). In Term 2, we introduced **Deep Breathing** as a stress-coping technique with two key purposes: to help students manage their emotions using the Zones of Regulation framework, and to enable them to calm themselves before applying the Stop-Think-Act method for responsible decision-making in various situations. We encourage you to discuss these practices with your child/ward and continue them at home.

For the month-long school holidays ahead, we suggest five **GREAT** actions to enhance well-being and create meaningful time together:

- **Give:** Encourage your child/ward to serve others through his/her time and effort. The ability to contribute brings inner peace and joy.
- **Read and Relate:** Support your child/ward in discovering the joy of reading widely and immersing himself/herself in books. Remind him/her to strengthen his/her resilience by spending time with people who care about him/her.
- **Exercise:** Promote regular physical activity to strengthen both body and mind, as exercise consistently brings renewed energy.
- **Appreciate:** Guide your child/ward to notice and feel grateful for the beautiful wonders around them - from Art and Music to Nature and People.
- **Try:** Encourage your child/ward to embrace new, positive learning experiences. Learning can occur through books, community platforms, and interactions with you and other knowledgeable individuals.

These five actions form the word **GREAT**, and you can find opportunities to engage in these activities at public libraries, parks, museums, community centres, and charitable organisations throughout the holidays.

I wish you all a restful, resilience-building and truly **GREAT** school vacation!

Yours faithfully,

Mr Chua Choon Hock (Chris)  
Principal

## I. **Administrative and Safety Matters**

### a. **Travel Declaration for June Holidays**

To ensure that the school continues to be a healthy and safe environment for all, we require parents/guardians to make a travel declaration for your child/ward if he/she will be travelling for the holidays.

To make a travel declaration for your child/ward via Parents Gateway (PG), go to [SERVICE > DECLARE TRAVELS] within the app.

Please declare your child/ward's travel plan(s), indicating both the country and city of travel, and any city of transit, **by 30 May 2025** (the last day of the term). Only one parent is required to make the declaration. If your child/ward is not travelling during the holidays, no action is required.

When planning your travel, please refer to <https://www.ica.gov.sg/enter-transit-depart> for more information and updates. If there is a change in travel plan(s) after declaration, please submit a new travel declaration via PG or inform the school if the travel plan(s) are cancelled. Thank you for your partnership and support to keep our school safe.

### b. **Attendance and Temperature Taking Exercise (ATTEx) for Semester 2**

To maintain the school's preparedness to re-activate the attendance and temperature-taking regime should the need arise and to educate students on personal responsibility for their own health and social responsibility, our school will be conducting the ATTEx for all students and staff on **Wednesday, 9 July 2025**.

All students are required to bring a working thermometer for the exercise. Thank you for your partnership and support for the well-being of our students.

### c. **Promoting Cyber Wellness at Home**

At Cedar Primary School, we believe that cyber wellness at home is important for children because it helps protect them from online dangers, promotes responsible digital citizenship, encourages healthy screen time habits, and strengthens parent-child relationships. Here are some tips you can try out with your child:

- **Tip 1: Establish clear boundaries:**

Create clear rules and guidelines around technology use at home, including how much time your child can spend online, what kind of content is acceptable, and when he/she can use technology.

- **Tip 2: Be a good role model:**

Children learn by example, so make sure you are modelling healthy technology habits. Limit your own screen time, be mindful of your online behaviour, and make time for non-technology activities.

- **Tip 3: Educate your child:**

Talk to your child about the risks of using the internet, such as cyberbullying, scams, and inappropriate content. Teach him/her how to protect his/her personal information and how to be a responsible digital citizen.

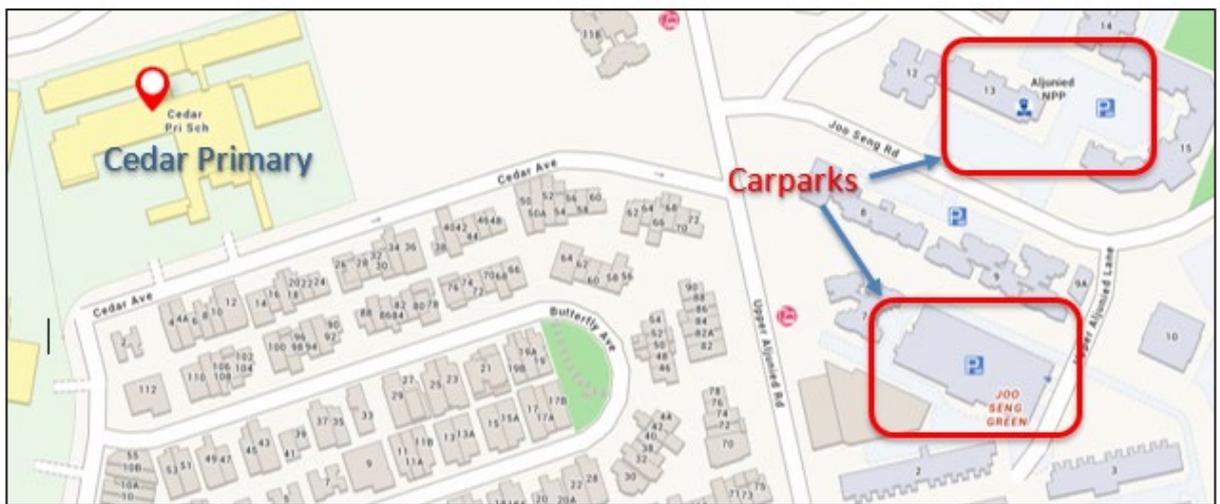
- **Tip 4: Monitor your child's online activity:**

Keep an eye on your child's online activity and the websites that he/she visits. Use parental control tools and software to block inappropriate content and limit access to certain sites.

