



CEDAR PRIMARY SCHOOL

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School Vision: Joyful Learners, Responsible Citizens, Creative Leaders in a Connected Community

Ref No.: CPS/2024/02/001

07 March 2024

Dear Parents/Guardians,

TERM 2 COMMUNIQUÉ

As term 1 concludes, we take a moment to reflect; to think through what we have learnt so that we can apply them meaningfully in the months ahead. We started 2024 with a focus on values, the moral compass that guides our thoughts, words and actions. As part of our Character and Citizenship Education programme, we explicitly teach and reinforce our school values through lessons, stories, sharing by student leaders and student activities.

For January and February, the focused values were Kindness and Resilience respectively. In March, we focus on Effort, an essential value for learning and one that is important for developing a growth mindset. Putting in effort in what we do is our commitment to learning, improvement and growth for ourselves and those around us. Hence, we seek your partnership to reinforce these messages to your child: Learning Requires Humility and Effort Determines Success, our motto. Wherever he/she is on this learning journey currently, he/she can only improve by being conscientious and humbly learn from both successes and failure which is what a person with a growth mindset would do.

A person with a growth mindset is someone who believes that skills and intelligence can be grown and developed. He/she embraces challenges and sees them as opportunities to grow. He/she understands that effort is essential on the path towards mastery. He/she is receptive to feedback and sees mistakes as learning opportunities. You can contribute to your child's/ward's growth mindset development through the following:

- **Compliment effort, process and choices.** Don't praise ability or intelligence because doing that promotes a fixed mindset.
- **Tie good outcomes to effort.** Be happy when your child succeeds but attribute it to effort he/she has put in.
- **Respond positively to failure.** We all learn from mistakes. Your child needs to know that failure is not a bad thing and can be seen as a tool for learning.
- **Help your child set goals and explore different ways to help him/her learn better.** Do not just tell him/her to "try hard" because blind repetition does not work all the time.
- **Encourage growth mindset in all areas of life.** There is no area where one cannot improve with effort.
- **Role model growth mindset.** Talk to your child about your own growth mindset efforts. Practise it yourself and share your outcomes with your child.

I wish you every success in your parenting effort and in your child's/ward's education journey. Have a restful, reflective and rejuvenating March break!

Yours faithfully,

Mr Chua Choon Hock (Chris)
Principal

If your child/ward is travelling, please indicate clearly both the country and city of travel. Only one parent/guardian is required to make the declaration. If your child/ward is not travelling during the holidays, no action is required.

When planning your child/ward's travel, please refer to <https://www.ica.gov.sg/enter-transit-depart> for more information and updates. If there is a change in travel plan(s) after declaration, please inform the school as soon as possible.

Thank you for your partnership and support to keep our school safe.

d. **Imbuing the Value of Responsibility in our Students**

Teaching students to be responsible is important for their academic success, for building strong character, and for helping them be successful in life. One of the ways in which students demonstrate the value of Responsibility in Cedar Primary is by ensuring that they pack their bags every evening to get ready for school the next day. This includes bringing their schoolwork, wallet, and/or recess food every day.

If the students were to forget their schoolwork, they are to bring it back the next day. If they have forgotten their wallet or recess food, the school will provide them with biscuits and water if needed.

Parents/Guardians are to refrain from getting the General Office staff or Security Officers to pass any forgotten items to the students as it would disrupt the students' learning when these items are sent to the classrooms. Together, we can nurture responsibility in our children and help them develop the habit of always ensuring they have everything that they need for school.

e. **Cyberwellness at Home: Balance between Online and Offline Activities**

Maintaining a healthy balance between online and offline activities is essential for the holistic development of children. It supports physical health, mental well-being, social skills, cognitive development, and a range of other factors critical for a child's overall growth and success.

As parents and guardians, you can play a vital role in guiding and encouraging this balance in your child's life. Here are some tips that you can try at home:

Set Clear Boundaries: Clearly define time limits for both online and offline activities. Establish specific rules about when and where technology can be used.

Lead by Example: Demonstrate a healthy balance in your own screen time. Children often mimic their parents, so modelling a balanced approach is essential.

Create Tech-Free Zones: Designate certain areas or times in the house as tech-free zones, such as during family meals or in the bedroom before bedtime.

Establish a Routine: Create a daily schedule that includes a variety of activities, including homework, chores, outdoor play, and screen time. Consistent routines help children understand expectations.

as mutual admiration and respect among our students who come from different backgrounds including different nationalities and cultures.

Lastly, we want to develop the civic, global and cross-cultural literacy in our students, so that they can contribute constructively to their community and nation, interact respectfully and empathically with others in diverse communities and act as responsible citizens of Singapore and the world.

c. Hari Raya Celebration

This year, Hari Raya Aidilfitri falls on 10 April (Wednesday). As 9 April (Tuesday) is the eve of Hari Raya, with parents' consent and transport arrangement, Muslim students may be dismissed at 10.30 am on that day. School will resume for all on 11 April (Thursday).