**d. Traffic Condition along Cedar Avenue during Dismissal Time**

From our observations and feedback given by residents along Cedar Avenue, some parents' vehicles are parked indiscriminately along both sides of Cedar Avenue when parents fetch their children during dismissal. There had even been occasions when vehicles were parked in front of the gates of the houses along Cedar Avenue and left unattended.

We would like to take this opportunity to advise all parents who are driving not to park along the landed property side of Cedar Avenue as the practice is causing much inconvenience to the residents. We would like to reiterate that nearby carparks are available to park your vehicles while you go about fetching your child from the school gates. Please see map below:



Do note that when parked vehicles obstruct Cedar Avenue, the residents may call in the authorities to take action. Please show a good example to our children by being considerate road users and obeying the traffic rules. Please help the school to be a considerate neighbour to the residents nearby.

**e. Traffic Condition along Alkaff Crescent in the Morning**

We have observed an increasing number of parents parking along the bend at Alkaff Crescent to drop off their children during arrival time in the morning.

We would like to reiterate that stopping at that stretch of road is against LTA regulations. It is dangerous for everyone, especially for your child/ward, because it is a blind spot, and oncoming cars may travel at a high speed. You may also be faulted should LTA enforce the rules along the road. If you are driving your child/ward to school, please use the main gate and drop off your child/ward at the school foyer for his/her personal safety.

## II. School-Wide Events and Programmes

### a. Racial Harmony Commemoration Week

Racial Harmony Day is on 21 July. In Cedar Primary, we commemorate Racial Harmony Day over a week for our students to reflect on and celebrate Singapore as a harmonious society built on a rich diversity of cultures and the collaborative effort of all to promote social cohesion. The theme for this year's Racial Harmony Day is *Our People, Our Tapestry*. As we strive to foster a stronger sense of belonging, students will develop a deeper appreciation for the diverse cultures and multiracial communities that shape Singapore.

Through meaningful discussions, hands-on classroom and recess activities, we hope to guide our students to reflect on their experiences and engage in respectful conversations with peers from different cultural backgrounds. We also want to help our students understand that by always seeking to understand and being respectful of our ethnic and religious communities, we can ensure that our multicultural tapestry remains strong and unified, exemplifying the strength and beauty of our shared heritage and commitment to harmony.

### b. National Day Celebrations – SG60

National Day, which falls on 9 August, marks our separation from Malaysia in 1965. This year marks the 60th year of Singapore's independence. SG60 aims to celebrate our nation-building journey and reflect our shared values of multiculturalism, boldness, resilience and openness that have united us and allowed us to prosper against the odds over the past 60 years.

Through a variety of learning platforms such as the formal observance ceremony, classroom discussions, recess activities and the much-anticipated National Day concert, students will go through the following learning experiences:

- **Recollections:** Students learn about our past and the contributions of our key leaders and the pioneer generation.
- **Reflections:** Students explore the question of what it means to be a Singaporean and the society they want to build.
- **Commitment:** Students pledge to do something for Singapore.

This year, we will be conducting the National Day observance ceremony and celebrations on 8 August (Friday). Do note that the students will be dismissed at **10.30 am** on that day.

### c. Teachers' Day and Staff Appreciation Day Celebrations

This year, we will be celebrating Teachers' Day and Staff Appreciation Day on 4 September (Thursday) and students will be dismissed at **10.30 am** on that day.

Students will be informed of more details for this year's celebrations and concert via SLS and morning announcements by student leaders.

Teachers' Day and Staff Appreciation Day is a day for Cedarians to show their appreciation for our teachers, allied educators, school admin team and support staff. We strongly encourage Cedarians to only present hand-made cards or gifts to our teachers and staff, instead of purchasing them. We would like to thank all parents/guardians in supporting their child/ward to show their appreciation for our teachers and staff.

**d. P3 to P6 Weighted Assessment Matters**

More details regarding the topics assessed for P3, P4, P5 Class Tests Three and P6 Preliminary Examinations will be issued in a letter to parents on **Friday 4 July 2025**.

**III. Level Events and Programmes**

**a. P3 Museum-based Learning Journey to Geylang Serai Heritage Gallery**

Museum-based cohort learning journeys for the Primary 3 to Primary 6 students are part of the key student development experiences in school. They support students' learning in Social Studies by deepening their understanding of the heritage and culture of Singapore beyond the classroom context. The museum-based learning experiences will be guided and facilitated by specially-trained museum educators using various artefacts in the museums.