To celebrate the joy and the significance of the festive event, the school will be having a Hari Raya e-concert on 16 April (Tuesday) for P1 to P3 students and 18 April (Thursday) for P4 to P6 students.

d. Environmental Education and READ@CPS in Cedar Primary School

In Cedar Primary, a key Values-in-Action (VIA) learning experience is our Environmental Education programme. In Term 2, the students will learn about the importance of plastic and e-waste recycling. They will also be reminded of their roles in ensuring that the correct plastic items and e-waste are sent for recycling.

In addition, we will be commemorating Earth Day which falls on 22 April (Monday). Our students will be made more aware of the journey of a recyclable waste, challenges of the recycling processes and proper recycling behaviours. They will also learn how everyone can play our part to be active contributors in making our environment a better place for all who live in it.

In conjunction with Earth Day, READ@CPS will be taking on the theme 'Planet vs Plastics'. READ@CPS is an annual programme which aims to encourage reading by providing access to a variety of books and promoting reading throughout the week. Through the various activities, students will develop valuable skills in critical and adaptive thinking as well as in communication and collaboration, while gaining a deeper appreciation for the diverse forms of expression in the world around them.

e. Sports Day

This year, we will be organising a Sports Day on 21 May (Tuesday). Held at the Serangoon Sports Centre during curriculum time, this event seeks to promote ruggedness, mass participation and enjoyment in physical activities among students while creating opportunities for students to demonstrate resilience and other school values as they challenge themselves to strive for excellence. It also provides a natural platform for friendship and house spirit to be forged from the preparation leading to the actual event.

Students can look forward to an exciting day of athletic events, cheers, and bonding with classmates and house members as they apply the sports and movement skills they learned in Term 1.

c. P6 Cohort Learning Journey to the Asian Civilisation Museum

Museum-based cohort learning journeys support students' learning in Social Studies and CCE by deepening their understanding of the heritage and culture of Singapore beyond the classroom context.

The Primary 6 students will be going for their cohort learning journey to the Asian Civilisation Museum. The focus of the learning experience is for students to:

- understand the cultural and historical ties that have influence on the countries in Southeast Asia; and
- explore how Singapore's cultural heritage has evolved over time, influenced by the diverse mix of cultures.

In alignment with what is taught during the Social Studies lessons, the learning journey also seeks to help students experience and explore their national identity as Singaporeans and foster a sense of hope and belonging to Singapore.

More details about the learning journey will be provided to the students nearer to the date.

d. P3 to P6 Class Tests Two

More details regarding the topics assessed for P3, P4, P5 and P6 Class Tests Two will be issued in a letter to parents on 22 March (Friday).

IV. Cedar Primary School Calendar of Events

2024 Term 2 Calendar of Events

Date/Day	Events	Remarks
25 Mar – 5 Apr (Mon – Fri)	MTL Fortnight	
29 Mar (Fri)	Good Friday	Public Holiday
10 Apr (Wed)	Hari Raya Puasa Observed	Public Holiday
5 Apr (Fri) 19 Apr (Fri) 26 Apr (Fri)	P3 Learning Journey to Sustainable Singapore Gallery (Marina Barrage)	More details will be given nearer to the date.
1 May (Wed)	Labour Day	Public Holiday
3 May (Fri) 17 May (Fri)	P6 Cohort Learning Journey to Asian Civilisations Museum	More details will be given nearer to the date.
9 May (Thu)	P3 - P6 Class Test 2 (EL/FEL)	
10 May (Fri)	P3 - P6 Class Test 2 (MA/FMA)	
13 May (Mon)	P3 - P6 Class Test 2 (MT) P6 Class Test 2 (FMT)	
14 May (Tue)	P3 - P6 Class Test 2 (SC/FSC)	
15 May (Wed)	P5 & P6 Class Test 2 (HMT) P5 Class Test 2 (FMT)	



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INFORMATION ON MY CHILD'S /WARD'S TRAVEL PLANS

Important Notes:

1. You do not need to fill in this form if you are submitting your travel plans using Parents' Gateway.
2. Where possible, please also provide details of the country/city and date of transit if your child/ward will be stopping over at any other country/city while travelling.

Name of Child/Ward: _____

Class: _____

Index No: _____

Please tick accordingly:

- My child/ward will be travelling to the following country/city during the March holiday.

The details are listed below:

Country and City of Intended Travel e.g. Malaysia / Penang, e.g. Thailand / Bangkok	Period of Travel	
	Trip Start Date (dd/mm/yyyy)	Trip End Date (dd/mm/yyyy)

Name of Parent / Guardian: _____

Relationship to student: _____

Signature: _____

Date: _____