Our Primary 3 will be going for their first cohort-based learning journey to Geylang Serai Heritage Site in Term 3. They will explore their sense of belonging as they deepen their understanding of Singapore's history and recognise the contributions made by the Malay and Muslim communities in the development of Singapore through hands-on learning experiences. More details about the learning journey will be provided to the students nearer to the date.

**b. P4 SwimSafer Programme**

We are pleased to share that the SwimSafer Programme will be conducted for the P4 students throughout the whole of Term 3 during curriculum time.

The SwimSafer Programme is a highlight in the Physical Education curriculum experience. Through SwimSafer, students will develop water confidence, understand the principles of water safety, and learn techniques to prevent drowning. In addition, SwimSafer builds our students' physical and mental robustness and cultivates determination and resilience.

The programme will commence in Term 3, Week 1. Details about the programme have been provided to the parents and students in Term 2. Please refer to the letter dated 8 May 2025 for more details.

**c. P5 NE Show**

Every year, all P5 students are given the opportunity to attend the National Education (NE) Show, which is a preview of the actual National Day Parade (NDP). Through this experience, we want to evoke a sense of patriotism amongst our students and encourage them to appreciate the significance of National Day.

More details about the NE Show have been provided to the parents and students involved.

**d. Primary 5 Camp X<sup>3</sup>**

The P5 Outdoor Education Module in Physical Education (PE) curriculum seeks to build character and social-emotional competencies as well as develop leadership skills in our Primary 5 students. All P5 students will embark on the 3-day residential camp experience from 21 Jul 2025 (Monday) to 23 Jul 2025 (Wednesday) at MOE Dairy Farm Adventure Learning Centre.

During the camp, students will *Explore, Experience* and *Exemplify*:

**Explore:** Students will explore possibilities and overcome challenges, and in the process develop themselves cognitively, emotionally and physically.

**Experience:** Students will experience a variety of outdoor learning activities and collaborative tasks and through them, forge stronger friendships with one another.

**Exemplify:** By going through the various challenges and experiences, students will imbibe and exemplify the school values of *Kindness, Integrity, Resilience, Responsibility* and *Creativity*.

Information on the camp has been shared with the P5 students and parents in Term 2. Please refer to the letter to parents dated 22 May 2025 for more information.

#### **IV. Cedar Primary School Calendar of Events**

##### **Term 3 Calendar of Events**

<b>Date</b>	<b>Events</b>	<b>Remarks</b>
5 Jul, Sat	P5 NE Show	
7 Jul, Mon	Youth Day Observed on 6 Jul, Sun	School Holiday
15 Jul, Tue	P6 Prelim: EL & MT Oral Exam	P1 - P5 students do not report to school.
21 Jul, Mon – 25 Jul, Fri	Racial Harmony Commemoration Week	
21 Jul, Mon – 23 Jul	P5 Cohort Camp	P5 students will report to school by 7.30am in their PE attire and long pants with their belongings. They will be dismissed from school at 11.30am on 23 Jul, Wed.
25 Jul, Fri	P6 Prelim: EL & MT Listening Comprehension	
8 Aug, Fri	National Day Celebrations	Students will be dismissed at 10.30am.
9 Aug, Sat*	National Day	Public Holiday
*11 Aug, Mon	School holiday and designated day off-in-lieu	Schools will be closed, including the General Office, Student Care Centre and KCare Centre.
13 & 14 Aug, Wed & Thu	PSLE Oral Examination	P1 - P5 students do not report to school.

Date	Events	Remarks
15 Aug (Fri)	P3 Cohort Learning Journey to Geylang Serai Heritage Gallery (3KN, 3IT)	More details will be given at a later date.
22 Aug (Fri)	P3 Cohort Learning Journey to Geylang Serai Heritage Gallery (3RS, 3RP)	
29 Aug (Fri)	P3 Cohort Learning Journey to Geylang Serai Heritage Gallery (3RT, 3CT)	
20 Aug, Wed	P3 Class Test 3 EL	
21 Aug, Thu	P4/P5 Class Test 3 EL/FEL P6 Prelim EL/FEL Paper 1 P6 Prelim EL/FEL Paper 2	
22 Aug, Fri	P3/P4/P5 Class Test 3 MA/FMA P6 Prelim MA/FMA	
25 Aug, Mon	P3/P4/P5 Class Test 3 MT P6 Prelim MT Paper 1 P6 Prelim MT Paper 2	
26 Aug, Tue	P3/P4/P5 Class Test 3 SC/FSC P6 Prelim SC/FSC	
27 Aug, Wed	P5 HMT Class Test 3 P5 FMT Class Test 3 P6 Prelim HMT Paper 1 P6 Prelim HMT Paper 2	
4 Sep, Thu	Teachers' Day and Staff Appreciation Day Celebrations	Students will be dismissed at 10.30am.
5 Sep, Fri	Teachers' Day	School Holiday
6 Sep, Sat – 14 Sep, Sun	Term 3 holidays	
15 Sep, Mon	Start of Term 4	

**Policy on Photography and Videography at School Events**

*We would like to inform you that photograph(s) and video image(s) of you and/or your child/ward may be captured at our school activities and events. We may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other official school communication channels.*